

ETHNOGRAPHIC SUMMER FIELD SCHOOLS

OPEN SCHOOL OF ETHNOGRAPHY & ANTHROPOLOGY

Length:	4-week program, 6-week program
Dates:	TBA
Website:	www.osea-cite.org/program/
Requirements:	Spanish Proficiency
Deadlines:	Enrollment Deadline: February 28, 2022 Late Application Deadline: May 4, 2022

OSEA Ethnography Field School provides participants the opportunity to be trained in ethnographic fieldwork while conducting research within the context of existing and ongoing investigation. Participants choose according to their interests between one of the three OSEA research projects in interdisciplinary cultural anthropology: (1) Community Tourism Research; (2) Emergent Cultures/Maya Cosmopolitanism; and (3) Health, Healing & Belief.

Sustainable Community Tourism Research (6 or 4-week program)

http://www.osea-cite.org/program/tourism_research.php

This research project is an ethnographic investigation of sustainable community tourism in the context of increasing state-governmental control of and transnational private sector investment in the local tourism economy. Specifically, this is a study of how community members of Piste can develop tourism in new and alternative ways that maximize their own individual and collective benefits from tourism. Changes in the management and regulation of tourism over the last decade have restructured and restricted the historical involvement of community actors in the local tourism economy. These changes have worked to re-direct economic benefits from locals to non-local investors and governmental agents. How can different social groups and sectors of local society take greater control of the tourism development in a way that sustains the flow of social, cultural and economic benefits for the community? The project is designed as action research in which participants investigate the perspectives of community members and tourists in order to begin collaborative work with them to create sustainable community tourism. This ongoing project is organized in research focusing on three sets of issues: Community Tourism Resources, Tourism Experience and Encounters, and Tourism Events and Performances.

Emergent Maya Cultures: Rural Cosmopolitanism & Globalization (6-week only)

http://www.osea-cite.org/program/contemporary_maya_cultures_research.php

This research project is an ethnographic investigation of the emergence of new Maya cultures in a transnational rural setting in relationship to globalization. This project shifts long-standing anthropological concerns with "tradition" and "traditional Maya culture" to issues of how new life-styles, modes of subjectivity, forms of sociality and identities are creatively invented by Maya as they negotiate transformations in the foundations of social community.

Health, Healing & Belief (6 or 4-week program)

http://www.osea-cite.org/program/health-healing_overview.php

Participants in the Maya Health and Healing Program do individual or team research in an ongoing ethnographic study of medical pluralism in the context of tourism driven globalization. This research project is an investigation of how Maya negotiate their own contradictory beliefs and attitudes about the efficacy of Maya healing practices and Western allopathic medicine. Specifically, the research program focuses on how Maya individuals and families envision health through practices of food preparation, consumption, and natural home remedies, choose among different types of healing and medical practitioners when ill, and experience illness in terms of spiritual and/or biomedical dis-ease.

ISLA MUJERES FIELD SCHOOL IN ETHNOGRAPHIC METHODS (MEXICO)

<http://www.anthrofieldschool.com/about-isla>

Ethnographic Fieldwork Methods Practicum

Length: 3-week program

Dates: First Session: June 11 - July 3, 2022

Website <http://www.anthrofieldschool.com/3-week-practicum-courses>

Requirements: None

Deadline: Application + Tuition: May 11

Advanced Ethnographic Methods Session

Length: 8-week program

Dates: June 4 – July 31, 2022

Website: <https://www.anthrofieldschool.com/ethnographyadvancedmethods>

Requirements: None

Deadline: Application + Tuition: May 4

Ethnographic Fieldwork Methods Practicum

The Ethnographic Fieldwork Methods Practicum Session will teach students how to conduct ethnographic fieldwork as well as how to put that research into real action. This course will be a more generalized focus on methods, cultural process, meaning, symbolism and cultural practice, as opposed to the more focused medical anthropology sessions that are offered at the same time. Students of both the generalized ethnographic methods practicum will be trained alongside those with the medical anthropology focus, but will have different practical tasks to complete. Special attention will be focused on medical issues within populations, with a particular focus on connecting local non-Western ideologies with biomedical systems, understanding the differences between the two systems both in theory and practice on the local level, as well as in the application of prevention efforts. We will discuss changing ideas about “the field” in anthropological fieldwork, and new topics and sites for ethnographic research. We will also read and discuss excerpts from the fieldwork accounts.

