A Beginner's Guide to Animal Behavior
By John A. Byers

Due Dates:
Thursday week 3 9:00 AM: upload chapter summaries for all chapters
Tuesday week 4 in class: student tetrads teach one chapter (assigned Thursday)

Assignment:
As you read the book, **for each chapter**:
1) Summarize the main concept(s) in 1 – 2 sentences.

2) Identify which example of animal behavior in the chapter best demonstrates that concept.

3) Do you know any other similar behaviors that could be used to demonstrate the concept?

4) Write a good exam question and answer?

Upload your completed assignment to Moodle before class on Thursday of week 3.

Students are encouraged to discuss the assignment and work together but each student must turn in independent work.

On Thursday of week 3 students will be assigned in groups of 4 to prepare an 8-minute **teaching module** for one of the chapters. This is not a description of what is in the chapter but rather a self contained lecture on the most salient topics and examples to support those concepts. Students are not required to draw on additional material, but this is not prohibited. This must be a "chalk talk" that does not rely on power point. Each lesson will end with a question to the class that should prompt a 2-minute discussion. This may be a question that would be appropriate as an essay question on an exam.

Each group will be strictly held to their 10-minutes total.

Evaluation:
Student groups will be evaluated on their ability to present an engaging self contained lesson that accurately reflects the material in the chapter and appropriately identifies the main points of the chapter. The class will also receive feedback noting strengths and weaknesses for all presentations.