Reed College
CIRP Freshman Student Survey
Fall 2007

Reed College
263 Responses / 76% Response Rate
Executive Summary

Office of Institutional Research
Jon W. Rivenburg, Director
Cooperative Institutional Research Program (CIRP) Freshman Survey

- Administered to all incoming first-year students who are first-time college students

- Comprehensive survey
  - Examines characteristics and expectations of incoming students before college

- First part of a longitudinal assessment program
  - Freshman Survey → Your First College Year → College Senior Survey

The CIRP Freshman Survey is a product of the Higher Education Research Institute at UCLA

The following results are from the HERI CIRP Reed College Freshman Survey report.
Cooperative Institutional Research Program (CIRP) Freshman Survey

- 42nd year
- Over 13 million students
- Over 1,900 schools
- Largest and longest running study of higher education
Presentation Summary

- Demographics
- Finances
- High School
- Admissions
- College Choice
- Parental Involvement
- Self-ratings
- Habits of Mind
- Political Views
- Values
- Degree Aspirations
- Expectations
Demographics

Native English Speakers: 92%

First-Generation Students: 4.4%

- US Citizen 92%
- Permanent Resident 2%
- Neither 6%

Other 6.9%
Hispanic 8.9%
Native Hawaiian/Pacific Islander 1.5%
Asian American/Asian 12.7%
American Indian/Alaska Native 1.2%
African American/Black 5.0%
White/Caucasian 79.5%
Demographics

Age

- 55+: 0.0%
- 40-54: 0.0%
- 30-39: 0.0%
- 25-29: 0.0%
- 21-24: 0.8%
- 20: 2.3%
- 19: 30.8%
- 18: 62.7%
- 17: 3.4%
- 16 or younger: 0.0%

- Men: 44%
- Women: 56%
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Finances: Family Income

- 0-39,999: 13.1%
- 40,000 - 74,999: 20.2%
- 75,000 - 99,000: 13.6%
- 100,000 - 149,000: 18.3%
- 150,000 - 199,999: 12.7%
- 200,000+: 22.1%
Finances: How Does the Family Pay for College Expenses

- Family Resources: 89.4%
- Student Resources: 65.0%
- Aid-not to be repaid: 51.7%
- Aid-to be repaid: 44.9%
- Other: 3.0%
Finances: Concern About Ability to Finance Your College Education?

- Some: 51%
- None: 38%
- Major: 11%
High School Type

- Public: 55.2%
- Public Charter: 1.5%
- Public Magnet: 6.9%
- Private Religious: 7.7%
- Private Independent: 28.2%
- Home School: 0.4%
High School Grades

- A or A+: 35.6%
- A-: 34.0%
- B+: 23.3%
- B: 4.7%
- B-: 1.6%
- C+: 0.4%
- C: 0.4%
- D: 0.0%
Special Tutoring or Remedial Work

- English: 1.9% (Have Had), 2.7% (Will Need)
- Reading: 1.1% (Have Had), 1.1% (Will Need)
- Math: 9.5% (Have Had), 12.2% (Will Need)
- Social Studies: 1.1% (Have Had), 1.1% (Will Need)
- Science: 3.4% (Have Had), 8.0% (Will Need)
- Foreign Language: 2.7% (Have Had), 6.5% (Will Need)
- Writing: 2.7% (Have Had), 4.2% (Will Need)
Advanced Placement Courses and Exams Taken

- Not Offered: 9.3% (Courses), 7.3% (Exams)
- None: 2.7% (Courses), 5.2% (Exams)
- 1 to 4: 33.1% (Courses), 39.5% (Exams)
- 5 to 9: 47.9% (Courses), 41.5% (Exams)
- 10 to 14: 6.2% (Courses), 6.5% (Exams)
- 15+: 0.8% (Courses), 0.0% (Exams)
Racial Composition in High School and Neighborhood

- Completely non-White: 1.9% High School, 2.7% Home Neighborhood
- Mostly non-White: 15.4% High School, 11.3% Home Neighborhood
- Roughly half non-White: 19.3% High School, 16.0% Home Neighborhood
- Mostly White: 59.1% High School, 49.4% Home Neighborhood
- Completely White: 4.2% High School, 20.6% Home Neighborhood
**High School Behaviors**
**Typical Week as Seniors**