Advanced Ethnographic Methods

This introduction to the collection of qualitative data using ethnographic methods will involve a substantial exercise in participant observation and other ethnographic methodological techniques designed and carried out by each student during the session. This will be the basis for discussion in seminar of the conceptual, practical and ethical issues of fieldwork, and for brief written reports by which the course will be assessed. The Advanced Methods Session will teach students how to prepare for and conduct ethnographic fieldwork. Preparation for field research includes learning about ethics in human subjects research, understanding emic vs. etic perspectives, establishing rapport, awareness of the politics of representation, and the importance of reflexivity in 'writing culture. We will discuss changing ideas about 'the field' in anthropological fieldwork, and new topics and sites for ethnographic research. We will also read and discuss excerpts from the fieldwork accounts of highly acclaimed anthropologists.

OFF THE BEATEN TRACK SUMMER SCHOOL FOR ANTHROPOLOGISTS (MALTA)

Length: 20-day programs

Dates: Session 1: June 4 - June 23, 2022
 Session 2: July 1 - July 20, 2022
 Session 3: July 26 - August 14, 2022

Website: <http://www.anthropologyfieldschool.org/index.html>

Contact: Sam Janssen, sam.janssen@xpeditions.be

Requirements: None

Deadline: Please Inquire

The Anthropology field school is held annually on the islet of Gozo, one of the three inhabited islands of the Maltese Archipelago in the heart of the Mediterranean. The islands present a balance of past and present: rural Mediterranean traditions intersect with foreign influence in small fishing villages. At the crossroads of maritime routes between Europe, Africa and Asia, Malta has always been strategically important. Many cultures have contributed to Maltese and Gozitan culture. Foreign influences can be seen for example in the Maltese language- a fusion of Arabic, Italian and six more languages. The working days of the week will be reserved for fieldwork, field trips as well as individual guidance by academic experts and professional anthropologists. This personally tailored setting is the framework for your own fieldwork project. The aim of the personal fieldwork in particular is to allow participants to research topics of their interest with professional help when needed. The field trips are intended as individual anthropological explorations of the islet in small groups. The research and data gathering will provide you with the basis to write a research paper.

Ground-Penetrating Radar (GPR) Exploration and Roman Villa Excavation Field School

<https://www.archaeotek-archaeology.org/gpr-exploration-and-excavation>

GPR Applications and Roman Villa Excavation and Survey

Length: 4-week program
Dates: Session 1: June 12 – July 9, 2022
Session 2: July 10 – August 6, 2022

Applied Field Geophysical Methods

Length: 5-day intensive course
Dates: Session 1: June 12 – June 18, 2022
Session 2: June 19 - June 25, 2022
Session 3: June 26 - July 2, 2022
Session 4: July 3 - July 9, 2022
Session 5: July 10 - July 16, 2022
Session 6: July 17 - July 23, 2022
Session 7: July 24 - July 30, 2022
Session 8: July 31 - August 6, 2022

Contact: archaeology@archaeotek.org
Requirements: None
Deadline: Please Inquire

Roman Villa and Settlement Excavation

Length: 4-week program
Dates: Session 1: June 6 – July 3, 2021
Session 2: July 4 – July 31, 2021
Website: <https://www.archaeotek-archaeology.org/roman-villa-excavation>
Contact: archaeology@archaeotek.org
Requirements: None
Deadline: Please Inquire

GPR Applications and Roman Villa Excavation and Survey

The program combines an intensive 5-day training program in GPR survey, data acquisition and analysis, with 3 weeks of excavation of a Roman Villa and Settlement in Transylvania (Roman Dacia). The GPR module is designed to offer our participants a very practical, useful and concrete set of professional and research skills that would provide an edge in today's field/urban survey and exploration job market, together with field archaeology excavation training. Our participants will acquire in a very short time not only the necessary practical and analytical skills to conduct independent GPR field research, but also valuable experience in exploration and excavation theory and practice as pertaining to an archaeological dig.

(Combines both courses listed below)

Applied Field Geophysical Methods

Our Ground-Penetrating Radar (GPR) Field Applications Workshop is an intensive 5-day training program in GPR survey, data acquisition and analysis. The program is designed to offer our participants a very practical, useful and concrete set of professional and research skills that would provide an edge in today's field/urban survey and exploration job market. Our participants will acquire in a very short time the necessary practical and analytical skills to conduct independent GPR field research. One of the unique aspects of the program is its comparative approach, as our participants will learn to operate two different GPR Noggin (SenSoft – Sensors and Software) systems, equipped with different transducers, respectively at 500MHz and 250MHz peak frequency, in two field configurations, cart and rough terrain. At the end of the Workshop, each group will be required to produce a report and present their results in a podium presentation setting.

Roman Villa and Settlement Excavation

Combined with a series of lectures covering Daco-Roman history and archaeology, material culture analysis, geophysical survey, photogrammetry and associated hands-on laboratory and field training, this extraordinary environment and its associated monuments, with extraordinary surrounding natural landscapes and beautiful Transylvanian churches and castles, guarantees all students and volunteers with an incredible archaeological and cultural experience.

