

# PAULINE HO, Ph.D.

Reed College, 3203 SE Woodstock Blvd, Portland, OR 97202

Phone: (626) 632 – 3760 | Email: [pho@reed.edu](mailto:pho@reed.edu)

[ORCID ID](#) | [Website](#) | [Google Scholar](#)

## ACADEMIC POSITIONS

---

Fall 2024      **Visiting Assistant Professor in Developmental Psychology**  
Department of Psychology, Reed College

## EDUCATION

---

2024      **Ph.D., Educational Psychology – Human Development**  
Minor: Qualitative Research Methods  
University of Wisconsin – Madison  
Advisor(s): B. Bradford Brown, Ph.D., Amy Bellmore, Ph.D.  
Dissertation: Professional Identity Development of Nursing Students in the Era of COVID-19 Pandemic

2020      **M.S., Educational Psychology – Human Development**  
University of Wisconsin – Madison  
Thesis: *Ethnic and Racial Identity Development over Time: A Retrospective Longitudinal Study*

2017      **B.A., Education Science & Social Policy and Public Service**  
University of California, Irvine

## RESEARCH INTERESTS

---

- Identity development in adolescence and emerging adulthood, particularly for ethnic and racial minoritized youth
- Narrative psychology, identity, and methods
- Mixed methods research, quantitative and qualitative approaches to stability and change
- Educational experience of under-represented ethnic minoritized students, particularly in science, technology, engineering, and math (STEM) fields

## TEACHING INTERESTS

---

- Human Development courses, such as Child/Adolescent and Lifespan Development, Diversity in Human Development
- Research Methods and Design courses, such as Qualitative Research Methods, Mixed Methods, and Statistical Analyses
- Diversity Science courses, such as Race and Ethnicity, Diversity Issues in Psychology

## PUBLICATIONS

---

### Peer-reviewed Journal Articles

**Ho, P.** (2025). Professional Identity among Nursing Students: A Longitudinal Analysis of Student Experiences and Developmental Pathways. *Journal of Professional Nursing*, 58, 104-111. <https://doi.org/10.1016/j.profnurs.2025.03.009>

Impact factor: 2.8      Citations: 0

**Ho, P., & Brown, B. B.** (2024). Black Youths' Ethnic and Racial Identity Development From Childhood to Emerging Adulthood. *Developmental Psychology*, 60(10), 1915–1927.  
<https://doi.org/10.1037/dev0001765>

Impact factor: 4      Citations: 2

**Ho, P.** (2024). Professional Identity Development of Ten Nursing Students in the Era of COVID-19 (Doctoral dissertation, The University of Wisconsin-Madison).

Wirz, C. D., Cate, A., Brauer, M., Brossard, D., Brown, L. D., Chen, K., **Ho, P.**, Luter, D. G., Madden, H., Schoenborn, S., Shaw, B., Sprinkel, C., Stanley, D., & Sumi, G. (2022). Science communication during COVID-19: when theory meets practice and best practices meet reality. *Journal of Science Communication*, 21(3), N01.

Impact factor: 1.8      Citations: 17

**Ho, P.**, Chen, K., Shao, A., Bao, L., Ai, A., Tarfa, A., ... & Brauer, M. (2021). A mixed methods study of public perception of social distancing: Integrating qualitative and computational analyses for text data. *Journal of Mixed Methods Research*, 15(3), 374-397.

Impact factor: 3.9      Citations: 26

Chen, K., Bao, L. Shao, A., **Ho, P.**, Yang, S., Wirz, C., ... Brown, L. (2020). How public perceptions of social distancing evolved over a critical time period: Communication lessons learnt from the American state of Wisconsin. *Journal of Science Communication*, 19(5), A11

Impact factor: 1.8      Citations: 17

### Peer-reviewed Book Chapters

Kim, A., Baghestani, S., MacGregor, D., & **Ho, P.** (2024). Supporting K-12 Educators' Language Assessment Literacy via Resources Informed by Validation Frameworks. In B. Baker & L. Taylor (Eds.), *Language Assessment Literacy and Competence Volume 1: Research and Reflections from the Field*. Cambridge University Press.

### MANUSCRIPTS UNDER REVIEW (Asterisk\* denotes undergraduate students)

---

#### Revise & Resubmit

**Ho, P.**, \*Li, J., \*Yao, L., Tang, X.Y., & Duan, J. A Brief Report on the Depth and Breadth of Ethnic/Racial Self-Labeling Among Second-Generation Asian American Emerging Adults.

