

ETHNOGRAPHIC SUMMER FIELD SCHOOLS

OPEN SCHOOL OF ETHNOGRAPHY & ANTHROPOLOGY (MEXICO)

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| Length: | 4- and 6-week programs |
| Dates: | 4-week program: June 17 – July 14 6-week program: June 17 – July 28 |
| Website: | http://www.osea-cite.org/ |
| Requirements: | Spanish Proficiency |
| Deadlines: | Early Decision Enrollment: January 20, 2018 Regular Enrollment: February 20, 2018 |

OSEA Ethnography Field School provides participants the opportunity to be trained in ethnographic fieldwork while conducting research within the context of existing and ongoing investigation. Participants choose according to their interests between one of the three OSEA research projects in interdisciplinary cultural anthropology: (1) Community Tourism Research; (2) Emergent Cultures/Maya Cosmopolitanism; and (3) Health, Healing & Belief.

Sustainable Community Tourism Research (6 or 4-week program)

http://www.osea-cite.org/program/tourism_research.php

This research project is an ethnographic investigation of sustainable community tourism in the context of increasing state-governmental control of and transnational private sector investment in the local tourism economy. Specifically, this is a study of how community members of Piste can develop tourism in new and alternative ways that maximize their own individual and collective benefits from tourism. Changes in the management and regulation of tourism over the last decade have restructured and restricted the historical involvement of community actors in the local tourism economy. These changes have worked to re-direct economic benefits from locals to non-local investors and governmental agents. How can different social groups and sectors of local society take greater control of the tourism development in a way that sustains the flow of social, cultural and economic benefits for the community? The project is designed as action research in which participants investigate the perspectives of community members and tourists in order to begin collaborative work with them to create sustainable community tourism. This ongoing project is organized in research focusing on three sets of issues: Community Tourism Resources, Tourism Experience and Encounters, and Tourism Events and Performances.

Emergent Maya Cultures: Rural Cosmopolitanism & Globalization (6-week only)

http://www.osea-cite.org/program/contemporary_maya_cultures_research.php

This research project is an ethnographic investigation of the emergence of new Maya cultures in a transnational rural setting in relationship to globalization. This project shifts long-standing anthropological concerns with "tradition" and "traditional Maya culture" to issues of how new life-styles, modes of subjectivity, forms of sociality and identities are

creatively invented by Maya as they negotiate transformations in the foundations of social community.

Health, Healing & Belief (6 or 4-week program)

http://www.osea-cite.org/program/health-healing_overview.php

Participants in the Maya Health and Healing Program do individual or team research in an ongoing ethnographic study of medical pluralism in the context of tourism driven globalization. This research project is an investigation of how Maya negotiate their own contradictory beliefs and attitudes about the efficacy of Maya healing practices and Western allopathic medicine. Specifically, the research program focuses on how Maya individuals and families envision health through practices of food preparation, consumption, and natural home remedies, choose among different types of healing and medical practitioners when ill, and experience illness in terms of spiritual and/or biomedical dis-ease.

ETHNOGRAPHIC FIELDWORK IN COASTAL ECUADOR (FLORIDA ATLANTIC U.)

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| Length: | 6-week program |
| Dates: | June 23 – August 5, 2018 |
| Website: | http://www.fau.edu/anthro/ethnfield.php |
| Contact: | Michael Harris mharris@fau.edu |
| Requirements: | 3.0 or better GPA |
| Deadline: | April 1, 2018, or as space permits |

This course provides students with an opportunity to learn about village life in a coastal Ecuadorian village. The emphasis is on putting anthropological methods and theories into practice through participation in a supervised fieldwork setting. Participants have the latitude to focus their studies on topics that they find interesting in the field, although it is encouraged for students to find topics that are meaningful to the local community and their efforts and development. In past years, students have focused on some of the following topics and produced fine studies: women's roles, agriculture, fishing, perceptions of diabetes, education, health and disease, childbirth, nutrition, development, and masculinity. There is still plenty of work to accomplish on each of these and a wide array of topics that haven't yet been explored. Student participants come from diverse universities and backgrounds and have diverse interests. Some, but not all, are anthropology majors. Some speak Spanish well, while others struggle with speaking and comprehending. The most important qualities required are a willingness to place oneself in situations that demand concentration and alertness and a willingness to interact with others in new ways.

ISLA MUJERES FIELD SCHOOL IN ETHNOGRAPHIC METHODS (MEXICO)

<http://www.anthrofieldschool.com/about-isla>

Ethnographic Methods Practicum

Length: 3-week program

Dates: First Session: June 9 – July 20, 2018

Website: <http://www.anthrofieldschool.com/3-week-practicum-courses>

Deadline: First Session: May 9, 2018

Advanced Ethnographic Methods Session

Length: 8-week program

Dates: June 2– July 29, 2018

Website: <http://www.anthrofieldschool.com/6-week-advanced-methods->

Requirements: None

Deadline: May 1, 2018

Ethnographic Methods Practicum

The Ethnographic Methods Practicum Session will teach students how to conduct ethnographic fieldwork as well as how to put that research into real action. This course will be a more generalized focus on methods, cultural process, meaning, symbolism and cultural practice, as opposed to the more focused medical anthropology sessions that are offered at the same time. Students of both the generalized ethnographic methods practicum will be trained along side those with the medical anthropology focus, but will have different practical tasks to complete. Students of this course can take a more generalized ethnographic focus, or they can focus on medical anthropology issues. For the first session we are offering a focus on Teen Pregnancy and HIV Prevention. Most Practicum students will act as a research assistant for an Advanced Methods student research project. The Practicum students can choose one or two projects to assist on, or they can simply practice their ethnographic skills in a more general guided way using the assignments we have already established.