Tradition and Modernity in Taiwan (TMT) Program

Length:	4-week programs
Dates:	July 1 - 30, 2022
Website:	https://www.studyabroad.americancouncils.org/tmt/
Requirements:	Minimum GPA of 2.7
Deadline:	February 15th, 2021

This four-week program provides students with an immersive introduction to Mandarin Chinese and hands-on coursework in the history, culture, politics, and contemporary issues of Taiwan. Participants explore the unique ways Taiwan has responded to challenges all modern societies face while gaining a better understanding of an increasingly important region of the world. The program is hosted by National Chengchi University (NCCU) in Taipei City. Participants attend lectures and discussion sessions on Taiwanese history, culture, politics, and contemporary issues with relevant excursions throughout Taipei City and far afield to bring course concepts to life. Field trips to museums, temples, and historical sites as well as cultural activities such as calligraphy and tai chi deepen participants' understanding of course content and allow hands-on engagement with Taiwanese culture and society.

AAA SUMMER INTERNSHIP PARTNER PROGRAMS

<http://amaa.informz.net/z/cjUucD9taT0zMTk1Mzk3JnA9MSZ1PTM3NDA5MzUxMyZsaT0yNzQzMDQ0NQ/index.html>

The Naval History & Heritage Command Internship

Length: 6-week program
Dates: Early July to Mid August
Contact: Katie Patschke, kpatschke@americananthro.org
Requirements: None
Deadline: TBA

The Center for Folklife and Cultural Heritage Internship

Length: 6-week program
Dates: Early July to Mid August
Contact: Katie Patschke, kpatschke@americananthro.org
Requirements: None
Deadline: TBA

The Naval History & Heritage Command Internship

The Naval History & Heritage Command (NHHC), located on the historic Washington Navy Yard in Washington, DC is the official program of the Department of the Navy. The NHHC is home to the Underwater Archaeology Branch (UAB) which serves to manage, research, conserve, and interpret the Navy's collection of sunken and terrestrial military craft. This includes over 2,500 shipwrecks and 17,000 aircraft wrecks dispersed around the globe. Interns can expect to work on tasks such as: Preparing, undertaking, or following up on field investigations; Conducting extensive archaeological and historical research at local and national archives; Preparing, reviewing, editing or preparing reports; Conserving and cataloging artifacts; Assisting with artifact inventory, management, and loan programs; Developing a photo database of past field projects; Participating in public outreach and education initiatives such as tours, lectures, and presentations; Creating public outreach and education materials such as blogs and brochures.

The Center for Folklife and Cultural Heritage Internship

The Center for Folklife and Cultural Heritage is a research center of the Smithsonian Institution. Their mission is to "promote greater understanding and sustainability of cultural heritage across the United States and around the world through research, education, and community engagement. The intern projects may center on production assistance during the last week of the Smithsonian Folklife Festival and follow-up with program participants and documentation; sales, marketing, and licensing support with Smithsonian Folkways Recordings; work with archival processing of collections; or assistance with educational outreach and research projects.

CENTER FOR AMERICAN ARCHAEOLOGY

Length:	6-week program
Dates:	TBA
Website:	https://www.caa-archeology.org/programs/adult-field-school-summer/
Contact:	education@caa-archeology.org or 618-653-4316.
Requirements:	Minimum 2.5 GPA; over 18 years of age
Deadline:	Enrollment is limited to 16 students.

The CAA's Advanced Field School is a six-week program for students ready for an immersive, experience in the Lower Illinois Valley.

Bioarchaeology & Human Osteology

The Bioarchaeology and Human Osteology track enables students to work first-hand with skeletal remains in an intensive 6-week immersion course. An important aspect of this class involves learning about skeletal analysis in a problem-oriented context that is suitable for students interested in a variety of subjects: bioarchaeology, forensic anthropology, medical and dental science or skeletal biology. The course is offered at 3 different levels (Beginner, Intermediate, Advanced), each tailored to the student's prior experience with relevant subject matter. This class allows students an exciting opportunity to study osteology, as well as to learn about the archaeology of North America. Visits to regional archaeological sites and research centers supplement the program, as do a series of lectures from archaeologists working around the globe. Students will attend daily lectures given by Dr. Jane Buikstra covering topics such as skeletal anatomy; osteological techniques for estimating age and sex; paleopathology; and genetic relatedness, among others. In addition to lectures, students will have access to skeletal study collections that facilitate learning about skeletal anatomy, analytical methods and engaging in independent research. Well-trained and knowledgeable teaching assistants also enhance the classroom and laboratory experiences.

