

Peer Effects on Student Learning in College Core Courses

Reed College
May 30 and 31, 2008

Schedule

Friday, May 30

12:00 – 1:00 **Arrival and registration** **Psych 102**

1:00 – 3:00 **Opening session** **Psych 105**
Welcoming remarks. Overview of Teagle Peer Effects Project. Brief overview of the core courses at Lewis & Clark, Reed, and Whitman Colleges. Presentation of the results of faculty interviews.

3:00 – 3:30 **Break**

3:30 – 5:00 **Breakout sessions** **Psych 102, 103, and 108**
Discussion of interview results. What are the individual student and collective class characteristics that lead to effective peer interaction and learning?

Psych 102

Nigel Nicholson, Reed
Jan Crouter, Whitman
Jay Beaman, Lewis & Clark
Michael Breen, Reed
Kim Brodtkin, L & C
Mitch Clearfield, Whitman
Rebecca Engle, St. Mary's
Kurt Fosso, Lewis & Clark
Patricia Grieve, Columbia
Kurt Hoffman, Whitman
Curtis Johnson, L & C
Ellen Millender, Reed
Jacqueline Wilkie, Luther

Psych 103

Ruth Russo, Whitman
Jim Grant, Lewis & Clark
Jon Rivenburg, Reed
Jay Dickson, Reed
John Eastby, Hampdn-Syd
Jane Hunter, Lewis & Clark
Eric Hurley, Pomona
Nathalia King, Reed
J. Scott Lee, ACTC
Jan Mieszkowski, Reed
Rogers Miles, Whitman
Patricia Terry, Gonzaga
Stephen Weeks, L & C

Psych 108

Ben Westervelt, L & C
Jeff Parker, Reed
Cliff Bekar, Lewis & Clark
Dana Burgess, Whitman
David Carey, Whitman
Ralph Drayton, Reed
John Ellis, Willamette
José Feito, St. Mary's
Susan Kirschner, L & C
Matthew Levy, Pacific Luth
Kathy Oleson, Reed
Kenneth Wolfe, St. John's
Zahi Zalloua, Whitman

5:00 – 6:00 **Break**

6:00 **Social Time and Dinner**

Vollum College Center Lounge

Saturday, May 31

8:30 – 9:00 **Arrival (coffee, tea, juice, and pastries)**

9:00 – 10:30 **Plenary session** **Psych 105**
Presentation of ideas coming out of Friday afternoon breakout discussions. Further discussion of peer effects in core classroom.

10:30 – 10:45 **Break**

10:45 – 11:45 **Presentation of results of quantitative analysis project** **Psych 105**
Brief, non-technical summary of the statistical analysis on peer effects in the core courses at the three host colleges.

12:00 **Lunch** **Gray Campus Center, Rooms B, C, and D**

1:15 – 2:45 **Breakout sessions** **Psych 102, 103, and 108**
Discussion of statistical results. How can we quantify the relevant aspects of student and class peer interaction?

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Ellen Millender, Reed
Patricia Terry, Gonzaga
Jacqueline Wilkie, Luther

3:00 – 4:30 **Final plenary discussion** **Psych 105**
Presentation and discussion of ideas coming out of the Saturday breakout sessions.

4:30 **Conference concludes**