
Student Life

Annual report

2023-2024



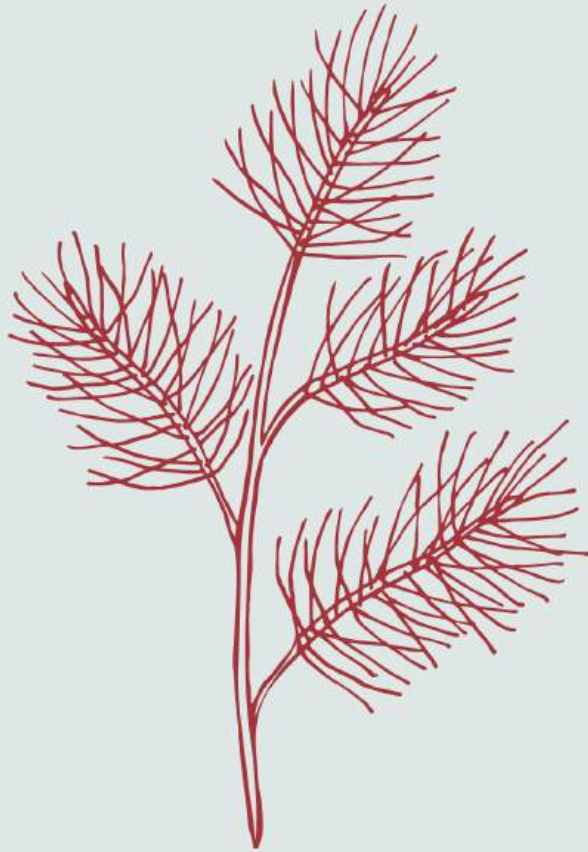


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REED

Division of
Student Life

Letter from Dr. Karnell McConnell-Black

Dear Reed Community,

As we wrap up this year, the Division of Student Life has been deeply engaged in supporting our students through what has been an exceptionally challenging time. Our dedicated team of professionals has provided invaluable resources and services designed to help students flourish. I am particularly proud of the numerous accomplishments achieved by the team amidst the evolving landscape of higher education and its impact on our campus community. Despite the uncertainties and challenges, we have continued to adapt and innovate, ensuring that our students receive the support they need.

This year, we hosted our inaugural State of Student Life reception, which highlighted how our work is informed by both national and international contexts. We also introduced "The Student Life Scoop," an electronic publication offering timely information for staff and faculty supporting students. This new resource is instrumental in keeping our community informed and engaged with the latest developments in student life. Additionally, the Scoop includes sections specifically targeted at students, providing insights on how to thrive at Reed. It features resources for health and well-being, connections to the Care Team, and opportunities for meaningful rest and play.

Our annual report demonstrates that our team consistently goes above and beyond in supporting student success. This includes initiatives for academic achievement, promoting healthy lifestyles, mental health support, and fostering an intellectual and playful environment at Reed. Looking ahead to the new academic year, we are excited about the reopening of the Sports Center, new retention initiatives, expanded outdoor engagement opportunities for first-year students, and culturally responsive leadership development programming.

We are excited to continue and build upon the collaborations with our partners across the college. The work we do in Student Life is not a solo endeavor; it thrives on strong partnerships and collective effort in fulfilling our promise to our students.

Sincerely,
— Dr. K

Karnell McConnell-Black, EdD
Vice President for Student Life



HIGHLIGHTS ON STUDENT LIFE 2023-2024



Counseling Services has increased appointments 40% over the last three academic years.



Student Life staff provide a full spectrum of support to students in order to help them grow and be successful at Reed.

This includes well-being activities such as nature-based mindfulness, ecotherapy workshops, and off campus adventures.



Over 700 students participated in staff and student led outdoor adventures.



"No matter what your circumstances, no matter how you feel, no matter what is happening, you can find a sense of purpose. You can be strong, confident, and self-reliant. You can rise above adversity and hardship. You can create a life of joy and fulfillment."

- Linda Addison '75

200 +

Over 200 students utilized the new testing spaces in the library to address academic accommodation needs.

Student Life provides academic support including addressing accommodation needs, academic coaching, and tutoring in subject areas.

"You may not control all the events that happen to you, but you can decide not to be reduced by them."

- MAYA ANGELOU

Student Life has provided significant support to students ranging from assisting with safety concerns, academic struggles, mental and physical health, well-being, and more.

1,556
Care
Referrals

Overall, staff has managed over 1500 Care Referrals this year.

8,600 +

In total, the number Care Referrals, counseling and medical appointments, DAR appointments, events, programming, and more included over 8,600 touchpoints between students and Student Life staff this academic year.



OUR ROLE, OUR CONNECTIONS

Student Life at Reed starts before Reedies ever get to campus. Over the summer, staff are preparing programming for the new year, dreaming up creative events to engage with students, preparing the residence halls, and organizing Orientation.

Student Life Connecting with Reedies

- + Summer Orientation Modules
- + Move-In
- + International Students Pre-O-week
- + Orientation (O-week)
 - Academic Support
 - Health & Well-Being
 - Student Rights & Responsibility
 - Title IX
- + Connecting with House Advisors & Area Coordinators
- + Gray Fund events
- + Programming in the ResHalls
- + Care Team Support
 - Academic concerns
 - International Student Support
 - Disability & Accessibility Resources
 - Mental & Physical Health Concerns
- + Community Safety
 - Door unlocks
 - Escort
 - Medical assists
 - Alcohol or Other drug encounters
 - Thefts
 - Vehicle assistance
- + Physical Activity & Health
 - Nature-Based Mindfulness
 - Ecotherapy workshops
 - Harm reduction training and guidance
 - Physical exercise courses
 - Outdoor programming
- + Connecting with CLBR
- + Graduation
- + Staying connected to Reed & Reedies

Arriving at Reed — Life at Reed — Connections & Beyond

Our purpose and goals center around student success which includes building community, supporting student through their academics, and fostering well-being.

