November, 2019

Kathryn C. Oleson

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Education

Ph.D., Social Psychology, Princeton University, 1993

B.A., Psychology, The University of Kansas, highest distinction and honors in Psychology, 1989

Academic Honors

National Merit Scholar, 1985
Sigma Xi, Princeton University, 1990
Phi Beta Kappa, University of Kansas, 1989
University Scholar, University of Kansas, 1986-1989
Class of 1913 Award, University of Kansas, 1989
U. G. Mitchell Scholarship for Math, University of Kansas, 1989
Beulah Morrison Scholarship for Psychology, University of Kansas, 1989
Society of Experimental Social Psychology Member, 2006; Fellow, 2009

Professional Experience

Director, Center for Teaching and Learning, Reed College, July 2014 – June 2016

Department Head, Department of Psychology, Reed College, August 2004 –August 2006, August 2007 – August 2009

Professor, Department of Psychology, Reed College, August 2008 –

Associate Professor, Department of Psychology, Reed College, August 2000 – August 2008

Assistant Professor, Department of Psychology, Reed College, August 1995 – August 2000

National Institute of Mental Health Postdoctoral Fellow, The Ohio State University, 1993 – 1995

Fellowships and Grants

Reed College Social Justice Research Fellowship, 2019, mentor for Marshall DeFor ($600)

Reed College Wender Fellowship, 2019, "Challenges in increasingly diverse college classrooms," mentor for Marshall DeFor and Alexa Harris ($7200, $3600 for each)

Reed College Faculty Summer Scholarship Funds, 2017 - 2019, small grants to attend annual SPSSI meetings, hire research assistants, and conduct thematic analysis ($4257)

Reed College Wender Fellowship, 2018, "Classroom dynamics in higher education classrooms," mentor for Sidney Buttrill and Robby Murphy (shared fellowship) ($3500)

Society for Personality and Social Psychology Teacher/Scholar Travel Award, 2017 ($500)

Reed College Sabbatical Leave Award, 2016 - 2017, "Creating an Inclusive Classroom"

Blair Wellensiek and Karl Peters Faculty Research Fund, Sabbatical Research Expenses Grant, 2016 – 2017, "Creating an Inclusive Classroom" ($12,000)

American Philosophical Society Franklin Research Grant, 2016 – 2017, "Creating and Managing Productive Discomfort in the College Classroom" ($5000)

Reed College Faculty Summer Scholarship Funds, 2016, small grant examining the inclusive classroom ($1500)

Reed College Stillman Drake Funds, 2016- 2020, small grants examining productive discomfort and the inclusive classroom ($5600)

A. W. Mellon NW5C Collaborative Inquiry Grant, 2014 – 2015, "*TEACH: Teaching Excellence Across a Consortium in Higher ed"(PI, $7160)*

A. W. Mellon NW5C Collaborative Inquiry Grants, 2014 – 2015, *"729 Miles of Technology: Developing a Strong, Sustainable Model for Instructional Technology Support Across the NW5C"($5675), "Philosophy in an Inclusive Key: A Collaborative Inquiry Proposal for the Northwest Five Consortium,"($10,000)* and *"Northwest Five Consortium Data Management and Curation Workshop"($9985)* (Member of collaborative group for each grant)

Reed College Sabbatical Leave Award, 2009 - 2010, "Self-doubt, knowledge of grades, and academic outcomes in a mastery-oriented environment"

A. W. Mellon Research Grant, 2009 – 2010, "Self-doubt, knowledge of grades, and academic outcomes in a mastery-oriented environment" ($7000)

Reed College Stillman Drake Funds, 1996 – 2014, small grants examining strategies to cope with self-doubt in academic contexts ($27, 200)

Reed College Faculty Summer Scholarship Funds, 2002 – 2009, small grants examining subtyping and stereotype change ($12,000)

Reed College Faculty Summer Scholarship Funds, 2010 - 2015, small grants exploring self-doubt, academic strategies, and academic outcomes ($7300)

Reed College Faculty Summer Scholarship Funds, 1996 – 2000, small grants to help develop my research design and data analysis course ($7500)

Murdock Technology Grant, Summer 2004, "On-line data collection design" ($725)

Murdock Technology Grant, Summer 2003 "SPSS webpage design" ($600)
Alta Corbett Summer Collaborative Grant, Summer 2002, "Reducing recidivism with positive self-fulfilling prophecies" ($10, 060)

National Institute of Justice Strategic Approaches to Community Safety Initiative, "The Portland STACS project" Assistant Research Partner, September 1998 – June 2001 (Stefan Kapsch, Senior Research Partner, $250,000)

Reed College Competitive Paid Leave Award, Fall Semester 1998, "Overachievement: A new look"

NIMH Postdoctoral Fellow, The Ohio State University, 1993 - 1995

National Science Foundation Graduate Research Fellowship, 1990 – 1993

University Fellowship, Princeton University, 1989 – 1990

Publications (Reed student co-authors underlined)

Oleson, K. C. (2019). *Promoting inclusive classroom dynamics in higher education: A research-based pedagogical guide for faculty.* Book under contract with Stylus Publishing.

Oleson, K.C., & Hovakimyan, K. (2017). Reflections on developing the Student Consultants for Teaching and Learning Program at Reed College, USA. *International Journal for Students as Partners*, *1*(1), *1 – 8.*

Westgate, E. C., Wormington, S. V., Oleson, K. C., & Lindgren, K. P. (2017). Productive procrastination: Academic procrastination style predicts academic and alcohol outcomes. *Journal of Applied Social Psychology, 47*(3), 124 – 135.

Nario-Redmond, M. R., & Oleson, K. C. (2016). Disability group identification and disability- rights advocacy: Contingencies among emerging and other adults. *Emerging Adulthood*, 4(3), 207 – 218.

Oleson, K. C. (2016). Introduction – Collaborating to develop and improve classroom teaching: Student-Consultant for Teaching and Learning Program at Reed College, *Teaching and Learning Together in Higher Education*, 1(17). 1-3. Retrieved from http://repository.brynmawr.edu/tlthe/vol1/iss17/1

Grahe, J. E., Reifman, A., Hermann, A., Walker, M., Oleson, K.C., Nario-Redmond, M., & Wiebe, R. P. (2012). Harnessing the undiscovered resource of student research projects. *Perspectives in Psychological Science, 7*(6), 605-607.

Casey, C. M., Wormington, S. V., & Oleson, K. C. (2012). Promoting comfort and confidence with conducting research through a pluralistic ignorance project. *Teaching of Psychology*, *39*(4)*,* 293 – 296.

Braslow, M. D., Guerretaz, J., Arkin, R. M., & Oleson, K. C. (2012). Self-doubt. *Social and Personality Psychology Compass, 6*(6)*,* 470 – 482.

Hilarides. B. & Oleson, K. C. (2011). Coming out. In M. Zeiss Stange, C. K. Oyster, & J. G. Golson (Eds.) *The Multimedia Encyclopedia of Women in Today's World.* Thousand Oaks, CA: Sage Publications.

Nario-Redmond, M. R., & Oleson, K. C. (2011). Simi Linton. In M. Zeiss Stange, C. K. Oyster, & J. G. Golson (Eds.) *The Multimedia Encyclopedia of Women in Today's World.* Thousand Oaks, CA: Sage Publications.

