Economics 312 Daily Problem #8

Consider the following multiple regression with dependent variable of grade in Econ 201. The regressors are high-school GPA, verbal and math SAT scores (divided by 100 for scaling), and the inverted reader rating (5 is best).

Source	I SS	df	MS	Numb	er of obs	=	405
	+			F(4,	400)	=	11.63
Model	31.5318792	4	7.88296979	Prob) > F	=	0.0000
Residual	271.017899	400	.677544747	R-sc	fuared	=	0.1042
	+			Adj	R-squared	=	0.0953
Total	302.549778	404	.748885589	-	MSE	=	.82313
gpoints	Coef.	Std. Err.	tI	?> t	[95% Co	nf.	Interval]
	+						
hsgpa	.5723204	.1116918	5.12 (0.000	.352744	1	.7918967
satv100	.0924651	.0614782	1.50 (0.133	028395	6	.2133258
satm100	.15441	.0683045	2.26 (0.024	.020129	3	.2886907
female	.0192882	.0910424	0.21 (0.832	159693	2	.1982697
cons	9125915	.5730471	-1.59 (0.112	-2.03915	2	.2139689

1. Interpret the effects of the variables taking into account that students with higher SAT scores may often have higher high-school GPAs as well.

2. Is this regression a good fit? Explain.

. reg gpoints hsgpa satv100 satm100 female

If we add the reader rating to the regression we get this result:

. reg gpoints	hsgpa satv100	satm100 i	rdr female			
Source	ss	df	MS	Number of		405
+	25 2000502			F(5, 399)		10.55
	35.3228503	-	7.06457005	Prob > F		
Residual	267.226928	399	.669741673	R-squared	=	0.1168
+				Adj R-squa	red =	0.1057
Total	302.549778	404	748885589	Root MSE	=	.81838
gpoints	Coef.	Std. Err.	t I	P> t [95		Interval]
hsopa	.4191427	.1283612	3.27 (0.001 .16	67938	.6714916
	.0582289	.0627942	0.93 (0.354	06522	.1816778
		.069417	1.73 0	0.08401	62845	.2566532
irdr	.2432813	.1022556	2.38 0	0.018 .04	22542	.4443085
female	0027906	.0909911	-0.03 0	0.97618	16725	.1760913
_cons	6836788	.5778051	-1.18 (0.237 -1.8	19601	.452244

3. Reader rating is based partially on SAT scores and high-school GPA, since those are important components of the admission file (along with letters of recommendation, reputation of high school, interviews, etc.). Given this, what does the coefficient on reader rating mean? (What kind of change(s) would raise the expected Econ 201 grade by the estimated 0.24 points?)

4. What does the coefficient on high-school GPA mean? (What kind of change(s) would raise the expected Econ 201 grade by the estimated 0.42 points?)