

Located in the progressive, dynamic city of **Portland, Oregon**, the Reed campus encompasses 116 acres of rolling lawns and winding paths, a century of distinct periods of architectural design, over 2,000 trees representing more than 125 species, and a 28-acre watershed that is home to a growing population of wildlife and native plants.





1,512

STUDENTS (ALL UNDERGRADUATES)

16
AVERAGE CLASS SIZE

9:1 STUDENT-TO-FACULTY RATIO

HONOR PRINCIPLE

FRATERNITIES OR SORORITIES

Infinite POINTS OF VIEW





This is Reed.

Reed students are creative, self-propelled, passionate, and analytical. They take learning seriously, they care about participating in an inclusive environment, and they love Reed, one of the most intellectual colleges in the country.

PROFESSORS
GET HIGH MARKS
—Princeton Review 2023

BEST CLASSROOM
EXPERIENCE
—Princeton Review 2023



ERIC V. HAUSER MEMORIAL LIBRARY

121/week
HOURS OPEN

525,247 PRINT VOLUMES

1,143,032

22 million

BOOKS AVAILABLE
THROUGH LIBRARY PARTNERSHIPS

114,841 DIGITAL IMAGES

Ever-changing

COLLECTION OF SENIOR THESES
OF EVERY GRADUATE SINCE THE
COLLEGE'S FOUNDING

Academics

A 9:1 student-to-faculty ratio, all classes taught by professors rather than teaching assistants, and small conference-style classes provide a truly immersive learning experience. The curriculum—which begins with Hum 110, a yearlong foundational course in the humanities, and culminates in the senior thesis, a yearlong independent research project—emphasizes both breadth and depth. The faculty is committed to nurturing collaboration among students. The Reed experience encourages you not just to think independently but to think anew—to see the world through different eyes.

Students choose a major by the end of their sophomore year. With their faculty adviser, they plan a program of study in at least one discipline. Reed also offers dual-degree programs, which allow students to graduate with degrees from both Reed and an affiliated institution.

MAJORS

- American Studies
- Ancient
- Mediterranean Studies
- Anthropology Art
- Biochemistry &
- Molecular Biology Biology
- Chemistry
- Chinese
- · Comparative Literature Comparative Race
- & Ethnicity Studies Computer Science
- Dance

- Dance-Theatre
- Economics
- English Environmental Studies
- French German
- History
- History-Literature International &
- Comparative Policy Studies
- Linguistics Literature-Theatre
- Mathematics
- · Mathematics-Computer
- Science

- Music
- Neuroscience
- Philosophy
- Physics Political Science
- Psychology
- Religion
- Religion-Ancient Mediterranean Studies
- · Religion-Political
- Science Russian
- Sociology
- Spanish
- Theatre

MINORS

Chinese

Economics

- Comparative Race & Ethnicity Studies Computer Science
- Dance
- Enalish
- Film & Media Studies French
- German • Greek
- · Greek & Latin

- Latin
- Music Russian
- Sociology
- Spanish
- Theatre

DUAL-DEGREE AND SPECIAL PROGRAMS

- Engineering (Caltech, Columbia & Rensselaer Polytechnic Institute)
- Forestry-Environmental Sciences (Duke University)
- Premedical and Preveterinary Preparation

Student/Professor Profile

NISA BECERIKLISOY AND SUSAN RENN | A biology major from New York City, Nisa Beceriklisoy says she's always been a "science person." When she started thinking about the senior thesis in her final year—all Reed students write them—she decided to work with Professor Susan Renn, who teaches behavioral genomics.

Nisa wanted to find out whether dopamine affects maternal behavior in cichlids, a type of fish that mouth-brood. Renn notes that although some of her research is focused on cichlids, this is a project she wouldn't have explored without her student's suggestion.

Once their babies are released from their mouths, most African cichlid fishes will retrieve them again at any sign of danger. Nisa worked with two populations of fishes, one wild and one lab stock. The wild stock quickly picked up their offspring when Nisa tapped on the aguarium glass. But with the lab stock, it was a case of out-of-mouth, out-of-mind. When those mothers got scared, they returned to the nest without their babies.

Nisa injected the lab stock with a dopamine agonist, which mimics the release of dopamine, to see if they would exhibit either more maternal behavior or more frequent maternal behaviors.

She says the opportunity to design her own project and work closely with her adviser far outweighed any inconveniences in handling the fish.



Student Profile

ALEXI HOROWITZ I In his junior year at Reed, history major Alexi Horowitz won Reed's McGill Lawrence Internship Award. The award helps students take volunteer (unpaid) summer positions by providing up to \$4,000 for eight weeks of full-time work.

Alexi, who grew up in New Mexico, had always been fascinated by the converging and sometimes competing cultures of his home state; his senior thesis is focused on Santa Fe's complex archeological history.