Oleson, K. C., & Horsley, W. (2011). Human Rights Campaign (HRC). In M. Zeiss Stange, C. K. Oyster, & J. G. Golson (Eds.) *The Multimedia Encyclopedia of Women in Today's World.* Thousand Oaks, CA: Sage Publications.

Oleson, K. C., & Ziegler, S. (2011). White House Council on Women and Girls. In M. Zeiss Stange, C. K. Oyster, & J. G. Golson (Eds.) *The multimedia encyclopedia of women in today's world.* Thousand Oaks, CA: Sage Publications.

Neuringer, A., & Oleson, K. C. (2010). Helping for change. *The Behavior Analyst*, *33* (2*)*, 181 – 184.

Files, J. S., Casey, C. M., & Oleson, K. C. (2010). Intergroup bias in children: Development and persistence. *European Journal of Social Psychology*, *40*, 671 – 678.

Arkin, R. M., Oleson, K. C., & Carroll, P. J. (Eds.) (2010). *Handbook of the uncertain self*. New York: Psychology Press.

Oleson, K. C., & Steckler, M. T. (2010). The phenotypic expressions of self-doubt about ability in academic contexts: Strategies of self-handicapping and subjective overachievement. In R. M. Arkin, K.C. Oleson, & P. J. Carroll (Eds.) *Handbook of the Uncertain Self* (pp. 379 – 398). New York: Psychology Press.

Arkin, R. M., Carroll, P. J., & Oleson, K. C. (2010). Commentary: The end of the beginning. In R. M. Arkin, K.C. Oleson, & P. J. Carroll (Eds.) *Handbook of the uncertain self.* New York: Psychology Press.

Carroll, P. J., Arkin, R. M., & Oleson, K. C. (2010). Introduction: The uncertain self. In R. M. Arkin, K.C. Oleson, & P. J. Carroll (Eds.) *Handbook of the uncertain self.* New York: Psychology Press.

Bezemer, D., Horsley, W., & Oleson, K. C. (2009.) Human Rights Campaign (HRC). In J. O'Brien (Ed.) *Encyclopedia of gender and society* (p. 446). Thousand Oaks, CA: Sage Publications.

Hilarides. B., Ziegler, S., & Oleson, K. C. (2009). National Association for the Advancement of Colored People. In J. O'Brien (Ed.) *Encyclopedia of gender and society* (pp. 590 - 591.) Thousand Oaks, CA: Sage Publications.

Brockmyer, B. I., & Oleson, K. C. (2007). Applied social psychology. In R. Baumeister & K. D. Vohs (Eds). *Encyclopedia of social psychology*. (pp. 45 – 47). Thousand Oaks, CA: Sage Publications.

Steckler, M. T., & Oleson, K. C. (2007). Discounting, in attribution. In R. Baumeister & K. D. Vohs (Eds). *Encyclopedia of social psychology*. (p. 252). Thousand Oaks, CA: Sage Publications.

Oleson, K. C., & Arkin, R. M. (2006). Reviewing and evaluating a research article. In F.T. L. Leong & J. T. Austin (Eds.), *The psychology research handbook: A guide for graduate students and research assistants (2nd ed.)*. Thousand Oaks, CA: Sage Publications.

Oleson, K. C., & Steckler, M. T. (2005). *Instructor manual* to accompany "An invitation to social psychology." Thousand Oaks, CA: Sage Publications.

Oleson, K. C., Poehlmann, K. M., Yost, J. H., Lynch, M. E., & Arkin, R. M. (2000). Subjective overachievement: Individual differences in self-doubt and concern with performance. *Journal of Personality, 68* (3),491 – 524.

Oleson, K. C., & Darley, J. M. (1999). Community perceptions of allowable counterforce in self defense and defense of property. *Law and Human Behavior, 23*(6), 629 - 651.

Arkin, R. M., & Oleson, K. C. (1998). Self-handicapping. In J. M. Darley & J. Cooper (Eds.) *Attribution and social interaction: The legacy of Edward E. Jones* (pp. 313 - 347). Washington, DC: American Psychological Association.

Oleson, K. C., & Arkin, R. M. (1998). The social fabric: A guide to being late for a date, getting help, and so much more. Review of *Judgments of Responsibility*. *Contemporary Psychology, 43*, 16 - 18.

Kunda, Z., & Oleson, K. C. (1997). When exceptions prove the rule: How extremity of deviance determines deviants' impact on stereotypes. *Journal of Personality and Social Psychology, 72*(5)*,* 965-979.

Batson, C. D., & Oleson, K. C. (1997). Altruism. In Renato Dulbecco (Ed.), *Encyclopedia of human biology, 2nd edition*. New York: Academic Press.

Oleson, K. C., & Arkin, R. M. (1996). Reviewing and evaluating a research article. In F.T. L. Leong & J. T. Austin (Eds.), *The psychology research handbook: A guide for graduate students and research assistants* (pp. 40 - 55). Thousand Oaks, CA: Sage Publications.

Kunda, Z., & Oleson, K. C. (1995). Maintaining stereotypes in the face of disconfirmation: Constructing grounds for subtyping deviants. *Journal of Personality and Social Psychology, 68*(4), 565-579.

Oleson, K. C., & Arkin, R. M. (1994). Slaying the empirical dragon: Retrospective review of *Ingratiation: A Social Psychological Analysis*. *Contemporary Psychology, 39*, 455 – 457.

Darley, J. M., & Oleson, K. C. (1993). Introduction to research on interpersonal expectations. In P. D. Blanck (Ed.), *Interpersonal expectations: Theory, research, and application*. (pp. 45 – 63). London: Cambridge University Press.

Batson, C. D., Shaw, L. L., & Oleson, K. C. (1992). Distinguishing affect, mood, and emotion: Toward functionally based conceptual distinctions. In M. S. Clark (Ed.), *Review of Personality and Social Psychology* (Vol. 13, pp. 294-326). Newbury Park, CA: Sage.

Batson, C. D., & Oleson, K. C. (1991). Altruism. In Renato Dulbecco (Ed.), *Encyclopedia of Human Biology* (Vol. 1, pp. 197-207). New York: Academic Press.

Batson, C. D., & Oleson, K. C. (1991). Current status of the empathy - altruism hypothesis. In M. S. Clark (Ed.), *Review of Personality and Social Psychology* (Vol. 12, pp. 62-85). Newbury Park, CA: Sage.

Batson, C. D., Oleson, K. C., Weeks, J. L., Healy, S. P., Reeves, P. J., Jennings, P., & Brown, T. (1989). Religious prosocial motivation: Is it altruistic or egoistic? *Journal of Personality and Social Psychology, 57*, 873-884.

Manuscripts in Preparation

Oleson, K. C. & Swanson, S. A. (2019). Reviewing and evaluating a research article. In F.T. L. Leong & J. T. Austin (Eds.), *The psychology research handbook: A guide for graduate students and research assistants, third edition*. Thousand Oaks, CA: Sage Publications.

Westgate, E. C., Wormington, S. V., Thomas, S. L., & Oleson, K. C. (2019). Productive procrastination, or why you should stop working and read this paper. Manuscript in preparation.

