

**Megan Bruun (she/her)**  
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## EMPLOYMENT

Visiting Assistant Professor, Reed College 2024 - Present

## EDUCATION

University of Wisconsin - Madison 2018 - 2025  
 Doctor of Philosophy, Social Psychology  
 Doctoral minor: Gender and Women's Studies  
 Advisor: Dr. Patricia G. Devine  
 Dissertation: Exploring boundary conditions of imagined intergroup  
 contact to combat anti-transgender hiring bias

Montana State University 2016 - 2018  
 Master of Science, Psychological Science  
 Advisor: Dr. Jessi Smith  
 Master's thesis: Beyond the binary: Understanding the "essence" of  
 attitudes toward people who are non-binary

University of Oregon 2011 - 2015  
 Bachelor of Science, Psychology  
 Minor: Business Administration  
*Magna Cum Laude*  
 Honors thesis: The effects of gender and status when talking  
 about STEM

## AWARDS AND HONORS

Teaching Mentor, UW - Madison, College of Letters and Science	2023
Menzies Research Award, UW - Madison, Psychology Department	2023
Serendipity Award, UW - Madison, Psychology Department	2023
Society for Personality and Social Psychology Convention Graduate Travel Award	2019
Psi Chi RMPA Regional Research Award, Psi Chi Honor Society	2018
Incoming Graduate Student Meritorious Fellowship, Montana State University, Graduate School	2016
Summer Research Award, University of Oregon, Women in Graduate Science	2014
Psychology Honors Program Grant, University of Oregon, Psychology Department	2014
Junior Scholars, University of Oregon, Mortar Board	2014

## TEACHING

Human Sexuality	Spring 2025
Methods in Social Psychology, Reed College <i>Two quarter courses, 7 weeks each.</i>	Spring 2025
Social Psychology, Reed College	Fall 2024

Stereotyping and Prejudice, Reed College	Fall 2024
Prejudice and Prejudice Reduction, UW - Madison	Summer 2024
<i>An asynchronous online course.</i>	
Prejudice and Prejudice Reduction, UW - Madison	Spring 2024
Prejudice and Prejudice Reduction, UW - Madison	Fall 2023
Prejudice and Prejudice Reduction, UW - Madison	Spring 2022
Social Psychology, UW - Madison	Fall 2022

#### Discussion or Lab Leader

Cultural Psychology, UW - Madison	Spring 2023
<i>Led 3 weekly discussion sections for a total of 52 students.</i>	
Basic Statistics for Psychology, UW - Madison	Spring 2021
<i>Taught weekly virtual statistic labs using SPSS statistical software.</i>	
<i>Prepared short lectures and then led students through hands-on statistics problems using SPSS.</i>	
Intro. to Psychology, Montana State University	Spring 2018
Intro. to Psychology, Montana State University	Fall 2017
Intro. to Psychology, Montana State University	Spring 2017
Intro. to Psychology, Montana State University	Fall 2016
<i>Taught weekly lab sections.</i>	
<i>Prepared short lectures and then led students through hands-on lab activities.</i>	

#### Teaching Assistant or Paid Grader

Psychology of Women and Gender, UW - Madison	Spring 2023
<i>Paid grader.</i>	
Senior Thesis, Montana State University	Spring 2018
Research Design and Analysis, Montana State University	Fall 2017
Research Design and Analysis, Montana State University	Spring 2017
Psychology of Prejudice, Montana State University	Spring 2017
Psychology of Prejudice, Montana State University	Fall 2016
Psychology of Gender, Montana State University	Fall 2016

#### MENTORING

Theses Supervised at Reed College	
Robyn Leaf	2024-2025
Peyton Moineau	2024-2025
Rowan Soeiro	2024-2025
Teaching Mentor, College of Letters and Science at UW-Madison	2023 - 2024
<i>One of 15 graduate students chosen to mentor and train new teaching assistants in the College of Letters and Science at UW - Madison.</i>	
Honors Theses Supervised at UW-Madison	
Jon Orth, received a Hilldale Undergraduate Research Fellowship	2021 - 2022
Mentor for UW - Madison, Psychology Research Experience Program (PREP)	
Cameo Brown	Summer 2021
Ben Valen	Summer 2020