This year's annual report highlights the work of all the dedicated staff in Student Life. We look forward to new projects and efforts to measure our impact on student success in the coming year.



"Remember to look up at the stars and not down at your feet. Try to make sense of what you see and wonder about what makes the universe exist. Be curious. And however difficult life may seem, there is always something you can do and succeed at. It matters that you don't just give up."



"The precise role of the artist, then, is to illuminate that darkness, blaze roads through that vast forest, so that we will not, in all our doing, lose sight of its purpose, which is, after all, to make the world a more human dwelling place."

– JAMES BALDWIN

COMMUNITY SAFETY

Number of staff: 21

Description

The Office of Community Safety operates 24/7, year-round, ensuring essential services are available regardless of the academic calendar or campus events.

Some of the key functions include:

- Emergency response and coordination with external responders (fire, medical, police)
- Managing the college switchboard
- Providing after-hours urgent response
- Coordinating Student Life on-call responses
- Overseeing emergency preparedness and response
- Ensuring Clery Act Compliance
- Providing campus safety escorts
- Facilitating campus facility access for daily operations
- Assisting with wayfinding for visitors and contractors
- Offering College I.D. services

Diversity, Equity, & Inclusion

Community Safety collaborated with the Office of Institutional Diversity to review language in the CS directives that focuses on maintaining anti-racist and equitable work by the CS team.

Community Safety staff development training specifically emphasized use of the Enneagram system to provide the CS staff with new strategies for interacting with Reed's increasingly diverse campus community.

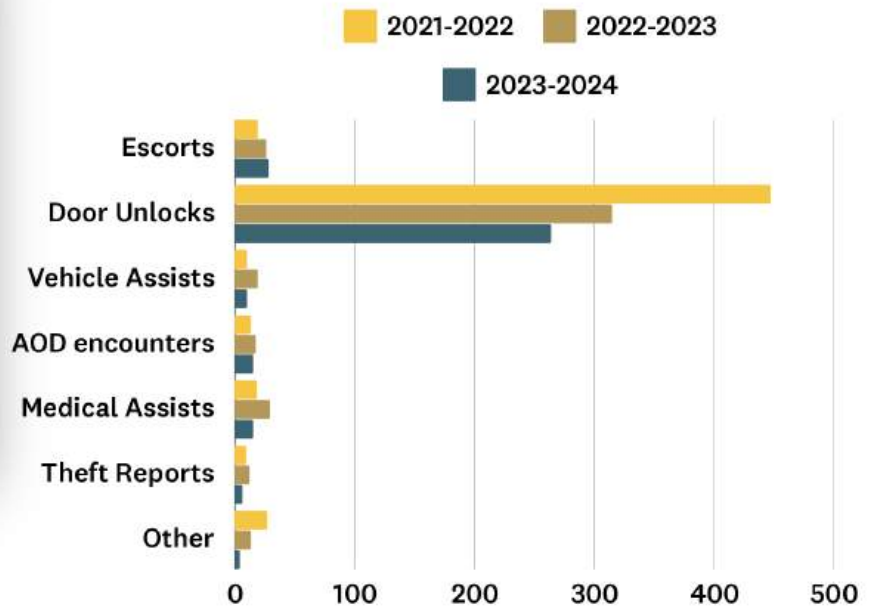


HIGHLIGHTS

Community Safety staff are always present on campus, supporting a wide range of college functions and serving as the only immediate, in-person resource available at all times.



Data & Outcomes



Goals for 2024-2025

- Continue to lead work on community readiness including monthly tests of the emergency notification system and operational tests of the emergency radio network and the practice of tabletop exercises.
- Maintain the successful annual CSO trading card program and other community events that facilitate face-to-face interactions between students and CSOs in non-crisis/non-enforcement situations.

Community Safety provides a customer survey regularly to students in order for them to give feedback on how they are performing. On average, 2300 surveys are issued with an average response rate of 18%. Consistently, for those filling out the survey, Community Safety is providing a valuable service.

Customer Satisfaction Survey



Meets or Exceeds Expectations

STUDENT RIGHTS & RESPONSIBILITIES

Number of staff: 1

Description

The Office of Student Rights and Responsibilities (OSRR) is charged with the broad oversight of the college's student adjudication process. OSRR collaborates closely with Reed community members to address and respond to student conduct in ways that are educational, equitable, and efficient. OSRR serves as a resource to students, staff, and faculty regarding restorative and resolution processes.

Diversity, Equity, & Inclusion

Supported the Restorative Practices Team in facilitating community building dialogues.

Engaged the Community Legislation process to elevate questions of equity across student adjudicative pathways.

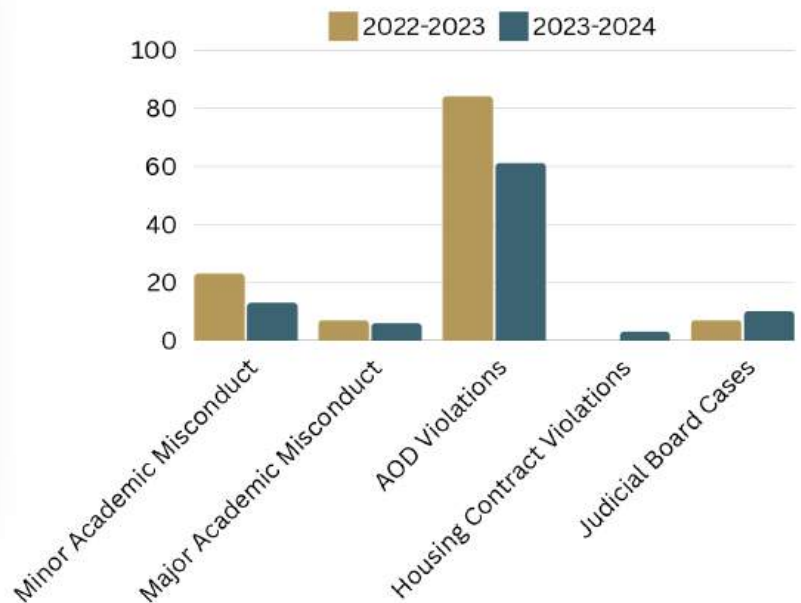


HIGHLIGHTS

OSRR promotes mutual respect, accountability, and honorable behavior throughout the Reed community, and works to cultivate an educational process that is restorative rather than punitive to promote a safe, caring and responsive climate while facilitating avenues for healing between community members.