Newsletter and Magazine Articles

Oleson, K. C. (2015). Introduction – The art of the conference: Is there a secret formula for great class discussion? *Reed Magazine*, *94* (3), 20.

Oleson, K. C., & Weisz, C. (2010). Being teacher-scholars in a liberal arts setting. *Dialogue: Newsletter of the Society for Personality and Social Psychology*, *25*, 18 – 19.

Darley, J. M., Oleson, K. C., & Zanna, M. P. (1993). How to do well in the academic job interview. *APS Observer, 6* (6), 24 - 26.

Technical Reports

Mc Coy, B. M., & Oleson, K. C. (2002). Improving Transition from Prison with Positive Self-Fulfilling Prophecies: The African American Program. Unpublished report for the Alta S. Corbett Grant and Multnomah County Corrections.

Kapsch, S. J., Louis, L., Oleson, K. C. (2002). Portland STACS project: Research team final report. Unpublished report for the National Institute of Justice, Grant #1999-IJ-CX-0025.

Oleson, K. C. (2001). Evaluation of the African American Program. Unpublished report for Multnomah County Corrections.

Invited Research Colloquia and Research Presentations

Oleson, K. C. (2012, October). *Self-doubt*. Research colloquium. Pacific Lutheran University. Tacoma, WA.

Oleson, K. C. (2002, December). *A day in the life of overachievers*. Research colloquium. The Ohio State University. Columbus, OH.

Oleson, K. C. (2002, October). *Subjective overachievement: Individual differences in self-doubt and concern with performance.* Research colloquium. University of Puget Sound. Tacoma, WA.

Weisz, C., & Oleson, K. C. (2000, May). *Explaining away stereotypes: Can explanations for counterstereotypic behavior increase generalization?* Social Psychology Research Seminar, University of Oregon, Eugene, OR.

Oleson, K. C. (1997, January). *Overachievement: A new look.* Research colloquium. Oregon State University, Corvallis, OR.

Oleson, K. C. (1997, January). *Overachievement: A new look.* Research colloquium. Social Psychologists in Portland Organization, Portland, OR.

Oleson, K. C. (1996, May). *Overachievement: A new look.* Social Psychology Research Seminar, University of Oregon, Eugene, OR.

Oleson, K. C. (1996, April). *The phenomenology of overachievement.* Research colloquium, Reed College, Portland, OR.

Oleson, K. C. (1996, March). *Overachievement: Causes and consequences.* Research colloquium, Lewis and Clark College, Portland, OR.

Professional Development Workshops and Presentations

Oleson, K. C. (2019, August). *Pedagogy applications: Self-determination theory and transparent teaching design.* Hum 110 Training. Reed College, Portland, OR.

Oleson, K. C. (2018, October). *Women's Leadership Workshop.* Panelist. Society for Experimental Social Psychology, Seattle, WA.

Oleson, K. C. (2018, July). *Understanding unconscious bias.* Society for Developmental Biology Boot Camp. Reed College, Portland, OR.

Oleson, K. C. (2018, January). *Engaging students as partners in teaching and learning.* Center for Teaching and Learning Presentation. Whitman College, Walla Walla, WA.

Duffly, K., James, M., & Oleson, K. C. (2017, October). *Inclusive practices workshop series: Students of color.* Center for Teaching and Learning and the Office for Institutional Diversity Staff Workshop. Reed College, Portland, OR.

Duffly, K., James, M., & Oleson, K. C. (2017, October). *Inclusive practices workshop series: Students of color.* Center for Teaching and Learning and the Office for Institutional Diversity Faculty Workshop. Reed College, Portland, OR.

James, M., Minardi, M., & Oleson, K. C. (2017, May). *Inclusive practices workshop series: Inclusive classroom dynamics.* Center for Teaching and Learning and the Office for Institutional Diversity Faculty Workshop. Reed College, Portland, OR.

Oleson, K. C. (2017, January). *Finding optimal discomfort for maximal learning: Teaching race and other difficult topics.* Panel sponsored by the Graduate School and the Teaching Engagement Program. University of Oregon, Eugene, OR.

Oleson, K. C. (2017, January). *Unconscious bias.* Faculty and Staff Professional Development Series. Linfield College, McMinnville, OR.

Oleson, K. C. (2016, November). *Unconscious bias.* Management Development Seminar. Reed College, Portland, OR.

Oleson, K. C. (2016, November). *Implicit bias.* Center for Teaching and Learning. Reed College, Portland, OR.

Oleson, K. C. (2016, November). *Identity and privilege.* Associated Student Body Course. St. Mary's Academy, Portland, OR.

James, M., Minardi, M., & Oleson, K. C. (2016, May). *Inclusive practices workshop series: Inclusive classroom dynamics.* Center for Teaching and Learning and the Office for Institutional Diversity Faculty Workshop. Reed College, Portland, OR.

James, M., & Oleson, K. C. (2016, March). *Inclusive practices workshop series: Students of color.* Center for Teaching and Learning and the Office for Institutional Diversity Staff Workshop. Reed College, Portland, OR.

Duffly, K., James, M., & Oleson, K. C. (2016, February). *Inclusive practices workshop series: Students of color.* Center for Teaching and Learning and the Office for Institutional Diversity Faculty Workshop. Reed College, Portland, OR.

Nicholson, N., Mieszkowski, J. & Oleson, K. (2015, October). *Reed College: Using senior experiences to understand student learning.* Pacific Northwest Learning Consortium. Willamette University, Salem, OR.

Oleson, K. C. (2015, June). *Skills for teaching inclusively.* NW5C Inclusive Pedagogy Workshop. Whitman College, Walla Walla, WA.

Oleson, K. C. & Anderson, K. G. (2015, June). *Embedding diversity in our courses: Challenges across disciplines.* NW5C Inclusive Pedagogy Workshop. Whitman College, Walla Walla, WA.

Anderson, K. G., Dickson, J., James, M., & Oleson, K.C. (2015, March). *Managing sensitive topics in and beyond the classroom.* Center for Teaching and Learning. Reed College, Portland, OR.

Oleson, K. C. (2012, November). *Creating positive social cues in teaching and advising at Reed.* Workshop. Reed College, Portland, OR.

Oleson, K. C. (2012, August). *Reducing the impact of stereotype threat on students' academic performance.* Presentation to teachers and administrators. Beaverton Diversity Summit 2012. Beaverton, OR.

Conference Presentations

DeFor, M. & Oleson, K. C. (2020, February). *Why (don't) we talk about race: Exploring the relationship between academic social norms and faculty members' perceptions of conducting race talk in the college classroom.* Poster accepted for the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Harris, A. & Oleson, K. C. (2020, February). *The effects of microaggressions on predictors of academic success*. Poster accepted for the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Nario-Redmond, M., Oleson, K. C., Saenz, D., Vick, B., & Weisz, C. (2019, June). *Positioning psychologists and psychology to promote inclusion and structural change in our own higher education institutions.* Interactive discussion accepted for the 15th Meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Beck, K., Daniel, E., DeFor, M., Hayworth, K., Peterson, M., & Oleson, K. C. (2019, June). Politics in the classroom: Exploring faculty self-disclosure of political ideology. Poster accepted for the 15th Meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

Goldstein, C. & Oleson, K. C. (2019, February). I think you think: Perceived entity theory, gender, and undergraduates' sense of school belonging across academic majors. Poster presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Murphy, R. R. & Oleson, K. C. (2019, February). When awareness isn't enough: Joint effect of bias awareness and perceived changeability on prejudice. Poster presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR

Murphy, R. R., Hammerslough, S., Kaufman, S., MacCalman, M., Pearlman, S., Shrader, A., & Oleson, K. C. (2018, November). *Working through and confronting bias: The link between bias confrontations and Bias-Aware Critical Self-reflection*. Poster presented at the 2018 Indiana Psychological Association conference, Noblesville, IN.