(Students in the Bioarchaeology & Human Osteology track do not participate in fieldwork)

Field Archaeology & Geophysical Testing

The Field Archaeology track offers a unique, intensive archaeological experience for undergraduate and graduate students of all skill levels. Stationed at the Center for American Archeology in Kampsville, students gain experience in field and laboratory methods, theory and research design while engaging in problem-oriented research at the German site (11C377). Students work closely with professional archaeologists from a variety of backgrounds and institutions to help them master techniques and strategies for successful archaeological field and lab work in a variety of contexts. Field Methods students gain hands-on experience in geophysical testing, total station use, excavation and laboratory methods, including mapping, soil description, artifact and debris processing, water flotation collection and processing and curation. Practical experiences are supplemented by reading assignments and lectures by field school staff and guest lecture

SMITHSONIAN SUMMER INSTITUTE IN MUSEUM ANTHROPOLOGY (D.C.)

Length: 3-week program
Dates: TBA
Websites: <https://naturalhistory.si.edu/research/anthropology/programs/summer-institute-museum-anthropology>
Requirements: None
Deadline: Please Inquire

SIMA is a research training program offered by the Department of Anthropology at the Smithsonian Institution's National Museum of Natural History with major funding from the Cultural Anthropology Program of the National Science Foundation. The program seeks to promote broader and more effective use of museum collections in anthropological research by providing a supplement to university training. The curriculum, including both seminars and hands-on workshops, teaches students how to navigate museum systems, select methods to examine and analyze museum specimens, and recognize the wealth of theoretical issues that museum data can address.

NOT ACCEPTING 2022 APPLICATIONS**HIMALAYAN HEALTH EXCHANGE ANTHROPOLOGY FIELD EXPEDITION**

Length: 3-week program
Dates: Multiple Different Trip options through different areas
Websites: http://www.himalayanhealth.com/anthro/anthro_exped.htm
Requirements: None
Deadline: First come first serve for the first 30 spots

Himalayan Health Exchange (HHE) is organizing an anthropological field expedition to India in the summer of 2022. Through an independent study/fieldwork in a remote Himalayan Tibetan Borderland, HHE will offer students a practical approach to the study of India and the Himalayan culture in a socio-cultural, medical and religious context.

During their journey, team members will attend a 7-day medical clinic camp and have the opportunity to investigate local history, religious beliefs and practices, modern human adaptations, regional effects of globalization and monastic life. In addition, through trekking and camping in remote areas, they will participate in the interconnectedness of the magnificent natural environment with a daily local existence. This first-hand experience will be accompanied by daily academic lectures and research assistance.

COMMUNITY HEALTH AND MEDICAL ANTHROPOLOGY FIELD SCHOOL IN GUATEMALA (ARIZONA STATE U.)

Length: 5-week program
Dates: June 27 - July 31
Website: None
Contact: Prof. Jonathan Maupin <Jonathan.Maupin@asu.edu>
Requirements: 2.0 or higher GPA
Deadline: None

Students will spend a total of 5 weeks (35 days) in 2 different cities: Antigua and Acatenango. This is a once-in-a-lifetime experience in which students will get to learn about indigenous healthcare by making site visits with healthcare providers and conducting interviews in rural communities with Mayan midwives and community health workers and will also assist in data entry and analysis. The program will include trips to several health clinics in the region, as well as archaeological and environmental sites.

ETHNOGRAPHIC FIELDWORK IN COASTAL ECUADOR (FLORIDA ATLANTIC U.)

Length: 6-week program
Dates: June 23 - August 5, 2021
Website: <http://www.fau.edu/anthro/ethnfield.php>
Contact: Michael Harris, mharris@fau.edu
Requirements: 3.0 or better GPA
Deadline: Not currently open

This course provides students with an opportunity to learn about village life in a coastal Ecuadorian village. The emphasis is on putting anthropological methods and theories into practice through participation in a supervised fieldwork setting. Participants have the latitude to focus their studies on topics that they find interesting in the field, although it is encouraged for students to find topics that are meaningful to the local community and their efforts and development. In past years, students have focused on some of the following topics and produced fine studies: women's roles, agriculture, fishing, perceptions of diabetes, education, health and disease, childbirth, nutrition, development, and masculinity. There is still plenty of work to accomplish on each of these and a wide array of topics that haven't yet been explored. Student participants come from diverse universities and backgrounds and have diverse interests. Some, but not all, are anthropology majors. Some speak Spanish well, while others struggle with speaking and comprehending. The most important qualities required are a willingness to place oneself in situations that demand concentration and alertness and a willingness to interact with others in new ways.