Data & Outcomes



Goals for 2024-2025

- Introduce the campus community to the new location and operation of the accountability groups.
- Propose updates to adjudicative procedures for increased clarity and consistency of student experience.
- Collaborate with Title IX and OI&D to explore consistency across bias/harassment reports and resolutions.



TITLE IX & 504

Number of staff: 1

Description

The Title IX & 504 Office ensures educational spaces at the college are free from discrimination based on sex, gender, and disability. The Office addresses issues of equity and access, responds to reports of discrimination, and provides supportive measures and accommodations to those affected. It manages formal complaints related to harassment on the basis of sex and gender through investigative and adjudicative processes and oversees the student disability accommodations grievance process. Additionally, the Office engages in proactive assessment, outreach, and collaboration to enhance compliance and establish supportive practices across campus.

Diversity, Equity, & Inclusion

Participation on BERT (Bias and Education Response Team).

Participation in revisions and improvements to the bias reporting process with the Office of Institutional Diversity.

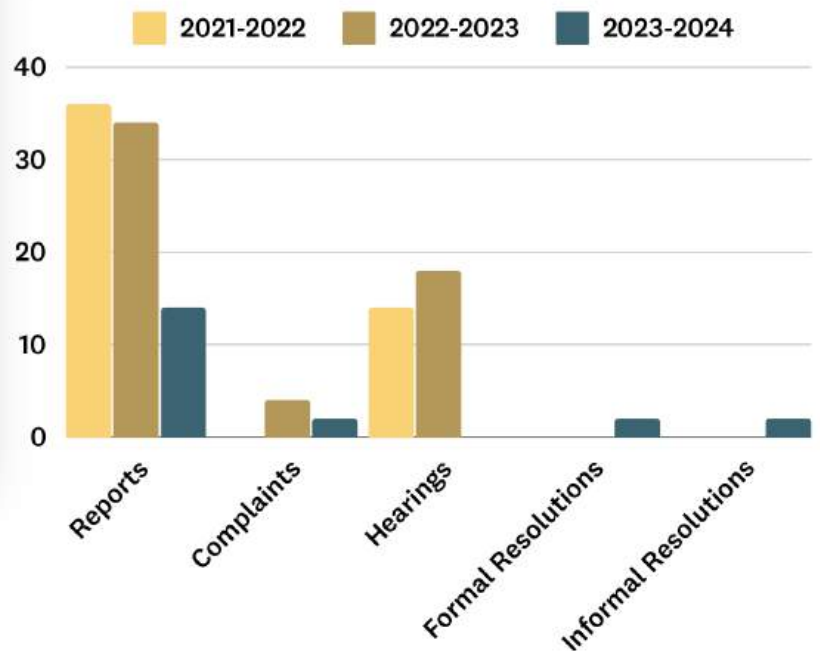


HIGHLIGHTS

The primary principle of the Title IX & Section 504 Office is to reduce or remove barriers to education that exist on the basis of sex/gender or disability.



Data & Outcomes



**Please note that Title IX statistics do not match Clery statistics as Clery is based on a calendar year versus an academic year, and Title IX statistics include reports that fall outside of Clery categories.*

The above chart shows a decline in reports and complaints. The majority of the community members who were involved in reports to the Title IX & Section 504 Office did not request investigation and adjudication. Many students engaged the Office because they were seeking support, but were not interested in initiating a complaint process. In all cases where a community member complainant was identified, they were offered supportive measures and other resources.

Goals for 2024-2025

- Implementation of new Title IX and DHSM policies and procedures by Aug. 1, 2024.
- Develop an outreach and engagement strategy for the office to promote more effective use of reporting of sexual misconduct in the Reed Community.

ACADEMIC SUPPORT

Number of Staff: 2.5

Description

The Office of Academic Support (OAS) offers one-on-one coaching, group workshops, and peer tutoring to help students develop academic and quantitative skills. It also provides online resources and supports students facing academic challenges or probation. By collaborating with staff and faculty, OAS contributes to initiatives such as the First Year Experience, Spring Symposium, and the Academic Success Committee to promote academic success.

Diversity, Equity, & Inclusion

Continued practices to balance the racial demographics represented within the tutors hired.



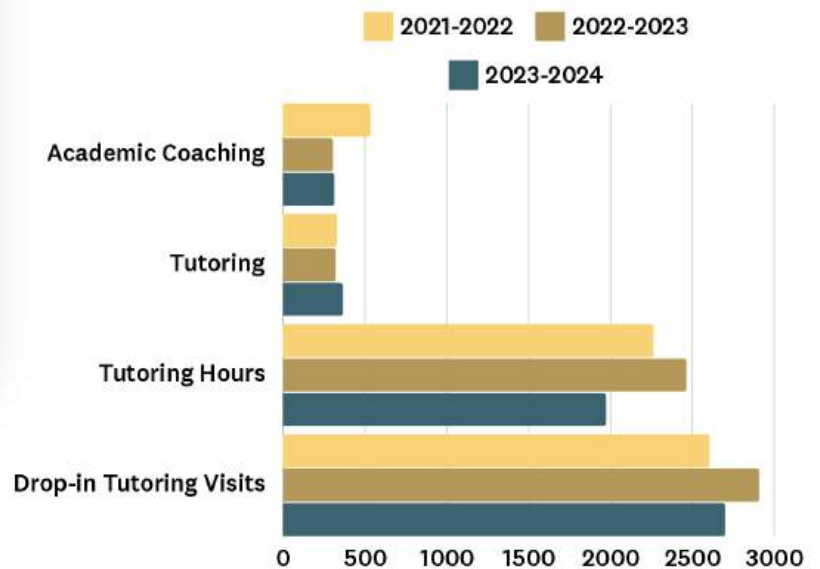
HIGHLIGHTS

The Office of Academic Support implemented a new outreach model, initiating 432 outreach contacts to encourage students needing additional help with their studies to take advantage of OAS supplemental support services and enhance their academic success.