Oleson, K.C., Vinton, E., Buttrill, S., Murphy, R., Harris, A., & Yang, T. (2018, June). *Faculty and student perceptions of discomfort in higher education classrooms.* In C. Weisz & K. C. Oleson (Co-chairs) Engaging diversity and community in the liberal Arts classroom. Paper presented at the 14th Meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

Cairati, R., DeFor, M., Ge, X., Marsh, K., Yang, T., & Oleson, K. C. (2018, June). *The effects of classroom dynamics on participation in difficult dialogues.* Poster presented at the 14th Meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

Murphy, R., Hammerslough, S., Kaufman, S., MacCalman, M., Pearlman, S., Shrader, A., & Oleson, K. C. (2018, June). *Bias-aware critical self-reflection predicts university student and faculty prejudice-confrontation beliefs.* Poster presented at the 14th Meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

Oleson, K.C., Vinton, E., Buttrill, S., Murphy, R., & Harris, A. (2018, March). *Faculty and student misperceptions about safety, challenge, and discomfort in higher education classrooms*. Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Nario-Redmond, M. R., & Oleson, K. C. (2017, June). *Disability identification and disability-rights advocacy: Implications for emerging adults.* In J. Ostrove (Chair) Disability and disability rights: Explorations of the personal and political. Paper presented at the 13th Meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.

Boucher, K., Williams, W. R., & Oleson, K. (2017, June). *The Orlando Pulse Nightclub tragedy syllabus: Achievements and future directions.* Interactive discussion at the 13th Meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.

Vinton, E., & Oleson, K. C. (2017, January). *Safety and discomfort in the classroom: Naïve realism and productive discomfort in higher education.* Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Troxell Whitman, Z., & Oleson, K. C. (2016, October). *Disability disclosure: Strategy for academic and interpersonal success among American college students.* Poster presented at the 7th ICEEPSY The International Conference on Education and Educational Psychology, Rhodes, Greece.

Troxell Whitman, Z., & Oleson, K. C. (2016, September). *Motivated disclosure patterns: Disability identity management in the higher education environment.* Paper presented at the 2016 International Disability Studies Conference, Lancaster, UK.

Oleson, K. C. (2016, July). *Creating and managing discomfort in ways productive for learning.* Facilitator for focused roundtable discussion, 5th Annual Psychology One Conference, Stanford, CA.

Oleson, K. C., & Weisz, C. (2016, June). (Co-Chairs) *Developing inclusive pedagogies: Teaching and learning in diverse psychology classrooms.* Panel presented at the 12th Meeting of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Oleson, K. C. (2015, February). *The LEAP challenge, signature work, capstones, and gems.* Panel presentation at Association of American Colleges and Universities 2015 Network for Academic Renewal General Education and Assessment Conference, Kansas City, MO.

Moshontz, H., & Oleson, K. C. (2015, February). *Using injunctive and descriptive norm cues to promote energy saving.* Poster presented at the 16th Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Swanson, S. A., & Oleson, K. C. (2015, February). *An achievement goal theory for sex education.* Poster presented at the 16th Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Hildebrand-Chupp, R. H., & Oleson, K. C. (2014, June). *Disorder or identity? Clinicians' diagnostic decision-making regarding potentially asexual clients.* Paper presented at the 10th Biennial Meeting of the Society for the Psychological Study of Social Issues, Portland, OR.

Wormington, S. V., & Westgate, E. C., & Oleson, K. C. (2014, February). *Academically productive procrastination: Links to unique motivations and academic consequences.* Poster presented at the 15th Annual Meeting of the Society for Personality and Social Psychology. Austin, TX.

McMahon, J. M., & Oleson, K. C. (2013, January). *Mortality salience and the university worldview: Exploring the terror management benefits of an intrinsic orientation*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Wise, A. A. P., & Oleson, K. C. (2013, January). *The contribution of belongingness uncertainty, self-doubt, and perceived effort expenditure to domain identification and persistence of women in STEM fields.* Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Westgate, E. C., Wormington, S. V., Oleson, K. C., & Lindgren, K. P. (2013, January). *Better late than never? The relationship* between *adaptive and maladaptive procrastination styles, alcohol use, and academic performance.* Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Wormington, S. V., Westgate, E. C., & Oleson, K. C. (2013, January). *How do college students approach difficult academic tasks? A qualitative investigation.* Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Volker, D., & Oleson, K. C. (2012, April). *Self-complexity deconstructed: The role of integration and differentiation of the self-concept in resilience*. Poster presented at the 92nd Annual Meeting of the Western Psychological Association, Burlingame, CA.

Federow, M., & Oleson, K. C. (2012, January). *Perceptions of academic advisors' implicit theories of intelligence, self-doubts about abilities, and achievement goals.* Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Wormington, S. V., & Casey, C. M., & Oleson, K. C. (2012, January). *Teaching the research process through a pluralistic ignorance project.* Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Federow, M., & Oleson, K. C. (2011, January). *Exploring achievement goals, self-handicapping and life satisfaction in a challenging mastery-oriented environment.* Poster presented at the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Moshontz de la Rocha, H., Call, A., Harati, A., Westgate, E., Wormington, S., & Oleson, K. C. (2011, January). *Predicting the desire to seek out one's grades when grade knowledge is optional.* Poster presented at the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Wormington, S. V., Westgate, E. C., Call, A., A., Harati, A. Y. P., Moshontz de la Rocha, H. A., & Oleson, K. C. (2011, January). *A person-centered investigation of academically-productive procrastination: Relations to self-doubt, concern with performance, and mastery-approach goals.* Poster presented at the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Oleson, K. C. (2010, October). *Discussant.* In B. J. Drury & K. C. Oleson. (Chairs) Psychological perspectives on recognizing and responding to racial inequalities in the age of Obama. Panel presented at the 2nd Race and Pedagogy Conference, Tacoma, WA.

Oleson, K. C. (2010, August). (Co- Chair, with Robert Arkin and Patrick Carroll.) *Personal uncertainty, security, and well-being in the new millennium.* Panel presented at the 2010 Annual Meeting of the Stress and Anxiety Research Society, Galway, Ireland.

Liddell, J., & Oleson, K. C. (2010, January). *The black hole of motherhood: A decrease in perceived competence and hirability for female physics job candidates with children.* Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Ziegler, S. & Oleson, K. C (January, 2010). *Ambivalent sexism and evaluations of positively* and *negatively sexually subtyped women.* Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Ilyes, E., & Oleson, K. C. (2009, April). *The heat beneath the melting pot: The implicit and explicit stereotyping of immigrants*. Poster presented at the 89th Annual meeting of the Western Psychological Association, Portland, OR.

