Workshop Feedback Summary

Is There a Niche for ePortfolios at Liberal Arts Colleges?

October 23-24, 2008

1. How well did the workshop address the central topic: the potential value of ePortfolios for undergraduate liberal arts institutions?

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<th>Excellent</th>
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2. To what extent did the sessions yield useful information for you?

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3. How valuable was the face-to-face networking with colleagues?

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4. How useful was the workshop session format?

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5. Which session(s) focused on issues of direct interest to you? (Check all that apply)

- Choosing an e-Portfolio System for Multiple Uses
- Wesleyan’s Electronic Portfolio
- Web Portfolios, Intellectual Development, and Assessment
- Alternatives to Traditional ePortfolio Strategies

6. Indicate how your institution uses, or plans to use, ePortfolios or a comparable technology. (check all that apply):

- Enhance student learning outcomes.
- Document and assess student progress in academic areas.
- Document and assess student progress in all aspects of their college experience.
- Support job seeking and graduate school applications.
- Other (please elaborate). Undecided; in development; N/A; assess program successes, all of above

7. Indicate if the workshop has influenced your views about whether your institution should:

- Continue to use ePortfolios.
- Investigate implementing ePortfolios.
- Investigate implementing Web 2.0 resources to accomplish ePortfolio objectives.

Please add any other comments regarding your thoughts about the workshop. Thanks!!

- Around the room introductions and sharing interest/experience in ePortfolios.
- More discussion time.
- Breaks helped to then speak about topics covered/discussed. Well planned.
- The speakers were each really EXCELLENT, but the format became a bit exhausting, with the longish talks. Perhaps a panel or demo-ish session would have been good to break things up somewhat? I found it really helpful to see the variety of perspectives and solutions.
• A bit more time for discussion perhaps. I know you can’t control who registers, but I was hoping for a better balance of faculty & IT people. More faculty would have been good. Overall it was a great workshop!
• Workshop will get faculty interested.
• I’m now even more excited about this than I was, thanks to Lennon. If we do decide we need or want some sort of ePortfolio solution, I think that would be the way to go, for sure.
• This was a very useful session for me – much more so than I expected!
• Probably the best NITLE workshop I’ve been to given the variety of perspectives and focus on conversation among participants.
• All of the information was useful to me in figuring out “what is the question?” I am new to this field and how to incorporate this into the whole student picture is where I am learning.
• Already leaning this way (Web 2.0)
• Holistic rather than purely academic/learning approach unexpected. Very interesting – thank you. It would be useful, I think, to have “communal time” (i.e. dinner or some other gathering) at the end of the workshop, once ideas have been stirred.
• Web 2.0 not discussed; excellent introduction to broad world of ePortfolio with very different examples. Very articulate speakers – excellent choices.
• Useful discourse. Good size of conference. Makes me think again of the value of evaluating a whole portfolio and evaluating individual artifacts.
• All sessions were valuable. 1 & 2 were impressive demonstrations; 4 was very provocative.
• Valuable information to “digest.”
• I would have enjoyed having the student perspective presented as well.
• More theoretical than practical, which (session) I prefer – practical can be more easily acquired.