Data & Outcomes

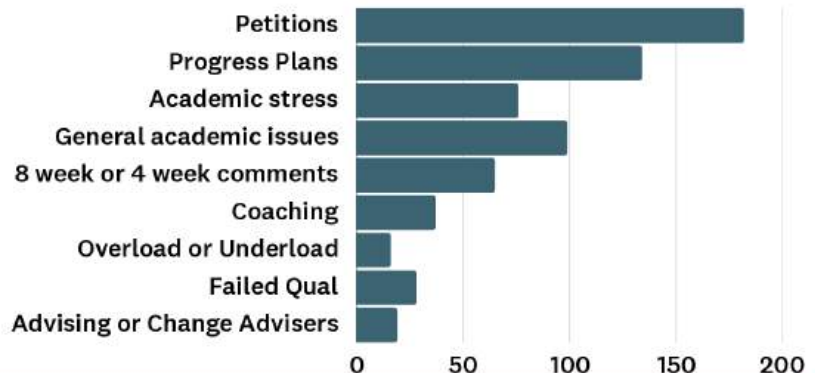
Academic Support continues to provide meaningful guidance on academic struggles and tutoring.



Goals for 2024-2025

- Improve the assessment of impact of drop-in tutoring.
- Redesign of Spring Symposium to increase the number of students assisted and to tailor the skill-building to be more effective.

Academic Support and Care team addressed 678 care referrals which involved academic concerns. Of those cases, the following shows the most common areas of focus:



DISABILITY & ACCESSIBILITY RESOURCES

Number of staff: 3

Description

DAR is responsible for determining students' eligibility for disability accommodations, in compliance with local, state, and federal laws pertaining to disability and accommodations in higher education. Close collaboration with faculty and Student Life partners ensures the coordination and implementation of academic, housing, PE, and other accommodations. Additionally, DAR serves as a resource for faculty, providing consultation on matters related to student access and accommodations within the learning environment.

Diversity, Equity, & Inclusion

Focus this year was on trainings for the team that facilitated reflection and learning that could improve processes while keeping in mind the experiences of students who are systematically excluded and oppressed within our society and within institutions of higher education.

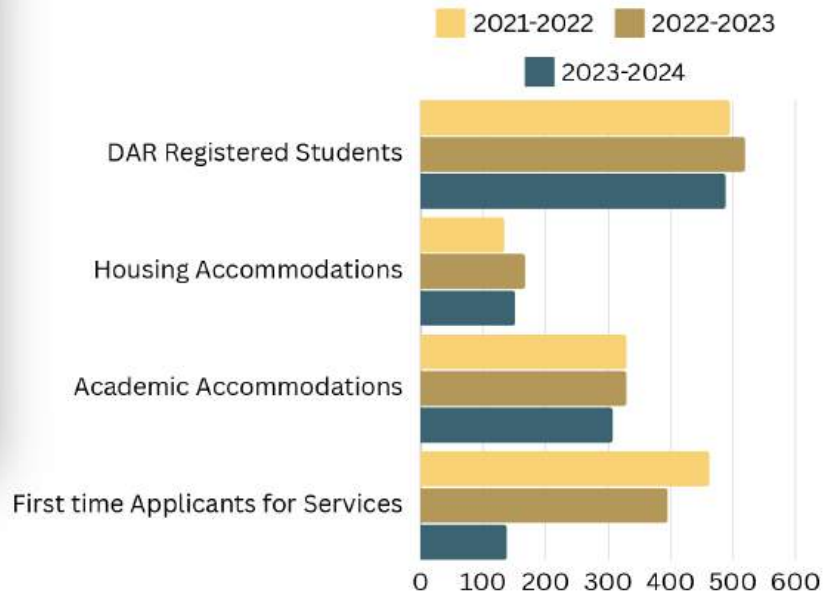


HIGHLIGHTS

DAR's work ensures Reed's compliance with relevant laws while promoting access and inclusion. By providing reasonable and necessary accommodations, DAR reduces access barriers and enables students to fully engage in all that Reed has to offer.



Data & Outcomes



Goals for 2024-2025

Evaluate note-taking tools and software for effectiveness.

As of May 2024, 33% of the Reed student population was formally registered with DAR. By providing necessary accommodations to students with disabilities, DAR helps to remove barriers and allows our diverse students to engage fully with Reed academic and campus programs.

DAR implemented the first “testing center” this year in the library. The two dedicated rooms were used 212 times in 2023-2024.

INTERNATIONAL STUDENT SERVICES

Number of Staff: 2

Description

The Office of International Student Services (ISS) supports the academic and personal well-being of over 150 international students from more than 30 countries at Reed College, comprising about 8% of enrolled students in fall 2023. ISS primarily assists with immigration advising and maintaining visa status in SEVIS, both during and after their time at Reed. Additionally, ISS offers resources and programs to help international students acclimate to life in the U.S., build community, and thrive at Reed. These initiatives include International Student Orientation, InterConnect Peer Mentor Program, International Friendship Program, and Discover PDX. The student-led International Student Club, advised by ISS, organizes events that foster cultural exchange and community building.