## PUBLICATIONS

- Ash, T. L., Scott, K. E., **Bruun, M.**, & Devine, P. G. (2024). Changes and stagnation in contemporary racial stereotypes. *Group Processes and Intergroup Relations*, 27(7), 1610-1630.
- Hughes, B. E., Smith, J. L., **Bruun, M.**, Shanahan, E. A., Rushing, S., Intemann, K., Handley, I. M., Belou, R., Stoop, C., & Sterman, L. (2022). Department leaders as critical conduits for the advancement of gender equity programs. *Journal of Women and Gender in Higher Education*, 15(1), 41-64.
- Bruun, M.**, Smith, J. L., & Willoughby, S. (2018) Identifying the stereotypical who, what, and why of physics and biology. *Physical Review Physics Education Research*, 14(2), 020125.

## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

\* Indicates co-first authors, equal contribution

- Ash, T. L., **Bruun, M.**, Huth, N., & Felver, J. (revising). Challenges in experimentally demonstrating racial bias in school discipline: Insights from a multi-study replication.
- Bruun, M.** & Devine, P.G. (in preparation). Challenge of non-binary gender categorization and potential connection to prejudice.
- Bruun, M.\***, Dix, E. \*, Scott, K., Barnett, K., Huth, N., Ash, T., Swerbenski, K., & Devine, P. G. (in preparation). Evaluation of an updated Prejudice Habit Breaking Intervention.

## PRESENTATIONS

- Bruun, M.**, Dix, E., & Devine, P. G. (2025, June). *Increasing Bias Confrontation Receptivity with the Habit of Mind Model*. Talk presented at the 2025 meeting for the Society for the Psychological Study of Social Issues, Portland, Oregon.
- Scott, K. E., **Bruun, M.**, Dix, E., Ash, T., Barnett, K., Huth, N., Swerbenski, K., & Devine, P. G. (2023, October). *The Prejudice Habit Breaking Intervention: Insights from Replication and Refinement Over Time*. Talk presented at the 2023 meeting for the Society for Experimental Social Psychology, Madison, Wisconsin.
- Bruun, M.**, Orth, J., Huth, N., & Devine, P. (2023, February). *Combating Anti-Transgender Hiring Bias Using Imagined Intergroup Contact: A Replication and Extension*. Poster presented at the Annual Meeting for the Society for Personality and Social Psychology, Atlanta, Georgia.
- Bruun, M.**, Scott, K., Ash, T., & Devine, P. (2022, February). *Intervention Science in an Evolving World*. Poster presented at the Annual Meeting for the Society for Personality and Social Psychology, San Francisco, California.
- Bruun, M.**, Ash, T., Scott, K., & Devine, P. (2020, February). *Prejudice Habit-Breaking Intervention mitigates use of stereotypes when making inferences*. Poster presented at the

Annual Meeting for the Society for Personality and Social Psychology, New Orleans, Louisiana.

**Bruun, M.** & Smith, J. L. (2019, February). *Understanding the “essence” of attitudes toward people who are non-binary*. Poster presented at the Annual Meeting for the Society for Personality and Social Psychology, Portland, Oregon.

**Bruun, M.**, Smith, J. L., LaMeres, B., Burns, M. (2018, August). *The decline of students’ prosocial beliefs and values: Engineering could use a little more help*. Poster presented at the American Psychological Association Annual Convention, San Francisco, California.

**Bruun, M.**, Smith, J. L., Hughes, B. (2018, April). *Psychological forms of resistance to gender equity efforts in STEM among academic leaders*. Oral presentation at the Rocky Mountain Psychological Association Annual Convention, Denver, Colorado.

**Bruun, M.** & Smith, J. L. (2018, March). *Einstein and Darwin holdovers: Identifying the stereotypical who, what, and why of physics and biology*. Poster presented at the Annual Meeting for the Society for Personality and Social Psychology, Atlanta, Georgia.

Burns, M. S., Smith, J. L., **Bruun, M.**, LaMeres, B., & Thoman, D. B. (2018, March). *(Stop) thinking like an engineer: The role of communal values in motivating electrical engineering students*. Poster presented at the Annual Meeting for the Society for Personality and Social Psychology, Atlanta, Georgia.

**Bruun, M.P.**, Jacobs, E.L., Wise, A.A., Hodges, S.D. (2016, January). *The Effects of gender and status when talking about STEM*. Poster presented at the Annual Meeting for the Society for Personality and Social Psychology, San Diego, California.