Kushlev, K., Federow, M., Cook, A., Grant, A., Moffitt, U., & Oleson, K. C. (2009, April). *Observers' impressions of subjective overachievers and self-handicappers.* Poster presented at the 89th Annual Meeting of the Western Psychological Association, Portland, OR.

Ritchie, A., & Oleson, K. C. (2009, April). *Thoughtful and nonthoughtful stereotype change and its persistence over time.* Poster presented at the 89th Annual meeting of the Western Psychological Association, Portland, OR.

Oleson, K.C., Booth, M., Grueneisen, A., Lynch, S., & Yen, T. Y. (2009, February). *Concern for performance or ability: Differing contingencies of self-worth for subjective overachievers and self-handicappers.* Poster presented at the 10th Annual Meeting of the Society for Personality and Social Psychology, Tampa, Fl.

Oleson, K. C., Ziegler, S., & Federow, M. (2008, October). *Phenotypic expressions of self-doubt in academic contexts.* In R. M. Arkin & P. J. Carroll (Chairs). The Uncertain Self. Paper presented at the Annual Meeting of the Society of Experimental Social Psychologists, Sacramento, CA.

Oleson, K. C. (2008, August). *Invited Discussant.* In P. J Carroll & R. M. Arkin (Chairs) Uncertainty in Self: Perspectives from Personality, Clinical, and Social Psychology. Panel presented at the 116th Annual Meeting of the American Psychological Association, Boston, MA. *Robert Arkin served as Discussant, when personal reasons precluded my doing it.

Drury, B., & Oleson, K. C. (2008, February). *In search of a stereotype threat effect of socioeconomic status on academic performance on high school students*. Paper presented at the 9th Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Dunn, L., & Oleson, K. C. (2008, February). *Social identity influence on advertising perception and persuasiveness*. Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Hilarides, B. D., & Oleson, K. C. (2008, Febuary). *Coming out and passing: Disability identity management in higher education.* Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Oleson, K. C., & Steckler, M. T. (2006, September). *Teaching about subtle contemporary forms of racism.* In C. Weisz (Chair). Teaching about the Psychology of Contemporary Racism: Some Challenges and Solutions. Paper presented at a panel at the Race and Pedagogy Conference, Tacoma, WA.

Brockmyer, B. I., & Oleson, K. C. (2005, February). *Implicit and explicit measures of age prejudice: Predictions for behavior.* Poster presented at the 6th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Oleson, K. C. (2004, October). *Preserving or weakening stereotypes: The role of explanations in stereotype change and subtyping*. Invited paper presented at the Self-Preconference to the Society for Experimental Social Psychology Meeting, Fort Worth, TX.

Parks, A. C., & Oleson, K. C. (2003, May). *Self-handicappers' and cverachievers' achievement goals: Examining the mastery-approach/mastery-avoidance distinction*. Poster presented at the 15th Annual Meeting of the American Psychological Society, Atlanta, GA.

Lee, S. Y., Henderlong, J., & Oleson, K. C. (2003, February). *Self-monitoring and strategic self-presentation in the domain of dress.* Paper presented at the 61st Annual Meeting of the Oregon Academy of Science. McMinnville, OR.

McCoy, B. M., & Oleson, K. C. (2003, February). *The implementation of self-fulfilling prophecy strategies to change existing negative stereotypes.* Paper presented at the 61st Annual Meeting of the Oregon Academy of Science. McMinnville, OR.

Oleson, K. C., Bellet, M. J., Brockmyer, B. I., Clark, J. A., Kinsey, J. L. C., Masinovsky, S. M., Parks, A. C., Pierson, R. M., Piff, P. K., Tanner, N. B., Waichunas, D. E., & Weingarten, E**.** (2003, February). *Overachievers,' self-handicappers,' and defensive pessimists' achievement goals.* Poster presented at the 4th Annual Meeting of the Society for Personality and Social Psychology, Los Angeles, CA.

Waichunas, D. E., & Oleson, K. C. (2003, February). *Does self-complexity buffer stress? Yes, no, maybe -- depending on the measure!* Poster presented at the 4th Annual Meeting of the Society for Personality and Social Psychology, Los Angeles, CA.

Weisz, C., Oleson, K.C., & Cook, J. (2003, February). *Can causal information about counterstereotypic group members reduce subtyping?: A theory of stereotype change*. Poster presented at the 4th Annual Meeting of the Society for Personality and Social Psychology, Los Angeles, CA.

Files, S., & Oleson, K. C. (2002, February). *Developing and eliminating in-group bias: Group categorization in children.* Paper presented at the 60th Annual Meeting of the Oregon Academy of Science. Forest Grove, OR.

Parks, A. C., Waichunas, D. E., Walker, S. N., Edelson, N. S., & Oleson, K. C. (2002, February). *Depression and social life in self-handicappers: An examination of possible relationships*. Paper presented at the 60th Annual Meeting of the Oregon Academy of Science. Forest Grove, OR.

Oleson, K.C., Armstead, A. L., Busto, N. E., Lee, E. S., Lesko, A. C., Ransom, J. L., Robinson, K. A., Rivera, A. M., Sandler, J. R., Waichunas, D. E., & Weingarten, E. (2002, February). *Overachievers' self-esteem: Contingent on their academic performance.* Poster presented at the 3rd Annual Meeting of the Society for Personality and Social Psychology, Savannah, GA.

Carlisle, V. E., & Oleson, K. C. (2002, February). *Expanding the marriage shift to same sex couples.* Poster presented at the 3rd Annual Meeting of the Society for Personality and Social Psychology, Savannah, GA.

Weisz, C., & Oleson, K. C. (2001, May). *Explaining away stereotypes: The role of explanation in stereotype change*. Poster presented at the 81st Annual Meeting of the Western Psychological Association, Maui, Hawaii.

Brown, J. B., & Oleson, K. C. (2001, February). *Looking different, different looking: motivated individuation as a mediator of active stereotypes.* Paper presented at the 59th Annual Meeting of the Oregon Academy of Science, Portland, OR.

Kapsch, S. J., Oleson, K. C., Louis, L. (2000, November). *The Portland STACS Initiative on Youth Gun Violence.* Paper presented at the American Society of Criminology, San Francisco, CA.

Sloan, L. R., Philip, C. Jones, F., Matiland, K., Starr, B. J., Ridberg, R., & Oleson, K. (2000, June). *Stereotype threat consequences may require stereotype relevant diagnostic evaluations.* Poster presented at the 12th Annual Meeting of the American Psychological Society, Miami Beach, FL.

Lee, E., & Oleson, K. C. (2000, February). *Culture and cognitive representations: An assessment of self-complexity and biculturalism in Asian-Americans.* Paper presented at the 58th Annual Meeting of the Oregon Academy of Science, Newburg, OR.

Oleson, K. C., Busto, N. E., Foster, J. H., Lee, E. S., Ridberg, R. B., & Seldera, M. A. (2000, February). *Achievement goals of overachievers and self-handicappers.* Poster presented at the 1st Annual Meeting of the Society for Personality and Social Psychology, Nashville, TN.

Oleson, K.C, Poehlmann, K.M., & Ross, L. L. (1999, August). *Subjective overachievement: Individual differences in self-doubt and concern with performance.* In K. M. Poehlmann & K. C. Oleson (Chairs). Self-doubt in thoughts, feelings, and actions. Paper presented at the 107th Annual Meeting of the American Psychological Association, Boston, MA.