Diversity, Equity, & Inclusion

ISS and Office of Institutional Diversity hosted our second iteration of a shared New Student Leader Training. Time together covered shared student work training and made space for student leaders to learn about each others' roles and identify potential areas for collaboration and support.

ISS worked with the Peer Mentor Program (PMP) to co-host pre-orientation events and sessions such as a welcome dinner and dessert social, and information sessions introducing Reed academic culture and resources.



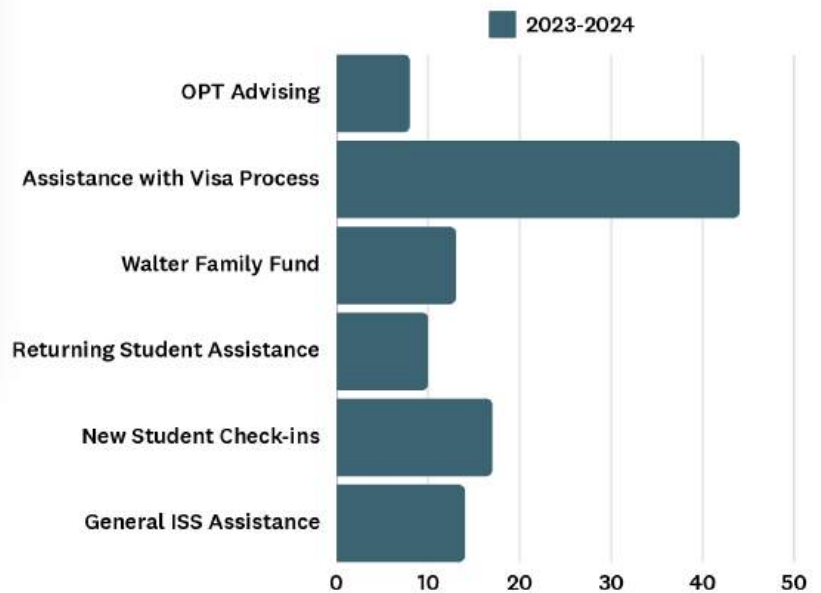
HIGHLIGHTS

ISS programming through the academic year aimed to foster community by creating space for meaningful connections between students and the college.



Data & Outcomes

ISS assists international students including the visa process, orientation, and general assistance.



Goals for 2024-2025

- Updating orientation modules with a new software platform and additional training for students and staff.
- Assessing how the International Friendship Program contributes to student success.



■ = Top represented nationalities for Reed international students
■ = nationalities represented at Reed

ATHELETICS, FITNESS, AND OUTDOOR PROGRAMMING

Number of staff: 4

Description

The Athletics, Fitness, and Outdoor Programs (AFOP) department oversees physical education classes, sports teams and clubs, and outdoor programs such as the backpack co-op, ski cabin, and climbing wall. The department also manages a full-service fitness facility, including a pool, workout rooms, fitness studios, sports fields, and an upcoming renovated multi-use gymnasium.

Diversity, Equity, & Inclusion

AFOP is committed to increasing diversity by networking within and beyond the Reed community to recruit and hire a more diverse workforce. This ongoing effort has already resulted in hiring new staff that better reflects our school's diversity, and remains a priority as we expand health and well-being programming in our new fitness and wellness center.

Continue to support and accommodate requests from individual students and diverse groups and clubs, promoting inclusivity and addressing various physical and social needs.



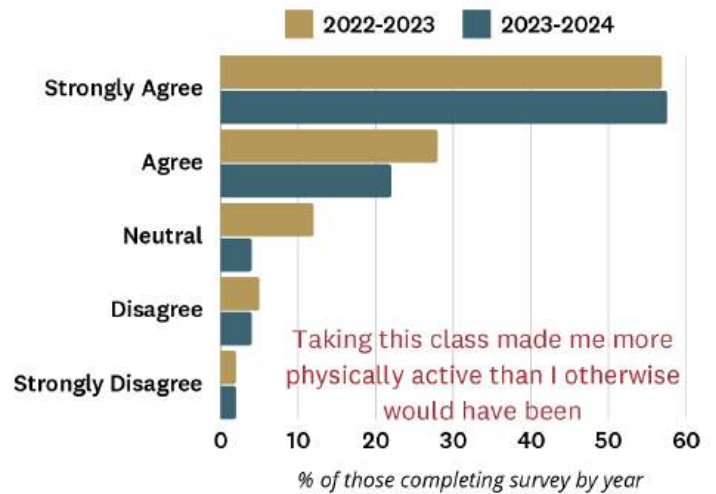
HIGHLIGHTS

Many of the programs offered by AFOP are physical in nature, with the goal not being to lose weight or improve physical fitness, but to engage in body movement. The positive relationship between physical activity and mental well-being can increase students' self-esteem and reduce their stress and anxiety.



Data & Outcomes

Survey of students about their various Fitness/Wellness courses



Goals for 2024-2025

Review and implement new well-being related PE classes, including a Peer Health course.

Planning for successful opening of the newly renovated gymnasium.

- Orientation Odyssey trips in 2023: 105 incoming students went on adventures such as surfing, stand up paddle boarding, paint your own portrait and art tour of PDX, urban hikes, ceramics and biking 101.
- Outdoor programming through Gray Fund continues to provide students with a myriad of opportunities to explore off-campus experiences and adventures that are often not easily attainable. Over 24 adventures were offered in the calendar year, engaging more than 200 student participants.
- Reed Outing Club - Students work directly with the assistant director of AFOP to discuss the intricacies of planning outings with minimal risk in order to ensure optimal enjoyment. Twenty-eight trips were planned with over 450 students participating.

HCC COUNSELING SERVICES

Number of staff: 8

Description

The Counseling Services department of the Reed College Health and Counseling Center (HCC) promotes students' well-being within a safe and confidential environment through a range of psychological support services. Counseling Services provides solution-focused brief individual counseling for students struggling with stress, anxiety, depression, social isolation, and other personal concerns; skills-building workshops; identity-based group forums; crisis intervention; alcohol and other drug assessment; and case management services.

