



REED COLLEGE  
MALS Program  
3203 SE Woodstock Blvd.  
Portland, Oregon 97202-8199  
503/777-7259  
503/517-7345(fax)  
email: mals@reed.edu  
www.reed.edu/MALS

# Master of Arts in Liberal Studies

## Recommendation Form

**To the student:** Please give this form to an instructor who has taught you recently in an academic subject, or to an individual who is familiar with your intellectual abilities, motivations, and accomplishments.

\_\_\_\_\_  
Last

\_\_\_\_\_  
First

\_\_\_\_\_  
Middle

**Term applying for:** Year \_\_\_\_\_ ☐ fall ☐ spring ☐ summer

**To the recommender:** We appreciate your candid evaluation of the above applicant. You may refer to the description below to aid you in your evaluation. If you would prefer to submit a personal letter of recommendation rather than to complete this form, please attach it to this form. (Letters are most helpful for assessing the applicant's suitability for admission when they address as specifically as possible the questions below.) If you are completing this form electronically, you may email it to MALS@reed.edu; otherwise, please mail the form to the above noted address.

*Reed's MALS program is intended for those individuals who wish to pursue interdisciplinary graduate work in a rigorous program that is both flexible and individually designed. An alternative to the highly specialized study characteristic of most graduate programs, it attracts a diverse group of bright, motivated students of varied ages and backgrounds. Reed classes usually are offered as small conferences that involve a good deal of interaction, as well as extensive analytical reading and writing. The academic pace is fast and the program of study demanding.*

**In what capacity and for how long have you known the applicant?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**What are the first words that come to mind to describe the applicant?**

\_\_\_\_\_  
\_\_\_\_\_

**In your opinion, how would this applicant respond to the environment described above?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**How does this applicant respond to constructive criticism?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would you assess the applicant's strengths and weaknesses as a writer, thinker, and speaker?

Please comment on the applicant's intellectual curiosity, motivation, and commitment to academic goals.

I recommend this candidate for admission to the Master of Arts in Liberal Studies program at Reed College:

☐ not recommended      ☐ without enthusiasm      ☐ fairly strongly      ☐ strongly      ☐ enthusiastically

PLEASE PRINT

Your name: \_\_\_\_\_

Your address: \_\_\_\_\_

Email address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your time and attention to this form. It is an important part of the evaluation process and we value your confidential comments.

---

It has been the historic practice at Reed College to admit students of any race, color, religion, sex, national and ethnic origin, and without regard to personal disabilities, veteran's status, or any other unlawful basis, nor upon sexual orientation or political beliefs to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Reed does not discriminate on any of the above attributes in administration of its educational policies, admission policies, scholarships and loan program, and athletic and other school-administered programs. Pursuant to Title VI of the 1964 Civil Rights Act, Title IX of the 1972 educational amendment, and Section 504 of the Rehabilitation Act of 1973, equal opportunity is national policy. Inquiries on the application of Title VI, Title IX, and Section 504 may be made to Edwin O. McFarlane, Reed College, or the Director of the Office for Civil Rights, HEW.