- Studied With Other Students: 31.9% Frequently, 52.7% Occasionally
- Performed Volunteer Work: 29.5% Frequently, 56.2% Occasionally
- Attended a Religious Service: 13.5% Frequently, 39.0% Occasionally
- Internet for Research or Homework: 15.4% Frequently, 84.6% Occasionally
- Socialized with Someone of Another Racial/Ethnic Group: 17.4% Frequently, 80.7% Occasionally
- Came Late To Class: 10.0% Frequently, 58.7% Occasionally
- Tutored Another Student: 10.4% Frequently, 52.9% Occasionally
- Community Service For Class: 5.4% Frequently, 37.3% Occasionally
- Drank Wine or Liquor: 7.4% Frequently, 56.2% Occasionally
- Used Internet to Read News Sites: 35.8% Frequently, 56.9% Occasionally
- Drank Beer: 8.1% Frequently, 40.2% Occasionally

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High School Behaviors
Typical Week as Seniors

- Was Bored in Class: 43% Frequently, 49% Occasionally
- Used Internet to Read Blogs: 37% Frequently, 30% Occasionally
- Discussed Religion: 55% Frequently, 41% Occasionally
- Discussed Politics: 68% Frequently, 30% Occasionally
- Felt Overwhelmed: 25% Frequently, 66% Occasionally
- Asked Teacher For Advice After Class: 29% Frequently, 58% Occasionally
- Was Guest in Teacher's Home: 3% Frequently, 32% Occasionally
- Participated in Political Demonstrations: 6% Frequently, 40% Occasionally
- Voted Student Election: 15% Frequently, 48% Occasionally
- Worked Political Campaign: 4% Frequently, 12% Occasionally
- Felt Depressed: 13% Frequently, 58% Occasionally
- Smoked Cigarettes: 6% Frequently, 21% Occasionally
How Students Spend Time As High School Seniors
(typical hours spent per week)

<table>
<thead>
<tr>
<th>Activity</th>
<th>0%</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>2%</td>
<td>7%</td>
<td>16%</td>
<td>27%</td>
<td>21%</td>
<td>15%</td>
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<tr>
<td>Socializing</td>
<td>6%</td>
<td>6%</td>
<td>24%</td>
<td>32%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td>Teachers Out of Class</td>
<td>6%</td>
<td>34%</td>
<td>35%</td>
<td></td>
<td>22%</td>
<td>4%</td>
</tr>
<tr>
<td>Exercise or Sports</td>
<td>7%</td>
<td>13%</td>
<td>21%</td>
<td>26%</td>
<td>21%</td>
<td>7%</td>
</tr>
<tr>
<td>Partying</td>
<td>44%</td>
<td></td>
<td>19%</td>
<td>14%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Work for Pay</td>
<td>56%</td>
<td></td>
<td>3%</td>
<td>6%</td>
<td>10%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Legend:
- None
- <1
- 1 to 2
- 3 to 5
- 6 to 10
- 11 to 15
- 16 to 20
- >20
How Students Spend Time As High School Seniors
(typical hours spent per week)

- Volunteer Work
  - None: 27.3%
  - <1: 25.7%
  - 1 to 2: 27.7%
  - 3 to 5: 15.3%
  - 6 to 10: 2.8%

- Student Clubs/Groups
  - None: 18.6%
  - <1: 15.4%
  - 1 to 2: 30.8%
  - 3 to 5: 22.9%
  - 6 to 10: 8.3%

- Watching TV
  - None: 22.4%
  - <1: 21.6%
  - 1 to 2: 21.2%
  - 3 to 5: 22.0%
  - 6 to 10: 11.0%

- House/Child Duties
  - None: 15.8%
  - <1: 26.1%
  - 1 to 2: 37.2%
  - 3 to 5: 17.4%
  - 6 to 10: 7.5%

- Pleasure Reading
  - None: 3.5%
  - <1: 11.0%
  - 1 to 2: 20.5%
  - 3 to 5: 36.6%
  - 6 to 10: 16.9%
  - 11 to 15: 7.5%

- Video/Computer Games
  - None: 51.8%
  - <1: 17.6%
  - 1 to 2: 10.2%
  - 3 to 5: 11.8%
  - 6 to 10: 5.9%

- Social Networking
  - None: 24.7%
  - <1: 21.2%
  - 1 to 2: 24.3%
  - 3 to 5: 22.0%
  - 6 to 10: 5.1%
  - 11 to 15: 2.8%
Admissions: Applications Submitted

<table>
<thead>
<tr>
<th>Applications Submitted</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>17.3%</td>
</tr>
<tr>
<td>2</td>
<td>7.3%</td>
</tr>
<tr>
<td>3</td>
<td>7.7%</td>
</tr>
<tr>
<td>4</td>
<td>7.3%</td>
</tr>
<tr>
<td>5</td>
<td>8.1%</td>
</tr>
<tr>
<td>6</td>
<td>7.3%</td>
</tr>
<tr>
<td>7</td>
<td>10.4%</td>
</tr>
<tr>
<td>8-11</td>
<td>25.4%</td>
</tr>
<tr>
<td>12+</td>
<td>9.2%</td>
</tr>
</tbody>
</table>
Admissions: First Choice?