Poehlmann, K. M., Lynch, M. E., & Oleson, K. C. (1999, June). *Subjective overachievers and self-handicappers: Sources of self-worth.* In R. M. Arkin & K. C. Oleson (Chairs). Beyond self-esteem: Self-protection, threat, and worth. Paper presented at the 11th Annual Meeting of the American Psychological Society, Denver, CO.

Oleson, K. C., & Brewer, M. B. (1998, May). *Self-presentation of negative personal and social identities: Impact on one's self-concept.* Paper presented at the 10th Annual Meeting of the American Psychological Society, Washington, DC.

Weisz, C., & Oleson, K. C. (1998, May). *Liberal arts teaching: Balancing breadth and depth in psychology survey courses.* Participant Idea Exchange presented at the 5th Annual American Psychological Society Institute on the Teaching of Psychology, Washington, DC.

Banka, S. L., & Oleson, K. C. (1998, February). *An examination of self-concept at the council for prostitution alternatives.* Paper presented at the 56th Annual Meeting of the Oregon Academy of Science, Salem, OR.

Macpherson, M. K., & Oleson, K. C. (1998, February). *The effect of extremity and group membership on stereotype change.* Paper presented at the 56th Annual Meeting of the Oregon Academy of Science, Salem, OR.

Melton, H., & Oleson, K. C. (1998, February). *Testing self-verification: the search for negativity striving in a non-clinical population.* Paper presented at the 56th Annual Meeting of the Oregon Academy of Science, Salem, OR.

Rivas, L. C., & Oleson, K. C. (1998, February). *Living within, between, or outside two cultures: a study of bicultural students and the alternation model*. Paper presented at the 56th Annual Meeting of the Oregon Academy of Science, Salem, OR.

Weisz, C., & Oleson, K. C. (1997, May). *Creative teaching techniques for methodology courses.* Participant Idea Exchange presented at the 4th Annual American Psychological Society Institute on the Teaching of Psychology, Washington, DC.

Oleson, K. C., & Darley, J. M. (1997, May). *Community perceptions of allowable counterforce in self defense and defense of property.* Poster presented at the 9th Annual Meeting of the American Psychological Society, Washington, DC.

Oleson, K. C., & Weisz, C. (1996, June). *Integrating teaching and research inside and outside the classroom in a liberal arts setting.* Participant Idea Exchange presented at the 3rd Annual American Psychological Society Institute on the Teaching of Psychology, San Francisco, CA.

Poehlmann, K. M., Oleson, K. C., & Arkin, R. M. (1996, June). *Overachievers: A day in the life.* Paper presented at the 8th Annual Meeting of the American Psychological Society, San Francisco, CA.

Oleson, K.C., & Kunda, Z. (1996, June). *When exceptions prove the rule: Role of extremity in inhibiting stereotype change.* Poster presented at the 8th Annual Meeting of the American Psychological Society, San Francisco, CA.

Poehlmann, K. M., & Oleson, K. C. (1995, June). *Psychological consequences of being an overachiever.* In K. C. Oleson (Chair) Fragile self-regard: Causes and consequences. Paper presented at the 7th Annual Meeting of the American Psychological Society, New York, NY.

Oleson, K. C., Yost, J. H., Poehlmann, K. M., Arkin, R. M. (1995, May). *Overachievement and underachievement: The relationship of a new scale measuring self doubt and need for successful outcomes to related concepts in the literature.* Poster presented at the 67th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Poehlmann, K. M., Oleson, K. C., Yost, J. H., & Arkin, R. M. (1995, May). *The phenomenology of overachievement.* Poster presented at the 67th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Oleson, K. C., Riley, S., & Arkin, R. M. (1995, May). *Interpersonal impact of self handicapping: Observers' impressions of a self-handicapper.* Poster presented at the 67th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Oleson, K. C., & Kunda, Z. (1994, May). *Maintaining stereotypes in the face of disconfirmation: The role of extremity in inhibiting stereotype change.* Poster presented at the 66th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Darley, J. M., Oleson, K. C., & Robinson, P. H. (1994, March). *Community views on violent self defense.* Paper presented at the 1994 American Psychology and Law Society Biennial Meeting, Santa Fe, New Mexico.

Oleson, K. C., & Darley, J. M. (1993, June). *Diverging perceptions of excessive counteraggressive force: The community versus the legal code.* Poster presented at the 5th Annual Meeting of the American Psychological Society, Chicago, IL.

Oleson, K. C., & Kunda, Z. (April, 1993). *Generalizing from stereotype-disconfirming members: The role of additional information in inhibiting stereotype change.* Poster presented at the 65th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Oleson, K.C., & Darley, J. M. (1993, April). *Self presentation leading to self-concept change: The effect of considering who you want to be in the future.* Poster presented at the 64th Annual Meeting of the Eastern Psychological Association, Arlington, VA.

Oleson, K. C., & Darley, J. M. (1992, April). *Behavior leading to self construction: The effect of having time to think.* Poster presented at the 63rd Annual Meeting of the Eastern Psychological Association, Boston, MA.

Professional Associations

Professional and Organizational Development Network in Higher Education
Society for Experimental Social Psychology
Society for Personality and Social Psychology
Society for the Psychological Study of Social Issues

Professional Activities and Service

Professional Service

Associate Editor, *Basic and Applied Social Psychology*, January 2005 – December 2007
Editorial Board, *Basic and Applied Social Psychology*, January 2008 – December 2008
Co-Organizer of Self Pre-conference for Society of Experimental Social Psychology, 05, 06
External Reviewer, Rhodes College Psychology Department, 2009; Pacific University Undergraduate Psychology Department, 2017; Gustavus Adolphus Department of Psychological Science, 2018; St Olaf Psychology Department, 2020
Reviewer on NSF grant panel, 2014
External Reviewer for 14 tenure and promotion cases
Innovative Teaching Award Selection Committee, SPSSI, 2017 –
Reviewer of various statistics and research methods textbooks, 2002 - 2015