#### Under Review

### MANUSCRIPTS IN PREPARATION (Only drafts close to completion (>80%) are listed)

---

**Ho, P.** Mapping Identity Developmental Pathways Through Narrative Critical Incident Interviews: A Methodological Guide (Targeting *Identity Journal*)

**Ho, P., \*Yao, Y. & \*Li, J.** Beyond Content: A Structural-Linguistic Analysis of Ethnic-Racial Identity Turning Points Narratives (Targeting *Identity Journal*)

Ho, P. & Tang, X.Y. The Development and Initial Validation of an ERI Pathway Scale (Targeting *Identity Journal*)

## WORKING PAPERS

---

Kim, A. A., **Ho, P.**, Beck, J., Kim, H., Chapman, M., & Glick, A. (2023). *English Learner Identification of Kindergarten Learners: Implementing WIDA Screener for Kindergarten*. (WIDA Research Report No. RR2023-3). Wisconsin Center for Education Research.

Brauer, M., Brossard, D., DiPrete Brown, L. **Ho, P.**, & Schwakopf, J. (2020). *COVID-19 Coronavirus and Social Distancing*. Internal Report, University of Madison-Wisconsin.

Chapman, M., Kim, A., Kemp, J. & **Ho, P.** (2019). *Using WIDA MODEL in International Contexts: Findings from the 2019 Educator Interviews* (WIDA Working Paper WPNo. 2019-2). Madison, WI: WIDA at the Wisconsin Center for Education Research.

## CONFERENCES PRESENTATIONS (Asterisk\* denotes undergraduate students)

---

### Talks

**Ho, P., \*Yao, Y. & \*Li, J.** *Language and Identity: Investigating Narrative Structure in Ethnic-Racial Identity Turning Points*. Poster accepted for presentation at the 2025 annual meeting of the Society for Qualitative Inquiry in Psychology (SQIP).

**Ho, P.** *Professional Nursing Identity: A Longitudinal Study of Professional Identity Development in Diverse Nursing Students*. Paper presented for presentation at the 2025 AERA Annual Meeting.

Kim, A. A., **Ho, P.**, Beck, J. , Kim, H., & Chapman, M. *English Learner Identification of Kindergarten Learners: Implementing a New English Language Proficiency Screener*. Paper presented for presentation at the 2025 KOTESOL International Conference.

**Ho, P., \*Jiang, W.D., \*Li, J., & \*Yao, L.** *When and how does ethnic-racial identity change: An examination of turning point narratives of Asian American adolescents*. Paper presented for presentation at the 2024 annual meeting of the Society for Research on Adolescence (SRA).

**Ho, P. & Brown, B.** (2023, June). *Ethnic and Racial Identity Trajectories from Childhood to Emerging Adulthood among African American College Students*. Paper presented at the annual meeting of the International Society for Research on Identity, Boston, MA.  
*Awarded Best Student Research Award*

\*Li, J., \*Yao, L. & **Ho, P.** (2023, June). *What it means to be "Asian American?": Perspective of Asian Americans' young adults on identification and its meanings*. Paper presented at the annual meeting of the International Society for Research on Identity, Boston, MA.

*Awarded Best Student Research Award*

**Ho, P.,** Brown, B., \*Lee, F., \*Scott, L., & \*Contreras, P. (2021, April). *Ethnic and Racial Identity Change and Development: A Retrospective Longitudinal Study*. Paper presented at the 2021 AERA Annual Conference.

Chen, K., Bao, L., Shao, A., **Ho, P.**, Yang, S., Wirz, C.D., Brossard, D., Brauer, M., & Brown, L.D. (2020, December). *How public perceptions of social distancing evolved over a critical time period: Communication lessons learnt from the American State of Wisconsin*. Paper presented at the World Conference on Science Literacy, Beijing, China.

**Posters**

**Ho, P.,** \*Li, J., & \*Yao, L. *Navigating Asian American Identity: Exploring the Interplay between Identity Status and Content*. Poster presented at the 2024 annual meeting of the International Society for Research on Identity (ISRI).

**Ho, P.** & Tang, XY. (2022, November). *The role of racial-ethnic identity in the association between mental health and racial discrimination: A narrative approach to identity*. [Poster presentation]. 2022 Diversity Challenge Conference, Boston College's Institute for the Study of Race and Culture.

