## D. TRANSFER ADMISSION

## D1-D2: Fall Applicants

**D1** Does your institution enroll transfer students? (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
Х	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	96	22	7
Women	125	30	5
Another Gender	24	7	2
Total	245	59	14

## D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

Χ	Fall
	Winter
Х	Spring
	Summer

**D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

If yes, what is the minimum number of credits and the unit of measure?

Yes	No
X	

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores					Χ
Statement of good standing	V				
from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	

List any other application requirements specific to transfer applicants:

CDS-D Page 1

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1	3/1	5/1	mid-May to mid-June	
D9	Winter					
D9	Spring					
D9	Summer					

D10	Does an open admission policy, if reported, apply to transfer	Yes	No
	students?		Х
D11	Describe additional requirements for transfer admission, if app	licable:	
	D12-D17: Transfer Credit Policies		
D12	Report the lowest grade earned for any course that may be transferred for credit:  C-	_	
		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		
		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		
D15	Minimum number of credits that transfers must complete at		
	your institution to earn an associate degree:		-
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60.00	
D47	•	00.00	-
יוע	Describe other transfer credit policies:		
D40	D18-D22: Military Service Transfer Credit Policies  Does your institution accept the following military/veteran trans		
D18	boes your institution accept the following military/verteran trans-		
	American Council on Education (ACE)	Yes	No X
	College Level Examination Program (CLEP) DANTES Subject Standardized Tests (DSST)		X
	,	Number	Unit Type
D19	Maximum number of credits or courses that may be	Hamber	Offic Type
	transferred based on military education evaluated by the American Council on Education (ACE):		
		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning		
	assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

CDS-D Page 2

		Yes	No			
D21	Are the military/veteran credit transfer policies published on your website?	Х				
	If yes, please provide the URL where the policy can be located: <a href="https://www.reed.edu/governance/faculty-code/index.html#iv.m.4credit-for-military-service">https://www.reed.edu/governance/faculty-code/index.html#iv.m.4credit-for-military-service</a>					
D22	Describe other military/veteran transfer credit policies unique to Yellow Ribbon Program	your institution:				

CDS-D Page 3