Reviewer of Introductory Psychology, Personality, and Social Psychology textbooks, 2008 – 2019
Local Planning Committee, 10th Biennial Conference, Society for the Psychological Study of Social Issues, Portland, OR, July 2014
Ad Hoc Reviewer, *American Psychologist, Basic and Applied Social Psychology, Emerging Adulthood, European Journal of Social Psychology, Journal of Experimental Psychology: General, Journal of Experimental Social Psychology, Journal of Individual Differences, Journal of Personality and Social Psychology, Journal of Positive Psychology, Personality and Social Psychology Review, Personality and Social Psychology Bulletin, Psychology of Women Quarterly, Self and Identity, Sex Roles, Social Cognition, Social Psychological and Personality Science, Social Psychology Quarterly, Social Sciences and Humanities Research Council of Canada*
Reviewer, Conference Submissions, Spring 1998, Division 8 (Society for Social and Personality Psychology) of the American Psychological Association
Reviewer, Conference Submissions, 2017, Annual Meeting of the POD Network
Reviewer, Conference Submissions, 2018, Annual Meeting of the Society for the Psychological Study of Social Issues.
Organizing Committee, 1st Annual NWSP (Northwest Social Psychologists) Conference, Yachats, OR, July, 1998
Major Reed College Committee Work
Committee on Advancement and Tenure (elected): 2006 – 2008, 2010 – 2012
Appeals and Review (elected committee): 2012 – 2013, 2019 –2020
Committee on Academic Policy and Planning (elected), 2013 – 2014; Chair, Spring 2014
Strategic Priorities Committee, 2012 – 2014
Strategic Planning Working Group on Faculty and Staff Quality of Life, 2013 – 2014
VP of Admissions and Financial Aid Search Committee, 2013 – 2014.
Institutional Review Board (formerly Human Subjects Research Committee), Member, 1996 – 1998, 2003 – 2004; 2017 – 2018; Chair, 2001 – 2002, 2004 – 2006, 2018 - 2020
Dean of Faculty Search Committee, 2009 - 2010
Chair, Division of Philosophy, Religion, & Psychology, 2000 - 2001
Secretary, Division of Philosophy, Religion, & Psychology, 1999 – 2000
Computing Policy Committee, 1997 – 1998; 2008- 2009
Drug and Alcohol Committee, Member, 1999 – 2000; Chair, 2001 – 2002
Writing Improvement Committee, Member, 1996 – 1998, 1999 – 2000; Chair, Spring 1998
Ad Hoc Committee on Child Care, Member, 2011- 2013, 2014 – 2015; Chair, 2013 - 2014
Ad Hoc Committee on Global, Race, and Ethnicity Studies, 2012 - 2014
Campus Climate Committee, 2011 – 2013
RELAY Leadership Planning Committee, 2011 – 2013
Ad Hoc Committee on Community Legislation, 2015 – 2016
Grievance Panel, 2017 - 2018

Professional Development Workshops Attended

Blackmon, Dereca. (2019, August). You have to bring it with you: Identity in the classroom. Center for Teaching and Learning and the Office for Institutional Diversity Workshop. Reed College, Portland, OR.

Blackmon, Dereca. (2019, January). Campus climate: Inclusion without coddling. Center for Teaching and Learning and the Office for Institutional Diversity Workshop. Reed College, Portland, OR.

Herman, Jennifer Herman, & Nilson, Linda B. (2018, November). Strategies to prepare faculty to navigate difficult classroom conversations. POD Network Pre-Conference Workshop. Portland, OR.

DiAngelo, Robin. (2018, January). Seeing the racial water. Seminary for a day. First Unitarian Church, Portland, OR.

Blackmon, Dereca. (2017, September). Beyond blame and shame: New ideas for engaging difference. Center for Teaching and Learning and the Office for Institutional Diversity Workshop. Reed College, Portland, OR.

Range, Juanita. (2017, February). Conference dynamics: Facilitating difficult conversations. Center for Teaching and Learning. Reed College, Portland, OR.

Packard, Becky Wai-ling. (2016, September). Department climate: Why it matters and what action you can take. Center for Teaching and Learning and the Office for Institutional Diversity Faculty Workshop. Reed College, Portland, OR.

Winkelmes, Mary-Ann. (2016, February). Creating transparent class assignments to facilitate students' learning. Center for Teaching and Learning. Reed College, Portland, OR.

Luck, Steve. (2016, January). Workshop on hybrid teaching and learning. Center for Teaching and Learning. Reed College, Portland, OR.

Tauber, Daveena. (2015, September). The iterative advisor: Finding what works in thesis advising. Center for Teaching and Learning. Reed College, Portland, OR.

Davis, Lori Patton. (2015, August). Toward a more inclusive pedagogy: Strategies for disrupting diversity politics and enhancing student success. A. W. Mellon funded Pedagogy Workshop. Reed College, Portland, OR.

Rowe, Anita & Stringer, Donna. (2015, July). Defining, developing, and defusing difficult dialogues. Summer Institute for Intercultural Communication Workshop. Reed College, Portland, OR.

Young, Stephen. (2015, February). MicroInequities: The power of small. Insight Education Systems Workshop. Reed College, Portland, OR.

Kornell, Nate. (2015, February). Productive struggle. A. W. Mellon funded Learning Seminar. Reed College, Portland, OR.

Reimers, Tine. (2014, May). Effecting change you care about. Whitman College Center for Teaching and Learning program. Whitman College, Walla Walla, WA.

Reimers, Tine. (2014, May). Making the most of peer observations. Whitman College Center for Teaching and Learning program. Whitman College, Walla Walla, WA.

Denman, Mariatte. (2013, February). Learning in class conferences. A. W. Mellon funded Learning Seminar. Reed College, Portland, OR.

Courses Taught

Introduction to Psychology
Psychological Science Lab: Social Psychology
Social Psychology
Research Design and Data Analysis
Interpersonal Perception
Senior Symposium
Stereotyping and Prejudice
The Social Self

Senior Theses Supervised

Bonnichsen, S. (1996). Adult supremacism: Child abuse viewed through an oppression framework. (co-advised with Marion Underwood)
Macpherson, M. (1996). The effect of extremity and group membership on stereotype change.
Shulman, T. (1996). Effectiveness of advertisements that manipulate self-esteem.
Banka, S. (1997). Still I rise: An examination of self-concept at the Council for Prostitution Alternatives.
Franks, M. (1997). Women in abusive relationships: The effect of residence in a domestic violence shelter on denial of personal discrimination.
Kubick, K. (1997). The Nicaraguan revolution and its effects on the identity formation of woman participants.
Rivas, L. (1997). Biculturalism: Living within, between, or outside two cultures.
Melton, H. (1997). Testing self-verification: The search for motivated negativity striving in a non-clinical population.
Alvarez, J. (1998). Latino parents in public high schools: Accounting for the discrepancy between involvement attitudes and practices.
Byfield, C. (1998). Boys on one side, girls on the other: Gender separation in middle childhood.
Kahn, A. (1998). Empowering stigmatized individuals: Altering the negative effects of rejection for heavy weight women
Mathis, A. (1998). Trees, turtles, and t-shirts: Sensitivity to social categorization in pre-primary and elementary Montessori students.
Asmundson, I. (1999). Self-enhancers' use of protective strategies in evaluative situations: Implications for performance, self-esteem, and the adaptiveness of overly positive self-evaluation.
Foster, J. (1999). Stereotype change: A test of longevity and an examination of potential predictors.
Lee, E. (1999). Biculturalism, self-complexity, and identity in Asian-American students.