**GRANTS, HONORS, AWARDS**

---

2025	<b>Social Justice Research and Education Fund</b> \$3,000 - Reed College
2025	<b>Summer Scholarship Award</b> \$1,050 - Reed College
2024	<b>Stillman Drake Research Award</b> \$1,100 - Reed College
2024	<b>Mentoring Undergraduates in Research, Scholarly, and Creative Activities</b> \$2,000 - University of Wisconsin-Madison
2024	<b>Student Conference Travel Scholarship</b> \$500 – Department of Educational Psychology, University of Wisconsin-Madison
2024	<b>Student Research Grant Award</b> \$1,500 – University of Wisconsin-Madison
2023	<b>Best Student Research Award – Doctoral Level</b> \$300 - International Society for Research on Identity
2023	<b>Best Student Research Award – Undergraduate Level</b> \$200 - International Society for Research on Identity

2023	<b>Thora Wick Homme Memorial Scholarship</b> \$5,000 – School of Education, University of Wisconsin-Madison
2023	<b>Patricia and Michael Busk Travel Fellowship Award</b> \$500 – Department of Educational Psychology, University of Wisconsin-Madison
2017-2023	<b>Wisconsin Center for Educational Research Fellowship</b> \$60,000 - University of Wisconsin-Madison
2017-2023	<b>Education Graduate Research Scholar Fellowship</b> \$40,000 - University of Wisconsin-Madison
2021	<b>Teaching Innovation Grant - Special Instructional Continuity Small Grant</b> \$5,000 – University of Wisconsin-Madison’s School of Education
2020	<b>Global Health Institute (GHI) Graduate Student Research Award</b> \$3,000 - Global Health Institute, University of Wisconsin-Madison
2020	<b>Psychological Science Research Grant Recipient – Diversity</b> \$1,000 - American Psychological Association of Graduate Students (APAGS)
2019	<b>Network Fellows</b> \$2,000 – School of Education, University of Wisconsin-Madison
2018	<b>Ford Predoctoral Fellowship - Honorable Mention</b> National Academies of Sciences, Engineering and Medicine
2017	<b>WWAAC Leaders &amp; Legends Award</b> Who’s Who in Asian American Communities
2017	<b>UCI School of Social Science’s Order of Merit</b> University of California, Irvine
2017	<b>UCI Chancellor’s Award of Distinction</b> University of California, Irvine
2017	<b>National Science Foundation Graduate Fellowship Honorable Mention</b> National Science Foundation (NSF)
2017	<b>American Educational Research Association Undergraduate Fellow</b> American Educational Research Association
<b>Unsuccessful Funding Applications</b>	
2024	APA DIV 15 Early Career Grant
2023	Ford Dissertation Fellowship

2023	O'Shea Fellowship, University of Wisconsin-Madison
2021	Spencer Small Research Grant
2020	APF COVID-19 Rapid Response Grant – Top 10 out of 200 applications
2019	APAGS Psychological Science Research Grant
2019	NSF Graduate Research Fellowship
2019	Ford Predoctoral Fellowship
2019	Lyle Spencer Research Grant - Top 40 out of 292 applications

## TEACHING EXPERIENCES

---

### Instructor

- GPSY 802 Lifespan Psychology, Summer 2025 (Ph.D. level, Pacific University)
- PSY 362 Identity Development in Contexts, Spring 2025 (Reed College)
- PSY 204 Methods in Educational Psychology, Spring 2025 (Reed College)
- PSY 361 Developmental Psychology, Fall 2024 (Reed College)
- PSY 234 Diversity and Human Development, Fall 2024 (Reed College)
- ED PSYCH 712 Diversity Seminar (Ph.D. level, University of Wisconsin – Madison)
- ED PSYCH 612 Adolescent Dev. in Educational Contexts, (M.S. level, University of Wisconsin – Madison)
- ED PSYCH 321 Human Development in Adolescence (University of Wisconsin – Madison)
- ED PSYCH 320 Human Development in Infancy and Childhood (University of Wisconsin – Madison)

### Teaching Assistant

- ED PSYCH 612 Adolescent Development in Educational Contexts (Master level University of Wisconsin – Madison)
- ED PSYCH 321 Human Development in Adolescence (University of Wisconsin – Madison)

### Guest Lecturer

- ED PSYCH 331 Human Development from Childhood Through Adolescence (University of Wisconsin – Madison)

## UNDERGRADUATE RESEARCH MENTORSHIP

---

**Khanh My Tran** (2024-present)

**Delyse Ingabire** (2024-present)

**Isara Moriya** (2024-present)

**Sabrina Tamayo Pena** (2024-present)

**Jiaxin (Jasmine) Li** (2022-present)

Currently pursuing M.Phil.Ed. in Professional Counseling, Uni. of Pennsylvania

Co-authored a manuscript (under review)

Poster presentation accepted at the 2024 SQIP Conference

Co-presented a poster presentation at the 2024 ISRI Conference

Co-presented a paper presentation at the 2024 SRA Conference

Co-presented and received the Best Student Research Award at 2023 ISRI Conference