Accepted by First Choice?

- Yes: 75%
- No: 25%

College Attending is

- 1st Choice: 72.8%
- 2nd Choice: 17.5%
- 3rd Choice: 6.6%
- Less Than 3rd Choice: 3.1%
College Choice

“How important was each reason in your decision to come here?”

- **Very Good Academic Reputation**: 85.8% Very Important, 13.1% Somewhat Important
- **Graduates Get Good Jobs**: 20.4% Very Important, 47.1% Somewhat Important
- **Visit to Campus**: 62.1% Very Important, 21.5% Somewhat Important
- **Offered Financial Assistance**: 23.2% Very Important, 16.1% Somewhat Important
- **Size of School**: 50.4% Very Important, 39.1% Somewhat Important
- **Good Social reputation**: 27.9% Very Important, 50.8% Somewhat Important
- **Cost to Attend**: 7.1% Very Important, 25.1% Somewhat Important
- **Graduates Go to Good Grad Schools**: 45.5% Very Important, 41.6% Somewhat Important
College Choice

“How important was each reason in your decision to come here?”

- **Want to Live Near Home**: 2% Very Important, 9% Somewhat Important
- **Rankings in National Magazines**: 5% Very Important, 31% Somewhat Important
- **Information from a Website**: 19% Very Important, 48% Somewhat Important
- **Parents Wanted Me To**: 5% Very Important, 25% Somewhat Important
- **Admitted Early Action/Decision**: 28% Very Important, 7% Somewhat Important
- **Couldn’t Afford 1st Choice**: 3% Very Important, 1% Somewhat Important
- **Advice of High School Counselor**: 7% Very Important, 20% Somewhat Important
- **Athletic Recruit**: 0% Very Important, 0% Somewhat Important
College Choice

“How important was each reason in your decision to come here?”

- Religious Affiliation: 4% Very Important, 9% Somewhat Important
- Not Offered Aid by First-Choice: 2% Very Important, 8% Somewhat Important
- Teacher Advice: 5% Very Important, 32% Somewhat Important
- Relatives Wanted: 0% Very Important, 12% Somewhat Important
- Private College Counselor Advice: 4% Very Important, 8% Somewhat Important
Reed is How Many Miles From Home?

- 500 + 80%: 80%
- 101 to 500: 13%
- 51 to 100: 2%
- 11 to 50: 3%
- 6 to 10: 1%
- 5 or fewer: 1%
Reed Residential Plans

- Residence Hall: 98%
- Private Home / Apartment / Room: 2%
- Other Campus: 0%
- Fraternity/Sorority: 0%
- Other: 0%
- Home with Family: 0%
Parental Involvement

- Choosing college activities: 9.8% Too Little, 88.5% Right Amount, 1.7% Too Much
- Choosing college courses: 11.9% Too Little, 87.2% Right Amount, 0.9% Too Much
- Dealings with officials at your college: 12.8% Too Little, 82.4% Right Amount, 4.8% Too Much
- Decision to go to this college: 8.6% Too Little, 87.5% Right Amount, 3.9% Too Much
- Application(s) to college: 12.9% Too Little, 79.3% Right Amount, 7.8% Too Much
- Decision to go to college: 3.1% Too Little, 92.2% Right Amount, 4.7% Too Much
Self-ratings of Traits
(self compared to peers)

- Drive to Achieve: 29.0% (Highest 10%), 45.9% (Above Average)
- Cooperativeness: 14.7% (Highest 10%), 50.4% (Above Average)
- Academic Ability: 55.3% (Highest 10%), 42.4% (Above Average)
- Understanding of Others: 21.6% (Highest 10%), 46.3% (Above Average)
- Leadership Ability: 19.5% (Highest 10%), 42.4% (Above Average)
- Intellectual Self-Confidence: 37.2% (Highest 10%), 49.6% (Above Average)
- Competitiveness: 8.2% (Highest 10%), 27.2% (Above Average)
- Self Understanding: 35.4% (Highest 10%), 40.0% (Above Average)
- Physical Health: 11.2% (Highest 10%), 33.6% (Above Average)
- Creativity: 29.5% (Highest 10%), 53.1% (Above Average)
Self-ratings of Traits
(self compared to peers)