Ridberg, R. (1999). The effects of attending a historically black college on stereotype threat.
Salerno, B. (1999). Correspondence bias and the desire for control.
Tofanelli, M. (1999). Who wants to be a cake maker when they grow up? Gender and race stereotype development, and their influence on memory.
Busto, N. (2000). Madness, mayhem, and membership: Gang membership and social identity.
Macindoe, A. (2000). An examination of how level of perceived control an implicit theories of intelligence affect likelihood to self-handicap.
Nonas, J. (2000). How happy will I be if I lose? The effects of sensation seeking on the self-prediction of emotional states.
Robinson, K. (2000). Distraction and stereotype maintenance: The effect of cognitive load upon subtyping and situational attribution for deviant behavior.
Brown, J. (2000). One dyadic level of stereotyping, two interactants, and three roles: The impact of targets' perception processes on the stereotypicality of impressions made by their perceivers.
Carlisle, V. (2001). Know me and I'll love you back: Looking at the "marriage shift" in same sex couples.
Files, J. S. (2001). Let's go exploring! A study of group categorization and methods of teamwork enrichment in fourth and fifth graders.
Kinney, L. (2001). An analysis of the effects of the loss of a parent on attachment style and risk behavior in college-aged individuals.
Knipling, J. (2001). Psychological discrepancies between urban and natural environments.
Armstead, A. (2002). An examination of stereotype threat susceptibility in a sample of fourth grade African-American students.
Bolland, C. (2002). When stereotypes lose their heuristic intent: Implications for the subtyping model and stereotype change.
Bradley, A. (2002). Social desirability backlash against self-promoting women: Role-incongruity in achievement settings.
Waichunas, D. (2002). An exploration of the interrelationship between self-complexity and differentiation of self and their respective roles in the relationship between stress and well-being.
Lee, S (2002). Self-presentation and dress: Why we dress the way we do. (co-advised with Jennifer Corpus)
McCoy, B. (2002). Strategies for the implementation of positive self-fulfilling prophecies.
Brockmyer, B. (2003) Implicit and explicit measures of age prejudice: Predictions for behavior.
Schaefer, J. (2003). Stereotypes of African-Americans in the news: Effects on implicit and explicit racial attitudes.
Brick, C. (2004). Assessing math performance with stereotype threat and gender concept manipulation.
Drury, B. (2004). In search of a stereotype threat effect of socioeconomic status on the academic performance of high school students.
Gonyea, G. (2004). The relationship between personal religiosity and alcohol and drug use in women.
Saxbe, B. (2004). "Your" president is "always" right: Motivated credulity and the 2004 Presidential debate.
Andrews, B. (2005). Subjective overachievement and risky task choices: An issue for academia or daily life?

McCollum, J. (2005) Acting in other's best interests: Self-handicapping and other-enhancement for friends and strangers.
Myers, S. (2005). The cultural psychology of confirmation bias: Dialectics, logic, and the evaluation of hypotheses.
Lakeland, V. (2006). Effects of sexually objectifying magazine advertisements on late adolescents' gender attitudes and stereotypes: reinforcing traditional roles and ideologies.
Stanton, P. (2006). One for one and all for all: The effect of group identity and communication on self-interested behavior and trust in social dilemmas.
Steckler, M. (2006). Heterosexism and attitudes toward same-sex parenting.
Giotta, J. (2006). The effects of stereotype priming in an academic setting.
Hilarides, B. (2006). Coming out and passing: Disability identity management in higher education.
Bezemer, D. (2007). Media and body image: the role of ethnic identity with females of color.
Dunn, L. (2007). Social identity influence on advertising perception.
Lee, C. (2007). Big-five personality traits and religiosity: Delving deeper into the relationships between personality and religion.
Ritchie, A. (2007). Change or mirage?: an investigation of stereotyping and cognitive load.
Bridge, R. (2008). The suppression of stereotypic inferences based on Afrocentric facial features: a dilemma unsolved by awareness.
Horsley, W. (2008). Pornography consumption, body image, and sexual behavior in college-age men.
Ilyes, E. (2008). The heat beneath the melting pot: Implicit and explicit stereotyping of immigrants.
Juarez, L. (2008). Stereotype threat and self-affirmation: The good student.
Ziegler, S. (2008). The virgin/whore dichotomy in action: Ambivalent sexism and evaluations of positively and negatively sexually subtyped women.
Casey, C. (2009). Are individual differences in preference for consistency and cooperation predictive of behavior in social dilemmas?
Liddell, J. (2009). The black hole of motherhood: A decrease in perceived competence and hirability for female physics job candidates with children.
Rajasingham, A. (2009). A punishment to fit the crime: The use of actuarial science to forecast recidivism (co-advised with Noelwah Netusil).
Staples, R. (2009). Who are they? Group entitativity, subgroup relations, and immigration policy.
Moshontz de la Rocha, H. (2010). Making energy saving normal: An energy-saving intervention based on the focus theory of normative conduct.
Volker, D. (2010). Self-complexity deconstructed: The independent and joint contributions of integration and differentiation of the self-concept to resilience (advised by Jaime Kurtz for one semester).
Gerhardt, J. (2011). A crying (prejudice) shame: The effects of confronter and gender on perceptions of sexism.
McMahon, J. (2011). Mortality salience and the university worldview: Exploring the terror management benefits of an intrinsic orientation.
Thoreson, J. (2011). Perceptions of female physical beauty: Are men and women on the same page?
Lynch, A. (2012). The question-behavior effect and consumer reactions.

Pichel, A. (2012). “I have more work than you”: The effects of a therapeutic writing task on students in a competitive academic setting.

Wise, A. (2012). Belongingness uncertainty, perceptions of effort expenditure, and investment and persistence of women in STEM (science, technology, engineering, and math) fields.

Hildebrand-Chupp, R. (2013). “Where’s the harm in that?”: Asexuality, same-sex sexuality, and the DSM definition of mental disorder.

Mastick, R. (2013). The effect of ambiguity in situation and threat on evacuation behavior: Extending the social identity model of collective flight behavior.

Meese, W. (2013). The effect of social identity threat on college students with ADHD.

Oh, L. (2013). Can procrastination be productive?: Individual and behavioral differences of active procrastination.

Pang, A. (2013). Stereotypicality and social identity complexity: Considering multiple social identities under stereotype threat.

Raisz, E. (2013). Social comparison: Assimilation and contrast effects in the presence of in-group and out-group targets.

Meadow, E. (2013). A part of me, apart from me: A qualitative exploration of depression diagnosis and its impact on the self.

Leighton, I. Z. (2014). Women’s effort perceptions, in stem and beyond: An assessment of accuracy, motivational correlates, and potential moderators.

Swanson, S. A. (2014). Even educated fleas do it: An achievement goal theory for sex education.

Beach, P. (2015). Assigned achievement goals and self-handicapping.

Shadrach, L. (2015). The psychological study of morality and gender: A feminist-postmodernist perspective of moral psychology.

Flint, L. (2016). Communicating through body language and clothing.

Groombridge, E. (2016). Gendering strangers: Why, how, and why not. (co-advised with Chloe Chapin)

Troxell Whitman, Z. (2016). Motivated disclosure patterns: Disability identity management in the higher education environment.

Vinton, E. (2016). Safety and discomfort in the classroom: Naïve realism and productive discomfort in higher education.

Buttrill, S. (2018). Student and faculty values of classroom dynamics in higher education

Goldstein, C. (2018). I think you think: Perceived entity theory, gender, and undergraduates’ sense of school belonging across academic majors.

Marsh, K. (2018). No new matches: Understanding self-presentation and meta-accuracy in a dating application context.

Murphy, R. (2018). The synergistic influence of bias awareness and implicit theories of prejudice on racial prejudice.

Yang, T. (2018). Build a bridge, not a wall: How moral reframing facilitates perspective-taking in political communication.

DeFor, M. (2019). Why (don’t) we talk about race: Exploring the relationship between academic social norms and faculty members’ perceptions of conducting race talk in the college classroom.

Harris, A. (2019). The effects of microaggressions on predictors of academic success.

Spires, O. (2019). Effects of perspective-taking on implicit and explicit bias towards exotic dancers.

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