Diversity, Equity, & Inclusion

Regular participation in the HCC Equity Team to discuss DEI issues with the goal of making the HCC a safe place for students and staff.

Hosted the Earthseed Group, a support group rooted in African-centered therapy practices and principles.

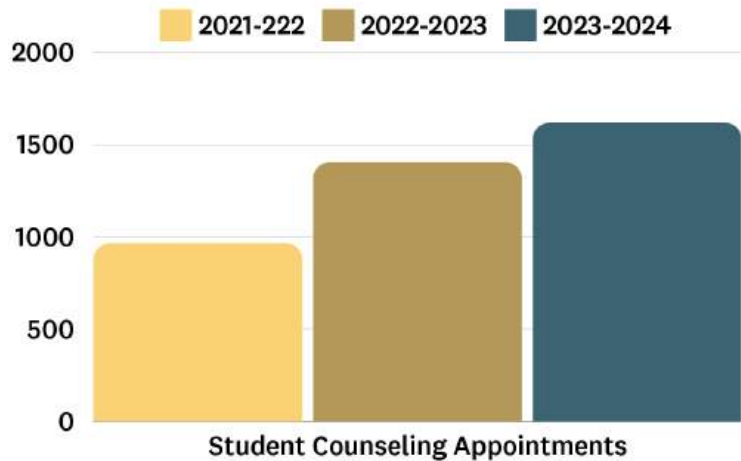


HIGHLIGHTS

Counseling Services is a place where students can receive services and participate in programs that are designed to encourage their personal growth and development, and help them to cope with daily challenges.



Data & Outcomes



Goals for 2024-2025

- Increase the number of suicide prevention trainings to the Reed community.
- Expand the Let's Talk drop-in consultation sessions for students.

Counseling Services offered numerous groups, workshops and outreach tabling events including:

- Nature Based Mindfulness Practice,
- Ecotherapy Workshop Series,
- Earthseed group,
- Insurance 101 Workshop,
- AOD Tabling and Education,
- QPR Suicide Prevention Gatekeeper Training,
- Suicide Prevention Month Tabling,
- Calming Kits Training,
- Seasonal Affective Disorder Tabling,
- Let's Talk Drop-In Consultation,
- Boundaries Workshop,
- Climb with the HCC,
- Gratitude Tabling.

HCC MEDICAL SERVICES

Number of staff: 9

Description

The Medical Services department at Reed College Health and Counseling Center (HCC) provides a safe and confidential space for students to access primary and acute healthcare, psychopharmacology services, and a robust harm reduction program. Services include:

Primary Care Medical Services

- Diagnosis and treatment of acute illnesses, injuries, and chronic conditions
- Genital/cervical health and annual exams
- Gender-affirming hormone therapy (GAHRT) and injection training

Mental Health Medication Management

- ADHD, depression, and anxiety medication management

Harm Reduction Services

- Syringe/needle distribution and disposal
- Fentanyl test strips available in the lobby
- Naloxone prescriptions and overdose training
- Confidential counseling and STI testing

Diversity, Equity, & Inclusion

Regular participation in the HCC Equity Team to discuss DEI issues with the goal of making the HCC a safe place for students and staff.

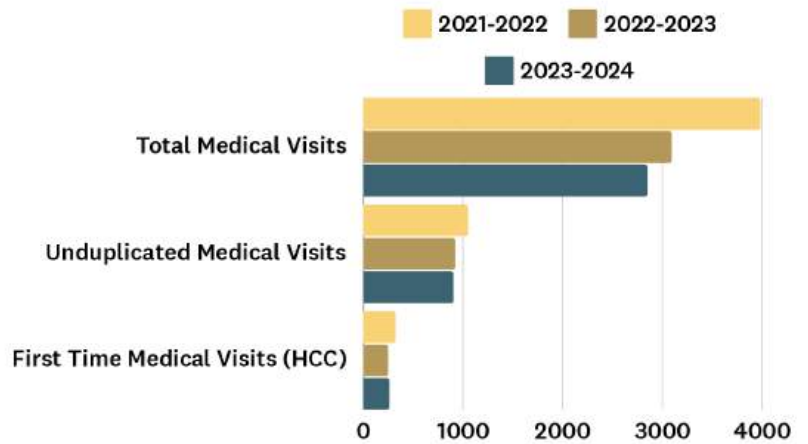


HIGHLIGHTS

The HCC's Medical team offers essential healthcare services and health education through individual appointments and community events. These student-centered services engage students in their healthcare, helping them make informed decisions and navigate healthcare post-graduation. This relationship fosters healthy outcomes, vital for student retention and academic success.

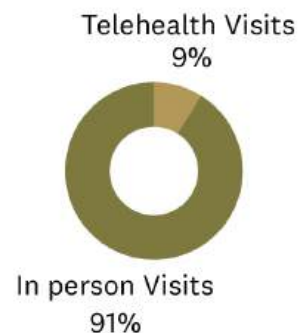


Data & Outcomes



- Over 50% of the student body has utilized the Medical Services for Primary Care visits.
- Over 63% of the student body accessed Medical Services at least once this year.
- Most appointments (91%) are in-person visits.

Medical Services: TeleHealth & In-Person Visits 2023-2024



Goals for 2024-2025

- Redesign the nursing workflow to balance nursing triage duties, back office work, while also building time for community engagement.
- Continue to provide harm reduction services, such as tabling events.

SEXUAL HEALTH, ADVOCACY, & RELATIONSHIP EDUCATION

Number of Staff: 1

Description

Sexual Health, Advocacy, and Relationship Education (SHARE) is the student-driven, trauma-informed, and survivor-centered program of Reed College providing resources, services, and information pertaining to both sexual and relationship violence prevention and the promotion of healthy sexuality and relationships. The mission is to foster a safe and supportive campus by cultivating and inspiring a culture that values autonomy, mutual respect, and the full realization of consent. SHARE collectively provides confidential advocacy and harm reduction services, sexual health and bystander intervention education, and facilitates connections to resources on and off campus.