Presented at the UW Madison's 2023 Undergraduate Research Symposium

**Wandi (Vikki) Jiang (2022-2024)**

Currently pursuing Ed.M. in Learning Design, Innovation & Technology, Harvard  
 Co-presented a conference presentation at 2024 SRA Conference  
 Presented at the UW Madison's 2023 Undergraduate Research Symposium

**Yimeng Sun (2021-2023)**

Currently pursuing Ed.M. in Learning Design, Innovation and Technology, Harvard  
 Presented at the UW Madison's 2021 Undergraduate Research Symposium

**Yue (Lucie) Yao (2022-present)**

Currently pursuing M.S.Ed. in Interdisciplinary Studies in Human Development, Uni. of Pennsylvania  
 Co-authored a manuscript (under review)  
 Poster presentation accepted at the 2024 SQIP Conference  
 Co-presented a poster presentation at the 2024 ISRI Conference  
 Co-presented a paper presentation at the 2024 SRA Conference  
 Co-presented and received the Best Student Research Award at 2023 ISRI Conference  
 Presented at the UW Madison's 2023 Undergraduate Research Symposium

**Xin (Nick) Zhao (2022-2023)**

Currently pursuing M.S. in Data Science, LeHigh University  
 Presented at the UW Madison's 2023 Undergraduate Research Symposium

**Ziyan (Iris) Zhou (2022-2023)**

Currently pursuing M.A. in Quantitative Methods in the Social Sciences, Columbia  
 Presented at the UW Madison's 2023 Undergraduate Research Symposium

**Mengjie (Fiona) Lee (2019-2021)**

Currently pursuing Ph.D. in Cognitive Psychology, Uni. of Pennsylvania  
 Co-authored a conference presentation at 2021 AERA Annual Meeting

**SENIOR THESES SUPERVISED**

---

**Isabella Daniels (2024-present)**

- The Heart of Waldorf: Teacher Narratives on Philosophy, Pedagogy, and Adaptation

**Camille Hedouin (2024-present)**

- A Lifespan Approach to Ethnic-Racial Identity Development among Transracially Adopted Individuals: An Exploratory Qualitative Study

**Fatuma Hussein (2024-present)**

- Acting White Accusations and Racial Identity: A Bidirectional Examination of Identity Development

**Nana Branker-McLean (2024-present)**

- Unpacking the Jezebel Stereotype: Its Influence on Black Women's Identity and Sexuality

**SERVICES**

---

2025

**"Improv(E) Your Teaching" Session Facilitator**  
 NW5C Elevating Equity Retreat, Portland

2024-Present **Ad Hoc Reviewer**

*Emerging Adulthood, Educational Psychology*

- 2017-2024 **Peer Relations Study Group Research Mentor**  
Department of Educational Psychology, University of Wisconsin – Madison
- 2022-2023 **Colloquium Committee Co-chair**  
Wisconsin Center for Educational Research (WCER) Fellowship Program
- 2021-2023 **Graduate Student Reviewer**  
American Educational Research Association (AERA) Annual Meetings
- 2018-2023 **Scholarship Application Reviewer**  
APIA Scholars Program, Washington D.C
- 2017-2023 **Symposium Moderator**  
Undergraduate Research Symposium, University of Wisconsin-Madison
- 2022 **Human Development Area's Faculty Search Committee Member**  
Department of Educational Psychology, University of Wisconsin-Madison
- 2020-2021 **Panelist Speaker**  
College of Social Sciences, Lourdes University
- 2020 **Ad-Hoc Grant Reviewer**  
American Psychological Association Graduate Students (APAGS)
- 2017-2019 **Grant Committee Member** for the Wisconsin Experience Grant  
University of Wisconsin-Madison
- 2017-2019 **Network Fellows**  
School of Education, University of Wisconsin-Madison

### **SELECTED MEDIA COVERAGE**

---

[UW-Madison's Commencement 2024 – Notable Graduate](#)

[Educational psychology student recognized as one of UW–Madison's 'notable graduates'](#)

[Pauline Ho Receives Award from Who's Who in Asian American Communities](#)

### **PROFESSIONAL AFFILIATIONS**

---

American Psychological Association (APA)  
American Educational Research Association (AERA)  
International Society for Research on Identity (ISRI)  
Society for Research in Child Development (SRCD)  
Society for Research on Adolescence (SRA)  
Society for the Study of Emerging Adulthood (SSEA)



## **LANGUAGES**

---

Mandarin: Advanced Speaking, Reading, and Writing

Cantonese: Advanced Speaking, Reading, and Writing

Vietnamese: Advanced Speaking, Reading, and Writing

## **DATA ANALYTICAL SKILLS**

---

Quantitative: R, SPSS, Stata, ArcGIS, JASP

Qualitative: NVivo, Dedoose, MAXQDA, LACOID, LIWC-22