For his internship, he worked with the New Mexico History Museum in Santa Fe, conducting interviews about the museum's exhibitions. One of his interview subjects was aural historian Jack Loeffler. "Loeffler taught me that listening is an art," Alexi says. "We have conversations, but don't take the time or care to focus attentively on what's being said. Beneath the words, subjects communicate in the cadence and rhythm of their speech."

Alexi's academic interest in history expanded through the internship. "In [New Mexico], it's easy to entrench ourselves in an inherited perspective—you see claims of precedence, and you see violence and injustice. The only way to build something constructive is to bring the stories together and allow them to co-inform one another without drowning each other out." It is a process, he says, that reminds him of the Reed classroom.



Financial Aid

Reed meets **100%** of demonstrated need for admitted students.

Reed offers need-based financial aid using both the FAFSA and the CSS Profile to evaluate each family's financial resources and determine eligibility for financial aid.

- · More than half of Reed students receive aid.
- Reed keeps loan debt low. The average loan debt is lower than the national average for four-year private colleges.
- Financial aid packages include a moderate loan and work-study expectation, and a student's remaining need is met with grant aid, which is not repaid after graduation.

GREAT FINANCIAL AID out of 388 colleges
—Princeton Review 2023

Undergraduate Origins of Doctoral Degrees

Percentage Ranking by Specific Fields of Study

PSYCHOLOGY	LIFE SCIENCES	PHYSICAL SCIENCES	HUMANITIES	SOCIAL SCIENCES
1. REED	1. Caltech	1. Caltech	1. New England Cons. of Music	1. Macalester
2. Vassar	2. REED	2. Harvey Mudd	2. Juilliard	2. Swarthmore
3. Wellesley	3. Swarthmore	3. Carleton	3. St. John's, MD	3. Wesleyan
4. Barnard	4. Grinnell	4. REED	4. Manhattan School of Music	4. <u>REED</u>
5. Williams	5. Carleton	5. MIT	5. Swarthmore	5. Harvard
6. Wesleyan	6. MIT	6. NM Inst. of Mining & Tech	6. Oberlin	6. Williams
7. Haverford	7. Haverford	7. Haverford	7. REED	7. Carleton
8. Union College at KY	8. UC, Merced	8. Swarthmore	8. Wheaton	8. Pomona
9. Carleton	9. New College of Florida	9. Colorado School of Mines	9. St. John's, NM	9. Dartmouth
10. Spelman	10. Harvey Mudd	10. Grinnell	10. Sarah Lawrence	10. Bryn Mawr

Percentage Ranking of Doctorates by Academic Field

ALL DISCIPLINES	SOCIAL SCIENCES	SCIENCE & MATH	HUMANITIES & ARTS
1. Caltech	1. Swarthmore	1. Caltech	1. St. John's, MD
2. Harvey Mudd	2. REED	2. Harvey Mudd	2. New England Cons. of Music
3. Swarthmore	3. University of Chicago	3. MIT	3. <u>REED</u>
4. REED	4. Williams	4. Carleton	4. Swarthmore
5. Carleton	5. Carleton	5. <u>REED</u>	5. St. John's, NM
6. MIT	6. Pomona	6. Swarthmore	6. Oberlin
7. New College of Florida	7. Wesleyan	7. Case Western Reserve Univ.	7. Yale
8. University of Chicago	8. Wellesley	8. NM Inst. of Mining & Tech	8. Bryn Mawr
9. Grinnell	9. Grinnell	9. Rice	9. Sarah Lawrence
10. Haverford	10. Macalester	10. Grinnell	10. University of Chicago
 6. MIT 7. New College of Florida 8. University of Chicago 9. Grinnell 	6. Pomona7. Wesleyan8. Wellesley9. Grinnell	 Swarthmore Case Western Reserve Univ. NM Inst. of Mining & Tech Rice 	6. Oberlin 7. Yale 8. Bryn Mawr 9. Sarah Lawrence

Source: National Science Foundation and Integrated Postsecondary Education Data System. The listing, which is the most recent data available, shows the top institutions in the nation ranked by estimated percentage of graduates who went on to earn a doctoral degree in selected disciplines between 2010–2019.

Graduate Schools

Most Frequently Attended by Reed Alumni

BUSINESS

University of Chicago
Portland State University
Harvard University
University of Washington
Columbia University
University of Pennsylvania
Stanford University
Yale University
University of California, Berkeley
University of Oregon
University of California, Los Angeles

DOCTORAL STUDY

University of California, Berkeley
University of Washington
University of Chicago
Stanford University
University of Oregon
Harvard University
Cornell University
Columbia University
University of California, Los Angeles
Yale University
University of Wisconsin, Madison

LAW

Lewis & Clark Law School
University of California, Berkeley
University of Oregon
University of Washington
New York University
University of Chicago
Yale University
Harvard University
University of California, Hastings Law Sch.
Cornell University
Georgetown University

MEDICINE

Oregon Health & Science University
University of Washington
Washington University (St. Louis)
University of California, San Fransisco
Stanford University
Harvard University
Case Western Reserve University
Cornell University
John Hopkins University
University of Southern California
University of Minnesota

Source: 2022 Reed alumni database

Awards & Fellowships

Prestigious national and international scholarships and awards won by Reedies

- 191 National Science Foundation Fellowships
- 117 Fulbright Students
- 79 Thomas J. Watson Fellows
- 61 Guggenheim Fellowships
- Rhodes Scholars*
 *second highest number from a liberal arts college
- 27 Reed alumni have been elected to the National Academies of Sciences, Engineering, and Medicine.
- 29 Reed alumni have been elected to the American Academy of Arts and Sciences.