Diversity, Equity, & Inclusion

SHARE training for Advocates and Night Owls alike include components on implicit bias, intersections of violence, social learning theory, and opportunities for critical self-reflection on social location, power, and privilege.

Offering cost-free, confidential advocacy and sexual health education services, we reduce barriers to accessing support and information. In being a space to talk about sexual health, SHARE attends to the intersections of sexuality, gender identity, and sexual orientation across each of our identities and experiences.



HIGHLIGHTS

The SHARE Program supports students success by creating spaces for healthy community connection, providing advocacy services that may decrease barriers to engaging in one's education at Reed, offering trainings that support the development of knowledge and skills beyond Reed's campus, and embedding resources, skills, and support for one's personal and relational health and wellbeing.



Data & Outcomes

- SHARE organized over 100 supportive functions ranging from substance free lounges to Night Owl Flights (harm reduction and bystander intervention). Participation was extensive in these activities with average attendance at lounges being between 16-24 per event and over 100 encounters on average by the Night Owls per semester.
- Over 30 outreach activities were held including tabling, Share Bar, trainings and other programs.

Goals for 2024-2025

- Establish roles and responsibilities under SHARE for student staff leading sexual violence prevention and sexual health promotion initiatives on campus while addressing new legislation related to peer led prevention and support.
- Review, revise, and strengthen internal training for SHARE student staff.
- Increased production of promotional and informative materials about SHARE resources, services, and programs; and supportive and educational materials for SHARE topic areas.



RESIDENTIAL LIFE

Number of Staff: 8

Description

The Office of Residence Life facilitates a residential experience in which students are supported in their academic pursuits, personal growth, and participation in an interdependent community.

Diversity, Equity, & Inclusion

Promoted additional residence hall space for Students of Color to be in community for first year students as well as upperclass students.

Student and Campus Life Cluster, including Residence Life, staff developed competency around intersectionality, diversity, equity, and inclusion through a semester-long book club with facilitation and discussion on "So You Want to Talk About Race" with a keynote from the author, Ijeoma Oluo.

The enhanced House Advisor Student Leadership training at Reed successfully equipped students with greater knowledge and skills to navigate issues of race and identity in their roles and as individuals.



HIGHLIGHTS

Residence Life impacts the campus community through providing inclusive housing and programming for over 70% of the College's students.

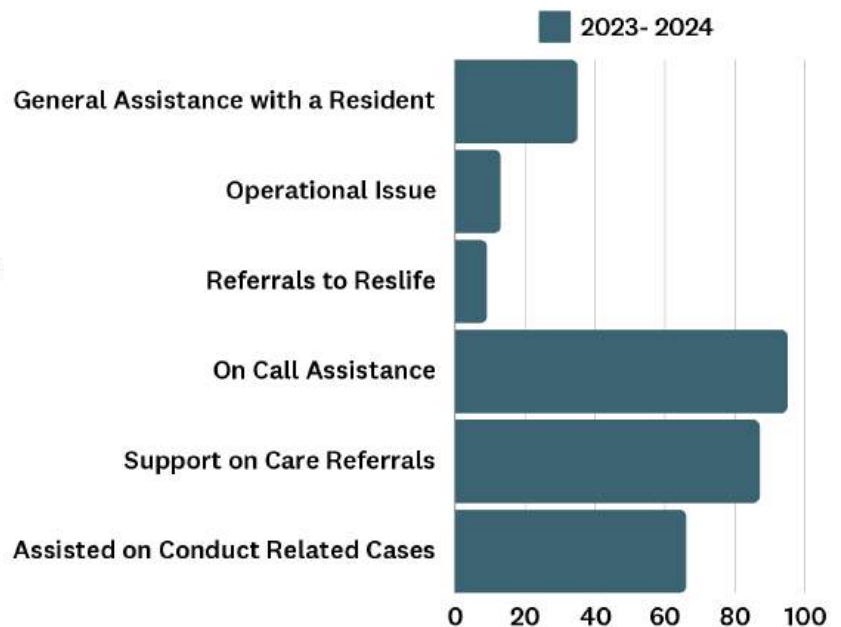


Data & Outcomes

- Student House Advisors (HAs) organized 273 programs including visits to the Cooley Art Gallery, movie nights, and decorating for holidays.
- In Spring 2024, Area Coordinators (ACs) and Housing Assistants (HAs) assisted with over 40 cases related to roommate conflicts and to help find solutions for living harmoniously with others. ACs also played a critical role in managing over 90 On Call cases throughout the academic year. Additionally, Residence Life provided support for over 80 Care Referrals, addressing issues related to academic stress and general mental health.

Goals for 2024-2025

- Improve housing assignment and selection process for returning students.
- Utilize assessment tools to measure programming within the residence halls on impacts of life skills and development by students.



STUDENT ENGAGEMENT

Number of staff: 4

Description

The Office for Student Engagement (OSE) is dedicated to fostering a vibrant and inclusive campus community through comprehensive programming and support. OSE's mission is to promote holistic student development by providing opportunities for discovery and growth, building a sense of community, facilitating transitions, complementing academic pursuits, and enhancing students' sense of belonging at Reed.

Key programs and services include New Student Orientation, First Year Experience programs, Gray Fund, support for student events, advising for clubs, organizations, and academic teams, support for the Student Senate and Treasury, and oversight of student spaces.