- Emotional Health: 17.8% (Highest 10%) 26.6% (Above Average)
- Social Self-Confidence: 13.9% (Highest 10%) 26.6% (Above Average)
- Writing Ability: 33.5% (Highest 10%) 51.9% (Above Average)
- Math Ability: 20.9% (Highest 10%) 35.7% (Above Average)
- Computer Skills: 8.5% (Highest 10%) 27.3% (Above Average)
- Spirituality: 9.4% (Highest 10%) 21.3% (Above Average)
- Public Speaking Ability: 15.5% (Highest 10%) 39.9% (Above Average)
- Artistic Ability: 17.0% (Highest 10%) 38.6% (Above Average)
Habits of Mind

- Behaviors and traits that have been identified as contributing towards success:
  - in coursework
  - foundation for life-long learning
Habits of Mind

“Frequent” learning behavior in the past year

- Support your opinions with a logical argument: 89.2%
- Ask questions in class: 69.6%
- Seek solutions to problems and explain them to others: 76.1%
- Revise your papers to improve your writing: 52.3%
- Seek feedback on your academic work: 60.2%
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Habits of Mind

“Frequent” learning behavior in the past year

- Seek alternative solutions to a problem: 58.0%
- Take a risk because you felt you had more to gain: 42.4%
- Evaluate the quality or reliability of information you received: 66.0%
- Explore topics on your own, even though it was not required for a class: 70.0%
- Look up scientific research articles and resources: 37.5%
Social and Political Views:
“The Chief Benefit of a College Education is that it Increases Earning Power”
Social and Political Views:
“Colleges Have A Right To Ban Extreme Speakers From Campus”

- Agree Strongly: 4.3%
- Agree Somewhat: 16.5%
- Disagree Somewhat: 37.4%
- Disagree Strongly: 41.7%
Social and Political Views:
“Affirmative Action in College Admissions Should Be Abolished”

- Agree Strongly: 10.5%
- Agree Somewhat: 30.4%
- Disagree Somewhat: 49.4%
- Disagree Strongly: 9.7%
Values

- Raising a Family: 19% Essential, 25% Very Important
- Being Very Well Off Financially: 3% Essential, 21% Very Important
- Helping Others Who Are In Difficulty: 26% Essential, 44% Very Important
- Becoming An Authority in My Field: 22% Essential, 40% Very Important
- Obtain Recognition From Colleague in Field: 14% Essential, 31% Very Important
- Improving My Understanding of Other Countries and Cultures: 44% Essential, 41% Very Important
- Developing a Meaningful Philosophy of Life: 54% Essential, 30% Very Important
- Influencing Social Values: 16% Essential, 33% Very Important
- Successful in Own Business: 5% Essential, 10% Very Important
- Administrative Responsibility for the Work of Others: 2% Essential, 7% Very Important
Values

- Keep Up To Date With Political Affairs: 29% Essential, 40% Very Important
- Helping To Promote Racial Understanding: 12% Essential, 35% Very Important
- Becoming a Community Leader: 8% Essential, 18% Very Important
- Participate in Community Action Program: 6% Essential, 26% Very Important
- Clean up the Environment: 16% Essential, 36% Very Important
- Influencing The Political Structure: 13% Essential, 24% Very Important
- Make Theoretical Contribution to Science: 11% Essential, 20% Very Important
- Write Original Works: 22% Essential, 20% Very Important
- Becoming Accomplished in Performing Arts: 10% Essential, 11% Very Important
- Creating Artistic Works: 16% Essential, 17% Very Important

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Degree Aspirations

- J.D. (Law): 4.5%
- MD, etc: 6.2%
- Ph.D. or Ed.D.: 58.7%
- Master's: 2.1%
- Bachelor's: 94.9%

Legend:
- Orange: From This College
- Yellow: From Any College

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Expectations:
“Very Good Chance” Student Will…

- Participate in Community Service: 43.8%
- Have Roommate of Different Race/Ethnicity: 36.9%
- Participate in Study Abroad: 48.6%
- Communicate Regularly with Professors: 75.3%
- Participate in Student Clubs/Groups: 66.3%
- Get a Job to Pay Expenses: 61.6%
- Be Satisfied with College: 81.7%
- At Least a "B" Average: 69.8%
- Socialize With Someone From Another Racial Group: 91.5%
Expectations:
“Very Good Chance” Student Will...

- Participate in protests: 41.0%
- Need Extra Time for Degree: 2.0%
- Transfer: 1.6%
- Work Full Time: 1.9%
- Participate in Student Government: 8.5%
- Seek Personal Counseling: 8.9%
- Change Career Choice: 41.5%
- Change Major: 25.3%
- Play Varsity/Intercollegiate Athletics: 4.6%
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For more information:

http://www.reed.edu/ir
http://www.gseis.ucla.edu/heri