Source: 2022 Reed alumni database



THE HONOR PRINCIPLE

Reed's Honor Principle promotes a culture of trust and respect: exams are unmonitored, and community members engage in conscientious self-reflection about their words and actions.

Community

At its founding, Reed rejected fraternal societies and varsity sports. Over the years, this early commitment to a unified campus that fosters inclusivity and diversity rather than stratification and competition has grown and strengthened. Reed's 91 student groups—organized around various social, political, and religious interests—are open to all. Reed students—guided by fierce curiosity, profound thoughtfulness, and the Honor Principle—collaborate, embrace challenges, and have a lot of fun.







Reed Activities & Traditions

CANYON DAY

Reed's oldest tradition is devoted to the 28-acre watershed that runs through campus. On Canyon Day, the community gathers to plant native flora, pull weeds, and work to protect and restore this critical part of Portland's Crystal Springs Creek.

GREAT REEDIE BAKE-OFF

At the annual Great Reedie Bake-Off, teams of students face unique culinary challenges—like crafting treats that represent world literature, anarchist philosophy, and molecular diagrams—in front of a live audience of fellow Reedies.

PAIDEIA

Both an academic and social tradition, Paideia (from *paideuein*, to educate) is an event that deviates from Reed's classical curriculum to allow any community member to share a passion, a hobby, or their expertise through workshops and seminars.

REED ARTS WEEK

Reed Arts Week, an annual student-curated celebration of the visual and performing arts, showcases the work of both students and major artists.

RENN FAYRE SOFTBALL

For the long-standing tradition of Renn Fayre softball, students and faculty members in each department come up with suitable—and rousing—team names, such as the "Gold Standard" (economics), the "µstangs"(that's mu-stangs, physics), "The Incumbents" (political science), and the "Catchers in the Rye" (English).





FALL IN LOVE WITH PORTLAND

Reed College is located in a residential neighborhood in Portland, a city famous for its remarkable food scene, relaxed West Coast vibe, and under-the-radar boutiques.

Crisscrossed by bike paths, public transportation, and bridges, Portland is home to an inspiring music scene, internationally recognized museums and galleries, and Powell's, the largest independent bookstore in the world.

Providing a natural balance to the greater metropolitan area are the windswept beaches of the mighty Pacific and the snowcapped mountains of the Cascade Range. Reed even owns a ski cabin at Mount Hood—about an hour away.

#3

WORLD'S MOST BIKE-FRIENDLY CITIES

-MentalFloss

#6

BEST RUNNING CITIES

-Runner's World

#17

BEST MUSIC CITIES

—Travel + Leisure







Applying to Reed

Applicants to Reed may choose from two application platforms. Reed partners with the **Coalition for College**, a group of over 150 colleges and universities, and is a member of the **Common Application**, a group of over 900 colleges and universities.

- coalitionforcollegeaccess.org
- commonapp.org

APPLICATION DEADLINES

Early Decision I	November 15	
Early Action	November 15	
Early Decision II	December 20	
Regular First-Year	January 15	
Transfer	March 1	

100%

FINANCIAL AID

Reed meets 100% of demonstrated need for admitted students.

2022 First-Year Class Profile*

400 STUDENTS

9,023 applications

31% acceptance rate

SCHOOLING

54% public schools

32% private schools

8% charter or home schools

6% parochial schools

DEMOGRAPHICS - US DOMESTIC

5% African American or Black

16% Asian or Pacific Islander

12% Hispanic

3% Native American

64% White

26% Identify as multiracial

5% International students

*The 2022 first-year class profile is current as of August 2022. Please note: due to rounding, percentages may not add up to 100.

GEOGRAPHIC DISTRIBUTION

30% California

16% Mountain/Southwest

15% Northeast

4% Oregon & Washington

10% Midwest

7% South

5% International

1% Alaska & Hawaii

In 2022–23, Reed's 1,512 students came from 49 states—as well as from Washington, D.C.—and from 25 countries, including Australia, Bangladesh, Brazil, Canada, China, Ethiopia, France, Georgia, Ghana, India, Indonesia, Italy, Kuwait, Mexico, Nepal, Nigeria, Pakistan, Philippines, Russia, South Korea, Spain, Taiwan, Turkey, the United Kingdom, and Vietnam.

To continue your discovery, return the reply card, phone, or send an email.

reed.edu

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