Advanced Ethnographic Methods

This introduction to the collection of qualitative data using ethnographic methods will involve a substantial exercise in participant observation and other ethnographic methodological techniques designed and carried out by each student during the session. This will be the basis for discussion in seminar of the conceptual, practical and ethical issues of fieldwork, and for brief written reports by which the course will be assessed. Preparation for field research includes learning about ethics in human subjects research, understanding emic vs. etic perspectives, establishing rapport, awareness of the politics of representation, and the importance of reflexivity in 'writing culture.' We will discuss changing ideas about 'the field' in anthropological fieldwork, and new topics and sites for ethnographic research. We will also read and discuss excerpts from the fieldwork accounts of highly acclaimed anthropologists.

OFF THE BEATEN TRACK SUMMER SCHOOL FOR ANTHROPOLOGISTS (MALTA)

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| Length: | 3- week programs |
| Dates: | Session 1: June 5 - June 24, 2018 Session 2: July 2 - July 21, 2018 Session 3: July 29 - August 17, 2018 |
| Website: | http://www.anthropologyfieldschool.org/index.html |
| Contact: | Sam Janssen sam.janssen@xpeditions.be |
| Requirements: | None |
| Deadline: | Please inquire |

The Anthropology field school is held annually on the islet of Gozo, one of the three inhabited islands of the Maltese Archipelago in the heart of the Mediterranean. The islands present a balance of past and present: rural Mediterranean traditions intersect with foreign influence in small fishing villages. At the crossroads of maritime routes between Europe, Africa and Asia, Malta has always been strategically important. Many cultures have contributed to Maltese and Gozitan culture. Foreign influences can be seen for example in the Maltese language- a fusion of Arabic, Italian and six more languages. The working days of the week will be reserved for fieldwork, field trips as well as individual guidance by academic experts and professional anthropologists. This personally tailored setting is the framework for your own fieldwork project. The aim of the personal fieldwork in particular is to allow participants to research topics of their interest with professional help when needed. The field trips are intended as individual anthropological explorations of the islet in small groups. The research and data gathering will provide you with the basis to write a research paper.

HIMALAYAN HEALTH EXCHANGE ANTHROPOLOGY FIELD EXPEDITION

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| Length: | 3 week program |
| Dates: | June 25-July 15, 2018 |
| Websites: | http://www.himalayanhealth.com/anthro/anthro_exped.htm |
| Requirements: | None |
| Deadline: | First come first serve for the first 30 spots |

Himalayan Health Exchange (HHE) is organizing an anthropological field expedition to India in the summer of 2018. Through an independent study/fieldwork in a remote Himalayan Tibetan Borderland, HHE will offer students a practical approach to the study of India and the Himalayan culture in a socio-cultural, medical and religious context. During their journey, team members will attend a 7-day medical clinic camp and have the opportunity to investigate local history, religious beliefs and practices, modern human adaptations, regional effects of globalization and monastic life. In addition, through trekking and camping in remote areas, they will participate in the interconnectedness of the magnificent natural environment with a daily local existence. This first-hand experience will be accompanied by daily academic lectures and research assistance.

NOT ACCEPTING SPRING 2018 APPLICATIONS

SMITHSONIAN SUMMER INSTITUTE IN MUSEUM ANTHROPOLOGY (D.C.)

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| Length: | 3.5-week program |
| Dates: | TBD |
| Websites: | http://anthropology.si.edu/summerinstitute/index.htm |
| Requirements: | None |
| Deadline: | Not accepting applications until 2019 |

SIMA is a research training program offered by the Department of Anthropology at the Smithsonian Institution's National Museum of Natural History with major funding from the Cultural Anthropology Program of the National Science Foundation. The program seeks to promote broader and more effective use of museum collections in anthropological research by providing a supplement to university training. The curriculum, including both seminars and hands-on workshops, teaches students how to navigate museum systems, select methods to examine and analyze museum specimens, and recognize the wealth of theoretical issues that museum data can address.

COMMUNITY HEALTH AND MEDICAL ANTHROPOLOGY FIELD SCHOOL IN GUATEMALA (ARIZONA STATE U.)

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| Length: | 5-week program |
| Dates: | TBD |
| Website: | https://shesc.asu.edu/content/guatemala |
| Contact: | Prof. Jonathan Maupin < Jonathan.Maupin@asu.edu > |
| Requirements: | None |
| Deadline: | Not accepting applications until 2019 |

Students will spend a total of 5 weeks (35 days) in 2 different cities: Antigua and Acatenango. This is a once-in-a-lifetime experience in which students will get to learn about indigenous healthcare by making site visits with healthcare providers and conducting interviews in rural communities with Mayan midwives and community health workers and will also assist in data entry and analysis. The program will include trips to several health clinics in the region, as well as archaeological and environmental sites.