**Bruun, M.P.**, Jacobs, E.L., Wise, A.A., Hodges, S.D. (2015, May). *The Effects of gender and status when talking about STEM*. Talk presented during panel at the University of Oregon Undergraduate Symposium, Eugene, Oregon.

**Bruun, M.P.**, Jacobs, E.L., Wise, A.A., Hodges, S.D. (2015, May). *The Effects of gender and status when talking about STEM*. Poster presented at the Stanford Undergraduate Psychology Conference, Stanford, California.

## PROFESSIONAL DEVELOPMENT

The Discussion Project <i>A three-day program focused on teaching skills for facilitating a welcoming, engaging, and academically rigorous discussion environment by UW - Madison School of Education</i>	August 2023
Laying a Foundation for a Successful Teaching Career <i>A four-session course across eight weeks from the Center for Research, Teaching &amp; Learning (CRTL) Network</i>	Spring 2023
Research Mentor Training <i>A ten-week program by the UW - Madison Delta Program</i>	Fall 2020

Latent Class/Cluster Analysis and Mixture Modeling <i>A week-long workshop taught by Curran-Bauer Analytics</i>	June 2020
Learning Environment and Pedagogics <i>A two-day workshop taught by the UW-Madison Teaching Academy</i>	January 2019
Mediation and Moderation <i>A week-long workshop by Stats Camp taught by Dr. Mwarumba Mwavita</i>	June 2018
Grant Writing Bootcamp <i>Once a week grant writing workshop across five weeks taught by Dr. Nika Stoop</i>	Fall 2017
Structure Equation Models and Latent Variables: An Introduction <i>A week-long workshop put on by ICPSR, taught by Dr. Kenneth Bollen</i>	July 2017

## RESEARCH EXPERIENCE

Prejudice and Intergroup Relations Lab, UW - Madison Graduate Student Advisor: Patricia G. Devine, Ph.D.	2018 - 2025
Motivation Lab, UW - Madison Graduate Student Advisor: Judy Harackiewicz, Ph.D.	2018 - 2019
Motivation and Diversity Lab, Montana State University Graduate Student Advisor: Jessi Smith, Ph.D.	2016 - 2018
Social Cognition Laboratory, University of Oregon Research Assistant and Honors Thesis Student Advisor: Sara Hodges, Ph.D.	2013 - 2015
Freyd Dynamics Laboratory, University of Oregon Research Assistant Advisor: Marina Rosenthal	2014 - 2015
Social Psychoneuroendocrinology Laboratory, University of Oregon Research Assistant Advisor: Pranjal Mehta, Ph.D.	2012 - 2013

## SERVICE

Invited by the UW - Madison's Graduate School to speak on a panel addressing "Advocating for Students and Yourself: A Panel for TAs"	January 2024
Invited by the UW - Madison's undergraduate Psychology Club to present on graduate school and the graduate school application process	December 2023

Member of UW - Madison Psychology Colloquium Committee <i>Collaborated with other graduate students to organize all colloquium speakers for the department. Individually reached out to speakers, organized their travel, and managed their visit.</i>	2019 - 2022
Department of Psychology Equity, Inclusion, and Diversity Workgroup <i>Worked collaboratively with department staff, faculty, and graduate students to improve the department's inclusivity messaging</i>	2020
LGBTQ Mentor <i>Met with LGBTQ+ undergraduates weekly to assist them through navigating college and developing a mentor/mentee relationship</i>	2016 - 2018
Safe Zone Trainer <i>Facilitating trainings with the goals of introducing knowledge surrounding LGBTQ+ identities and developing LGBTQ+ allies</i>	2016 - 2018
DisQourse Facilitator <i>Facilitating LGBTQ+ undergraduate discussions on topics such as intersectionality</i>	2017
Bridges Panel Bureau <i>Worked to foster an educational and safe environment surrounding the topics concerning the LGBTQ+ community and communicating that to audiences with varying knowledge levels</i>	2014 - 2015
Sexual Assault Support Services, Administrative Volunteer <i>Completed 36 hours of training on sexual violence, oppression, trauma, supportive communication, self-care, crisis, needs assessment, domestic violence, and systems advocacy</i> <i>Completed training on how to support callers to the crisis line</i> <i>Performed various administrative tasks to help the non-profit run</i>	2014 - 2015

## PEER REVIEWER

Basic and Applied Social Psychology  
Nature and Human Behavior