

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	182	320		
Other first-year, degree-seeking	12	11		
All other degree-seeking	436	550	3	7
<b>Total degree-seeking</b>	<b>630</b>	<b>881</b>	<b>3</b>	<b>7</b>
All other undergraduates enrolled in credit courses	1	3	10	13
<b>Total undergraduates</b>	<b>631</b>	<b>884</b>	<b>13</b>	<b>20</b>
<b>Graduate</b>				
Degree-seeking, first-time			1	1
All other degree-seeking			10	6
All other graduates enrolled in credit courses				
<b>Total graduate</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>7</b>
<b>Total all students</b>	<b>631</b>	<b>884</b>	<b>24</b>	<b>27</b>

Total all undergraduates 1,548

Total all graduate 18

**GRAND TOTAL ALL STUDENTS 1,566**

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	31	132	137
Hispanic/Latino	56	169	171
Black or African American, non-Hispanic	10	20	20
White, non-Hispanic	312	900	910
American Indian or Alaska Native, non-Hispanic	1	2	2
Asian, non-Hispanic	41	121	124
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic	47	156	157
Race and/or ethnicity unknown	4	21	27
<b>TOTAL</b>	<b>502</b>	<b>1,521</b>	<b>1,548</b>

### Persistence

**B3 Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.**

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	326
Postbachelor's certificates	_____
Master's degrees	2
Post-Master's certificates	_____
Doctoral degrees –	_____
research/scholarship	_____
Doctoral degrees – professional	_____
practice	_____
Doctoral degrees – other	_____

### **B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2015** cohort if available. If Fall 2015 cohort data are not available, provide data for the **Fall 2014** cohort.

**Fall 2015 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	58	103	260	421
<b>B</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	2	1	3
<b>C</b>	Final 2015 cohort, after adjusting for allowable exclusions	58	101	259	418
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	32	68	153	253
<b>E</b>	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	8	9	25	42
<b>F</b>	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	1	5	3	9
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	41	82	181	304
<b>H</b>	Six-year graduation rate for 2015 cohort (G divided by C)	71%	81%	70%	73%

**Fall 2014 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	<b>56</b>	<b>71</b>	<b>220</b>	<b>347</b>
<b>B</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>C</b>	Final 2014 cohort, after adjusting for allowable exclusions	<b>56</b>	<b>71</b>	<b>219</b>	<b>346</b>
<b>D</b>	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	<b>47</b>	<b>29</b>	<b>138</b>	<b>214</b>
<b>E</b>	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	<b>5</b>	<b>6</b>	<b>26</b>	<b>37</b>
<b>F</b>	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	<b>2</b>	<b>4</b>	<b>8</b>	<b>14</b>
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	<b>54</b>	<b>39</b>	<b>172</b>	<b>265</b>
<b>H</b>	Six-year graduation rate for 2014 cohort (G divided by C)	<b>96%</b>	<b>55%</b>	<b>79%</b>	<b>77%</b>

### For Two-Year Institutions

Please provide data for the **2018** cohort if available. If **2018** cohort data are not available, provide data for the **2017** cohort.

		2018 Cohort	2017 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

### B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

87.36%