Diversity, Equity, & Inclusion

Student Engagement developed increased opportunities to celebrate and uplift students of diverse cultures and identities. Some examples include:

- Dinner catered by Akadi PDX and a presentation by the head chef to celebrate West African cuisine and its influences
- Partnership in organizing a Multicultural Festival, spearheaded by student leaders
- Food events and partnerships with Portland food vendors, such as Tamale Boy and Churros Locos
- Dia de los Muertos commemoration event
- Hula dance workshop and Hawaiian traditions



HIGHLIGHTS

The Office for Student Engagement's support and programming are critical to providing students with a balanced, holistic, and connecting college experience outside of the classroom.

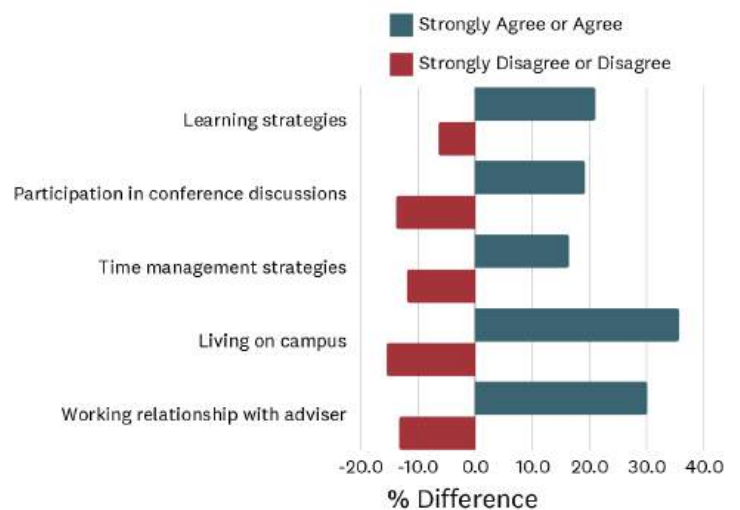


Data & Outcomes

- Hosted or co-hosted a total of 56 events this year.
- Increased participant capacity at events and welcomed a total of approximately 6,900 participants and attendees at events and programs.

Before and after surveys were administered to assess learning from the orientation modules. Students agreed that the online orientation addressed the questions they had about Reed policies (89.4%), student and campus life (89.4%), and resources and support available to them (91.1%). The chart below shows the % difference in responses by students feeling prepared or confident before and after the learning modules.

Change in understanding after Orientation modules



The chart notes that positive responses grew and negative responses declined after Orientation modules were complete. This helps our team understand that students are gaining valuable knowledge from this program. (Fall 2023)

Goals for 2024-2025

- Enhance the Gray Fund events schedule to ensure more inclusion and participation by entire Reed community.
- Create additional culturally significant programming, with a focus on cultural celebration and education, to facilitate student transition, retention, and support for students from historically underrepresented groups.
- Continue to provide varied scaffolding and training to student club leaders.
- Deliver workshops on various organizing skills such as event planning from soup to nuts, navigating Reed event planning processes, and event marketing and hospitality

STUDENT SUPPORT

Number of Staff: 1

Description

The Office of Student Support ensures comprehensive and proactive student well-being through effective case management and review of Care Referrals that are submitted by faculty, staff, and students. The office collaborates with the campus community to discuss Care Referrals and offer tailored support services.

Diversity, Equity, & Inclusion

Student Support enhanced its efforts in serving and supporting BIPOC students by identifying and addressing disparities in the level of support provided. Some concerns were raised that struggling white students were receiving more support compared to students from marginalized backgrounds. This concern is being addressed in collaboration with the CARE team and the Office of Institutional Diversity.

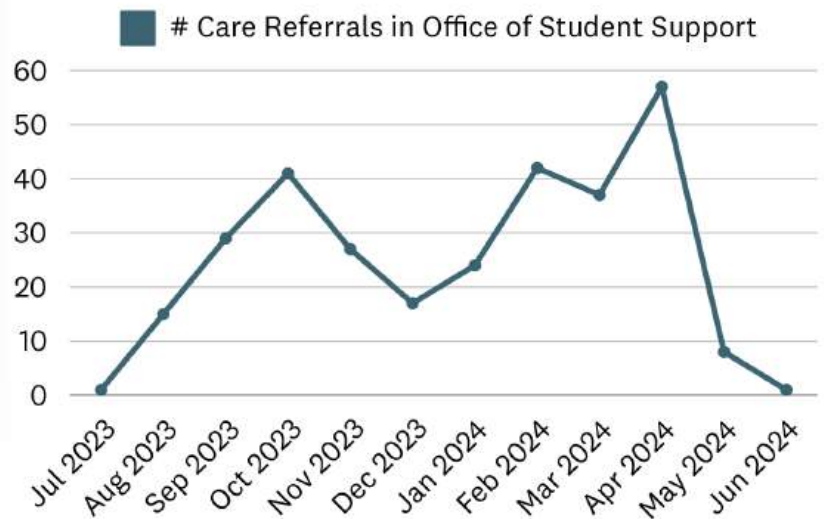


HIGHLIGHTS

The Student Support Office helps the coordinate the Care Team. The Care Team is a group that coordinates staff responses to support students at Reed. They share relevant information across departments to proactively assist students who are struggling. The team addresses Care Referrals related to campus climate, student culture, and notable situations requiring attention.



Data & Outcomes



Goals for 2024-2025

- Create table-top scenarios to enhance training of care team staff in providing support to students.
- Provide training and information to faculty and Residence Life staff on care referral process.

Approximately 300 care referrals were processed in the Student Support office. The chart above shows the care referrals over the academic year. Peaks stress times occur just after 8 week comments are sent out. Often students experience difficulties with the overlapping or concurrent issues of academic stress and mental health concerns. Of the 300 cases managed in this office, 116 involved mental health concerns and 111 involved academic-related issues.


A group of students is sitting on a green lawn in front of a large, multi-story brick building with many windows. One student in the foreground is wearing a maroon jersey with the number 20. Another student is wearing a white tank top and sunglasses. The scene is outdoors and appears to be a campus setting.

Photo Acknowledgements:

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